

Financial Report: December 12, 2011

	(10) General Fund	(21) Capital Outlay	(22) Special Education	(24) Pension Fund	(31) Bond Redemption	(51) School Lunch	(71) Trust & Agency	(76) Lonnie Hoffmann	(77) Alvin Schelske	(78) Tom Maxwell
Beg. Monthly Balance	1,618,639.23	35,906.38	112,650.13	210,620.76	85,156.98	17,392.57	53,943.25	186.11	1,203.00	857.65
Receipts										
Taxes	281,021.19	147,228.06	100,953.48	25,239.26	88,162.25					
Tuition - Other LEA	6,040.12									
Tuition - Preschool	300.00									
Preschool Snacks	650.00									
Headstart	747.22	524.44	12.31	183.10	4.52	2.26	5.03			
Interest	53,413.66									
Donations	452.72									
Miscellaneous	660.26									
Receipts										
Annual Sales						18,560.94	30,561.49			
Erate										
Yearbook Ads	905.00									
State Aid	199,556.00									
Tuition Our Home	8,355.36									
Tech Grant										
IDEA Part B	16,922.00									
Title I	4,595.00									
Title II			819.00							
IDEA Preschool										
FACS Grant										
TOTAL RECEIPTS	573,618.53	147,752.50	131,868.79	25,422.36	88,166.77	18,563.20	30,566.52	0.00	0.00	0.00
Total Cash Available	2,192,257.76	183,658.88	244,518.92	236,043.12	173,323.75	35,955.77	84,509.77	186.11	1,203.00	857.65
Disbursements	319,548.00	6,262.90	54,733.82			33,120.40	13,150.84			
Ending Balance	1,872,709.76	177,395.98	189,785.10	236,043.12	173,323.75	2,835.37	71,358.93	186.11	1,203.00	857.65
Cash	47,709.76	-47,604.02	164,785.10	11,043.12	123,323.75	2,835.37	61,358.93	186.11	1,203.00	857.65
Invested	1,825,000.00	225,000.00	25,000.00	225,000.00	50,000.00		10,000.00			
	15.79%	-15.76%	54.55%	3.66%	40.82%	0.94%	2.31%	0.01%	0.05%	0.03%

Prior Years Data

	2007	2008	2009	2010
November 2010	1,541,970.84	1,529,326.96	1,428,726.39	1,682,445.26
November 2009	1,541,970.84	1,529,326.96	1,428,726.39	1,428,726.39
November 2008	1,541,970.84	1,529,326.96	1,428,726.39	1,428,726.39
November 2007	1,541,970.84	1,529,326.96	1,428,726.39	1,428,726.39

Investments

	2007	2008	2009	2010
November 2010	63,679.31	60,941.84	76,452.96	76,656.32
November 2009	63,679.31	60,941.84	76,452.96	76,656.32
November 2008	63,679.31	60,941.84	76,452.96	76,656.32
November 2007	63,679.31	60,941.84	76,452.96	76,656.32

Transfer from Cash to Passbook

General Fund	650,000.00
Capital Outlay Fund	0.00
Special Ed. Fund	0.00
Pension Fund	100,000.00
Bond Redemption Fund	0.00
Total	750,000.00

Transfer to Cash from Passbook

General Fund	100,000.00
Capital Outlay Fund	75,000.00
Special Ed Fund	0.00
Pension Fund	25,000.00
Bond Redemption Fund	0.00
Total	200,000.00

Trust & Agency

CD	10,000.00
----	-----------

Parkston School District #33-3

102C South Chapman Drive
Parkston, South Dakota 57366-2017
TELEPHONE: (605) 928-3368
FAX: (605) 928-7284

SUPERINTENDENT: SHAYNE MCINTOSH
Shayne.McIntosh@k12.sd.us
BUSINESS MANAGER: CRAIG BRUENING
Craig.Bruening@k12.sd.us

SECONDARY PRINCIPAL: JOE KOLLMANN
Joe.Kollmann@k12.sd.us
ELEMENTARY PRINCIPAL: ROBERT L. MONSON
Rob.Monson@k12.sd.us

December Agenda Attachment
Parkston School Board Meeting
December 12, 2011 6:30 P.M. Elementary Conference Room

1. Call to Order
2. Establish a quorum
3. Pledge of Allegiance
4. Approve agenda

Comments:

Action: Motion _____ Second _____ Vote Y __, N __

5. Approve minutes

Comments:

Action: Motion _____ Second _____ Vote Y __, N __

6. Accept financial reports

Comments:

Action: Motion _____ Second _____ Vote Y __, N __

7. Approve claims

Comments:

Action: Motion _____ Second _____ Vote Y __, N __

8. Visitors and Correspondence – BJ Bussing letter (enclosed)

Comments:

Action: Motion _____ Second _____ Vote Y __, N __

- 9. Superintendent report
 - a. Open Enrollment Report – 1 in from Mitchell
 - b. App advertisement- two sponsors secured
 - c. Weber Estate
 - d. Budget Address/accountability model

Comments:

Action: Motion _____ Second _____ Vote Y __, N __

- 10. Principal Report/ Principal/AD
 - a. Concussion Update – We will give a brief update as to the number of student athletes who have taken part in the concussion testing

Comments:

Action: Motion _____ Second _____ Vote Y __, N __

- 11. Old Business
 - a. Discuss Student Representation to School Board – Pursuant to board request, I have ran an announcement in the daily data for the past week encouraging any students who are interested in being a non-voting member of the school board to attend the meeting to discuss their interest with the board.

Comments:

Action: Motion _____ Second _____ Vote Y __, N __

- 12. New Business
 - a. Accept Donations
 - i. Books, Modern Woodman
 - ii. iPads – Booster club

Comments:

Action: Motion _____ Second _____ Vote Y __, N __

- b. Distribute Superintendent Evaluation

Comments:



B-J School Buses, Inc.

Box 507
Scotland, SD 57059
(605) 583-4596

December 1, 2011

To: Parkston School Board

From: Rick Meyer

Important updates on the services we provide your district are:

1. We have provided annual in-service training for all school bus drivers; this is beyond the state requirement, which the 2011 Legislature changed to every 5 years. We do not feel that the five year time frame provides adequate protection for our precious cargo, so we will continue annual training.
2. Our drivers have not been involved in any accidents resulting in passenger injury in many years. We attribute that, in great part, to the longevity on the job of our drivers. We have a very low turnover rate of drivers in our fleet. Driver training beyond the required levels also plays a part. Statistics show that accident rates for contractor owned fleets are lower compared to school owned fleets.
3. Due to route consolidation, daily mileage is down about 32 miles. This translates to annual cost reduction to the district of more than \$12,000.00. Though our income has been reduced by that amount, we are still providing the same services to the district.
4. A new bus has been purchased for activity use and will be available soon. At present, we are making a few modifications, including adding luggage compartments, and plan to have it in use for the current activity seasons.

We value the longstanding relationship we have had with the Parkston School District, and look forward to providing safe, reliable transportation to your students long into the future.

"You educate, we deliver"



NEXT GENERATION ACCOUNTABILITY MODEL

Updated: Dec. 5, 2011, 11 a.m.

BACKGROUND

South Dakota began the process of developing a new statewide accountability model in September 2011. The Department of Education assembled a group of 23 individuals representing key stakeholder groups to provide recommendations regarding a next-generation accountability model for South Dakota. Those individuals included: school administrators, teachers, tribal educators, state board members, legislators, and representatives of higher education and state education associations.

To date, the group has met three times. During that time period, the U.S. Department of Education also issued its ESEA Waiver Flexibility package.

The resulting proposed Accountability Model, summarized here, is a product assembled by the South Dakota Department of Education. It is a model intended to be legitimate and fair; useful to educators and administrators; easily understood by the public; and, most importantly, one that promotes continuous improvement for individual students, as well as for schools.

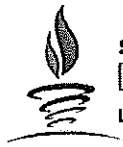
SUMMARY

South Dakota's proposed next generation accountability model takes a thoughtful, balanced approach to defining the indicators of a strong education system. Rather than focusing on student proficiency on a single assessment, it encompasses multiple indicators, including student growth, that are critical pieces in preparing students for the rigors of the 21st century world.

The proposed model will continue to hold schools accountable for student proficiency and closing achievement gaps through continued annual public reporting of disaggregated student outcomes in math and reading. However, this more robust model reaches beyond the once-a-year summative assessment, to offer a more credible and meaningful model. The expectation is that the model will be used to inform school administrators, teachers and the public as to how schools *and* individual students are progressing. And with its emphasis on continuous improvement, it sets a high bar for ongoing reflection and goal setting.

The proposed next-generation accountability model is based on the following key indicators:

- 1) Student Achievement
- 2) Academic Growth
- 3) College & Career Readiness (High School) OR Attendance (Elementary and Middle School)
- 4) Effective Teachers and Principals
- 5) School Climate



OVERVIEW

The proposed accountability model uses a 100-point index, called the School Performance Index. A numeric value will be assigned to each of the five indicators on the Index. These values will be added to create a final Overall Score. Two distinct models will be used: 1) one for High School accountability, and 2) one for Elementary and Middle School accountability.

School Performance Index

High School (see detailed breakdown page 5)

Indicator #1	Indicator #2	Indicator #3	Indicator #4	Indicator #5	OVERALL SCORE
Student Achievement	Academic Growth	College & Career Readiness	Effective Teachers & Principals	School Climate	
....points	... points points points	... points	... points

Elementary and Middle School (see detailed breakdown page 6)

Indicator #1	Indicator #2	Indicator #3	Indicator #4	Indicator #5	OVERALL SCORE
Student Achievement	Academic Growth	Attendance	Effective Teachers & Principals	School Climate	
....points	... points points points	... points points

AMO Targets and Goals

Under the proposed model, each school/district would have its own unique AMO goal, and adequate yearly progress would be defined as meeting annual targets toward that goal.

AMO goals and targets would be set as follows:

- For each level (elementary, middle and high school, and district), the Overall Score for all public schools/districts across the state would be averaged, and a standard deviation computed.
- For schools/districts below the Proficient level, which would be the 70th percentile, the annual AMO target would require an increase of the school's/district's Overall Score by 1/4 of a standard deviation. In a four-year period, the goal would be to move each school/district up one full standard deviation from its unique starting point.
- For schools/districts above the Proficient level, the AMO target would be half of the goal set for schools under the Proficient line.

A distribution would be calculated to locate the 70th percentile based on all public schools' performance on the School Performance Index in the 2012-13 school year. That measure will remain in place until 2014-15, at which point the new statewide summative assessment will be used and a new distribution would be set. After 2014-15, the distribution and Proficient level would be reset every four years in order to encourage continuous improvement by all schools.

AMO Simulated Data for Illustrative Purposes*

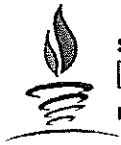
Sample Scores	Average	Standard	AMO for	AMO for	70th
	(Mean)	Deviation	schools	schools	Percentile
	70	8	scoring	scoring	
			below	at	
			proficient	or above	
			(STDEV/	proficient	
			4 year	(0.5 X	
			goal)	STDEV/ 4	
				year	
				goal)	
Example	Baseline	Year 1	Year 2	Year 3	Year 4
School A (Low)	59.0	61.0	63.0	65.0	67.0
School B (Average)	69.0	71.0	73.0	75.0	76.0
School C (High)	77.8	78.8	79.8	80.8	81.8

School A started out more than one standard deviation below the 70th percentile. The AMO for this school in year 1 will be the baseline score plus 1/4 standard deviation and will increase by 1/4 standard deviation each year after.

School B started out less than one standard deviation below the 70th percentile. The AMO for this school will be the baseline score plus 1/4 standard deviation in year 1 and will increase by 1/4 standard deviation each year after until the AMO reaches the 70th percentile. For each year after this, the AMO will be an increase of 1/8th standard deviation.

School C started out above the 70th percentile score. The AMO for this school will be the baseline score plus 1/8th standard deviation and will increase by 1/8th standard deviation each year after.

*Further analysis of data to be done



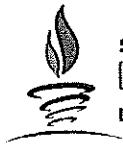
Phase-In of School Performance Index

- | | |
|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2011-12 | Existing accountability model used for final year |
| 2012-13 | School Performance Index in place with all indicators <u>except</u> Effective Teachers and Principals at both levels, and Growth at High School level |
| 2013-14 | School Performance Index same indicators as in 2012-13 |
| 2014-15 | Add Growth indicator at High School level (assuming valid assessment tool available)

Add Effective Teachers and Principals indicator (assuming proper evaluation instruments/models for determining student growth in place)

Reset distribution and Proficient level |

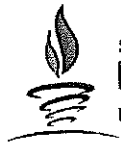
DRAFT



INDEX & INDICATORS: High Schools

At the High School level, the School Performance Index will include encompass the following key indicators:

2012-13 & 2013-14 Points: 45	2012-13 & 2013-14 Points: 0	2012-13 & 2013-14 Points: 45	2012-13 & 2013-14 Points: 0	2012-13 & 2013-14 Points: 10
2014-15 Points: 25	2014-15 Points: 25	2014-15 Points: 20	2014-15 Points: 20	2014-15 Points: 10
Indicator #1: Student Achievement --Percent proficient or higher in reading and math in grade 11 on state assessment Calculation includes: --Gap Group score --Non-Gap Group score --Unduplicated count	Indicator#2: Academic Growth --THIS PIECE NOT IN PLACE UNTIL 2014-15 when appropriate assessment tool expected to be available. --Also looking at earlier high school assessment options – 9 th or 10 th grade.	Indicator #3: College & Career Ready --Graduation rate --Percent of students pursuing postsecondary 18 months after graduation --Percent of ACT or National Career Readiness/Work Keys scores at college/career ready level	Indicator #4: Effective Teachers & Principals --Aggregate number of teachers in each of four categories: Unsatisfactory, Basic, Proficient, Distinguished --THIS PIECE NOT IN PLACE UNTIL 2014-15	Indicator #5: School Climate Survey --Content of survey needs to be determined
Implemented in 2012-13	Implemented in 2014-15	Implemented in 2012-13	Implemented in 2014-15	Implemented in 2012-13



INDEX & INDICATORS: Elementary & Middle Schools

At the Elementary and Middle School levels, the School Performance Index will include encompass the following key indicators:

2012-13 & 2013-14 Points: 35	2012-13 & 2013-14 Points: 35	2012-13 & 2013-14 Points: 20	2012-13 & 2013-14 Points: 0	2012-13 & 2013-14 Points: 10
2014-15 Points: 25	2014-15 Points: 25	2014-15 Points: 20	2014-15 Points: 20	2014-15 Points: 10
Indicator #1: Student Achievement --Percent proficient or higher in reading and math in grades 3- 8 on state assessment Calculation includes: --Gap Group score --Non-Gap Group score --Unduplicated count	Indicator#2: Academic Growth --Value added (linear regression) model based on student growth -- factoring for certain variables	Indicator #3: Attendance	Indicator #4: Effective Teachers & Principals --Aggregate number of teachers in each of four categories: Unsatisfactory, Basic, Proficient, Distinguished --THIS PIECE NOT IN PLACE UNTIL 2014-15	Indicator #5: School Climate Survey ... points --Content of survey needs to be determined
Implemented in 2012-13	Implemented in 2012-13	Implemented in 2012-13	Implemented in 2014-15	Implemented in 2012-13



INDICATOR #1: Student Achievement

At the High School level, the student achievement score will be based on the percent of students scoring proficient or advanced on the statewide assessment in reading and math delivered in 11th grade.

At the Elementary and Middle School levels, the student achievement score will be based on the percent of students scoring proficient or advanced on the statewide assessment in reading and math in grades 3-8.

Points will be given for two separate groups – the “Gap Group” and the “Non-Gap Group.” Points for the Gap Group and Non-Gap Group will be weighted and summed to determine the final score for student achievement.

What is the Gap Group?

The Gap Group is an **aggregate count of student groups in our state that have historically experienced achievement gaps**. At this time, South Dakota will include the following student groups in its Gap Group: Black, Native American, Hispanic, Economically Disadvantaged, Students with Disabilities, Limited English Proficient, Migrant.

To calculate the combined student Gap Group, unduplicated counts of students who score proficient or higher on the statewide assessment and are in the identified student groups would be summed. This will yield a **single gap number** of proficient or higher students in the “Gap Group,” **with no student counting more than one time**, and all students in included groups being counted once.

Example: Unduplicated Count

- Addy -- Special Education and Economically Disadvantaged subgroups. Scores Proficient.
- Marcus – Limited English Proficient and Economically Disadvantaged subgroups. Scores Basic.
- Cheyenne – Native American. Scores Advanced.

Based on the above, an unduplicated count would show three total students with two of the students (Addy and Cheyenne), or 66.66 percent, counting as proficient or higher in the Gap Group.

The Non-Gap Group includes all students not in the Gap Group. Those scoring proficient or higher in the Non-Gap Group would be included in the student achievement calculation.

Under the proposed system, the N-size will be 10. Using an aggregated Gap Group, this means almost every school in the state will have a focus on students in Gap Groups. Individual subgroups of students will still be disaggregated and reported, but not for accountability purposes.

Example: Student Achievement Calculation*

Step:	1	2	3	4	
					Score
	Weight as %	Weighted Index Points	% Proficient/Advanced		(Weighted Points X % Prof/Adv)
Gap	50%	12.5	76%		9.50
NonGap	50%	12.5	88%		11.00
TOTAL	100%	25		20.50	5

Total points for Student Achievement Indicator

*Weighting of Gap and Non-Gap groups needs to be determined

INDICATOR #2: Academic Growth

At the High School level, a Growth calculation will not be used for accountability purposes at the present time. When additional data points that could be used to accurately measure growth are in place, the state could consider a growth model for high school.

At the Elementary and Middle School levels, a Growth calculation will be used for accountability purposes.

South Dakota is proposing a Value Added Model for Growth (sometimes called a Linear Regression model). This is the type of model used in the state's Teacher Incentive Fund grant, which affords us some data and experience.

The Council of Chief State School Officers offers this definition of a Value Added Model: A Value Added Model is one type of growth model that uses "student background characteristics and/or prior achievement and other data as statistical controls in order to isolate the specific effects of a particular school, program or teacher on student academic progress. The main purpose of VAMs is to separate the effects of non-school-related factors (such as family, peer, and individual influence) from a school's performance at any point in time so that student performance can be attributed appropriately. A value added estimate for a school is simply the difference between its actual growth and its expected growth."

Example: Academic Growth Calculation

% Students exceeded projected growth	80%
X Possible Index points	25
Score	20
TOTAL points for Academic Growth Indicator	



INDICATOR #3: College & Career Readiness OR Attendance

At the Elementary and Middle School levels, the Indicator will be attendance rate. A school's attendance percentage would be multiplied by the total points for this category to come up with a score for this Indicator.

EXAMPLE: School A has an attendance rate of 90%. If total points for this Indicator are 20, School A's score for this Indicator would be 18.

At the High School level, the College & Career Readiness score will be based on the factors noted below. Each of the factors will be weighted.

- 1) Graduation rate – For accountability purposes, South Dakota is proposing to use a five-year graduation rate calculation. For reporting purposes, the state would use the four-year cohort rate required by the federal government.
- 2) Percent of students pursuing postsecondary 18 months after graduation – This calculation includes data from any postsecondary facility that reports to the National Student Clearinghouse.
- 3) Percent of students whose ACT math sub-score is 20 or above and reading sub-score is 18 or above; or, for those students who don't take the ACT, percent of students whose score is 5 or above in reading and math on ACT's National Career Readiness Certificate/Work Keys

Example: College & Career Readiness Calculation

Step 1	2	3	4	5
Factors	Weight as %	Weighted Points	Rate as %	Score
• Graduation rate	20%	4	98%	3.92
• % ACT or Work Keys scores at college/career ready level	40%	8	78%	6.24
• % students pursuing postsecondary in 18 months	40%	8	72%	5.76
Total possible points	100%	20		15.92 6

TOTAL points for College/Career Ready Indicator



INDICATOR #4: Effective Teachers & Principals

At both levels, the Effective Teachers & Principals score would be based on the percentage of teachers in the school who perform at the Proficient or Distinguished levels on a statewide evaluation instrument. The percentage of teachers who score at the Proficient or Distinguished levels is multiplied by total possible points.

- ... percent of that performance rating must be based on quantitative measures of student academic growth in one school year.
- percent of that performance rating must be based on qualitative components that are measurable and evidence-based.

Much work needs to be done related to this indicator; therefore, it will not be included in the School Performance Index until 2014-15. Work groups will be needed to address both the teacher evaluation piece and the principal standards and evaluation piece, as well as building appropriate assessments for this purpose. While standards are now in place for teachers, there are no such statewide standards for principals.

Finally, South Dakota does not currently have valid and reliable measurements in place that would evaluate individual student growth within an academic year, which could then be tied to teacher and principal performance. At this time, it does appear that SMARTER Balanced products will allow for quantitative measures of student growth for teacher evaluation purposes in English language arts and math (only) by 2014-15. For those teachers in grades and subjects for which there is no state-validated testing measure for the quantitative portion of the evaluation, a district approved assessment using objective measures of teacher effectiveness including student performance on unit or end-of-year tests shall be used.

Example: Effective Teachers & Principals Calculation

Step:	1	2
Overall Index Points Possible	% Teachers Proficient & Distinguished	Score (% Teachers X Overall Points)
20	71%	14.2
Total Points Effective Teachers/Principals Indicator		

INDICATOR #5: School Climate Survey

At both levels, the score for this Indicator would be measured by a survey distributed to a random sample of key constituents within the school community. The same tool would be used statewide. Survey items would need to be determined with input from the field.

Classification of Schools

Under the proposed accountability model, there would be three classifications of schools that determine recognition or support.

- Exemplary Schools include both 1) high-performing schools whose Overall Score on the School Performance Index is at the 95th percentile or higher and 2) high-progress schools that rank in the 95th percentile for improvement of Overall Score on the SPI over a period of two years. **All public schools would be eligible.**
- A Focus School is a school whose Overall Score on the School Performance Index is at/or below the 15th percentile but above the 5th percentile. The total number of Focus Schools must be at least 10 percent of the Title I and Title I eligible schools in the state. Each district with one or more of these schools must implement, for two years, meaningful interventions aligned with the turnaround principles. **Applies to Title I and Title I eligible schools.**
- A Priority School is a school whose Overall Score on the School Performance Index is at/or below the 5th percentile. The total number of Priority Schools must be at least five percent of the Title I and Title I eligible schools in the state. Each district with one or more of these schools must implement, for three years, meaningful interventions aligned with the turnaround principles. **Applies to Title I and Title I eligible schools.**

Recognition and Support

Exemplary schools will receive special recognition through a statewide branding effort designed to draw attention to their outstanding performance.

Priority Schools will receive targeted, state- and district-level support to include, among other things: participation in the Academy of Pace-Setting Districts, utilization of Indistar to develop a school transformation plan focused on rapid turnaround indicators, and a four-lens data analysis to strengthen the instructional program based on student needs.

Focus Schools will receive some state- and district-level support, including support for the IndiStar analysis of effective practices.



South Dakota
DEPARTMENT OF EDUCATION
Learning · Leadership · Service

800 Governors Drive
Pierre, SD 57501-2294

T 605.773.3134
F 605.773.6139
www.doe.sd.gov

Updated Dec. 6, 2011

South Dakota Investing in Teachers

In his budget address Dec. 6, 2011, Governor Daugaard indicated his commitment to education by proposing the following:

- 2.3% increase in the per-student allocation for FY 2013, which would put PSA at \$4,490.92 (up from \$4,389.95)
 - This is an increase of \$9.8 million or \$100.97 per student in the base.
 - In addition, the Governor is recommending an increase of \$2,964,241 for an additional 2,137 students for an overall increase of \$12,798,399.
 - 0.7% one-time increase (outside the formula)
 - This one-time increase is an additional \$3.9 million, or \$30.73 per student, to be distributed directly to schools.
 - 1.5% one-time increase (outside the formula) of \$8.4 million
 - **This one-time increase is to be used for critical statewide training, called South Dakota Investing in Teachers.**

South Dakota Investing in Teachers will be a massive training effort covering a two-year period. With an eye on preparing students to succeed in a globally competitive workforce, the effort will consist of a four-pronged approach:

- Training for teachers as they implement the new Common Core standards in English language arts and math
- Training for science teachers to build the skills necessary to deliver problem-based learning in STEM areas
- Training for school counselors to address career development and South Dakota's workforce needs
- Training for school administrators to support them in their roles as instructional leaders, particularly in the areas of Common Core and teacher evaluation

Understanding the value these professional development opportunities ultimately have on students, educators will be paid for their participation.

1) Common Core and Teacher Standards training

YEAR 1: Focus on Common Core

Training to provide English language arts and math teachers with hands-on experiences to gain deeper understanding of the Common



South Dakota
DEPARTMENT OF EDUCATION
Learning · Leadership · Service.

800 Governors Drive
Pierre, SD 57501-2294

T 605.773.3134
F 605.773.6139
www.doe.sd.gov

Core standards; investigate how the Common Core standards impact teaching practices; work through curriculum planning; emphasize standards-driven curriculum; connect relevant initiatives.

- Menu of training opportunities to include options such as curriculum analysis, higher order assessment, unit/project design, evaluation of supplemental resources
- Regional trainings and onsite assistance options

YEAR 2: Focus on Teacher Standards

Training to ensure that teachers statewide fully understand the Charlotte Danielson Framework for Teaching, which forms the basis for teacher evaluation in South Dakota.

- Regional trainings and onsite assistance options

2) Science Academies for teachers

Training to provide science teachers with the tools necessary to change the vision for science education. Teachers will obtain the skills and methods necessary to alter the classroom environment to better focus students on learning content through the practical application of science.

- Regional trainings and onsite assistance options

3) Counselor training

Training for school counselors and other key educators to address career development and South Dakota's workforce needs. Focus on SDMyLife's online academic and career planning resources to assist students with high school course selection and making informed decisions about postsecondary and workforce options.

- Regional trainings

4) Leadership training

Training to support administrators in their roles as instructional leaders, as they work to implement Common Core across schools/districts, manage the demands of aligning new curriculum, and evaluate teachers based on the state's teaching standards using evidence-based observations.

- Regional summer trainings with ongoing opportunities for follow-up through the school year (online and face-to-face)
- Options for obtaining graduate credit



South Dakota
DEPARTMENT OF EDUCATION
 Learning. Leadership. Service.

800 Governors Drive
 Pierre, SD 57501-2294
 T 605.773.3134
 F 605.773.6139
 www.doe.sd.gov

	SY 2011-2012	Summer 2012	SY 2012-2013	Summer 2013	SY 2013-14	SY 2014-15
Training for teachers: Year 1: Common Core	Regional trainings across state	Regional and onsite Common Core academies for teachers and administrators	Common Core resources identified for schools to use	Further Common Core training based on identified needs	Common Core practices and resources available and fully implemented	Common Core fully implemented and assessed
	Small groups to complete "unpacking" of standards		Ongoing follow-up in districts and regionally			
Training for teachers: Year 2: Danielson Framework	Pilot schools receive training on new standards and evaluation processes. Book studies and workshops statewide.		Statewide online training on teacher standards	Training for teachers on teacher evaluation system	District trainings and support upon request	
STEM training		STEM academies held regionally for science teachers	Ongoing follow-up to infuse best practices into curriculum			



south dakota
DEPARTMENT OF EDUCATION
Learning. Leadership. Service.

800 Governors Drive
Pierre, SD 57501-2294
T 605.773.3134
F 605.773.6139
www.doe.sd.gov

	SY 2011-2012	Summer 2012	SY 2012-2013	Summer 2013	SY 2013-14	SY 2014-15
School counselors training		Regional trainings on career counseling for students				
Leadership Initiative		Leadership academy for school administrators, inclusive of Common Core and evaluation practices	Ongoing follow-up onsite and regionally	Options for trainings regionally TBD	Online opportunities. Leadership program changes.	

One copy of this form shall be kept on file for every evaluation period. The description of the educator should be considered during the evaluation process. Comments discussing the reasons for the rating shall be given in writing.

STATE OF SOUTH DAKOTA
PROFESSIONAL ADMINISTRATORS PRACTICES AND STANDARDS COMMISSION

CHIEF ADMINISTRATOR - EVALUATION INSTRUMENT

EVALUATION _____

DATE _____

13-43-47. Official administrator evaluation policy - Adoption by school boards. Each school board shall adopt official standards, criteria and procedures for the evaluation of the professional performance of members of the administrators' profession employed in the school district. A copy of the school board's official evaluation policy shall be forwarded to the Division of Education.

The school board, in its policies, shall address the following:

- (1) The purpose of the evaluations;
- (2) The frequency of the evaluations;
- (3) The procedure to be used in making the evaluations;
- (4) The areas subject to evaluation; and
- (5) The use of the results of the evaluations.

If a school board fails to adopt and file its official evaluation policy consistent with this section, the evaluation policy promulgated by the commission shall be the school board's policy.

Source: SL 1985, ch 139, s 12.

KEY:

ES - Exceeds Standards	Exceeds standards of performance.
S - Standard	Successfully meets standards.
NI - Needs Improvement	Demonstrates an attempt to accomplish the standard, but needs additional experience or help to improve.
U - Unsatisfactory	Unacceptable performance. Not meeting standards.

CHIEF ADMINISTRATOR - EVALUATION INSTRUMENT

I. MANAGEMENT TECHNIQUES

Manages and directs education and business operations with efficiency and competency.

	<u>EXPECTATIONS</u>			
	ES	S	NI	U
A. Administers board policy.	---	---	---	---
B. Assumes leadership in the implementation of the district's goals and philosophy of education.	---	---	---	---
C. Takes an active role in development of salary for all personnel.	---	---	---	---
D. Inspires others to highest professional Standards.	---	---	---	---
E. Organizes a planned program of staff evaluation and development.	---	---	---	---
F. Supervises operations, insisting on competent and efficient performance.	---	---	---	---
G. Determine that funds are spent wisely and that adequate control and accounting procedures are maintained.	---	---	---	---
H. Evaluates financial status and makes recommendations for necessary funding.	---	---	---	---
I. Plans and reports on the present and future, needs of the total school program.	---	---	---	---
J. Keeps informed about the instructional program.	---	---	---	---

COMMENTS: _____

RECOMMENDATIONS with Timeline for Improvement: _____

II. STAFF RELATIONS

Develops and maintains strong, effective and positive relationships with total staff.

	<u>EXPECTATIONS</u>			
	ES	S	NI	U
A. Participates with staff, board, and community in studying and developing the curriculum improvement process, implementation, and evaluation.	— —	— —	— —	— —
B. Provides procedures in curriculum work that utilizes the abilities and talents of the professional staff and lay people of the community.	— —	— —	— —	— —
C. Meets and confers with staff to promote understanding of the interest and will of the board.	— —	— —	— —	— —
D. Develops and executes sound personnel procedures and practices.	— —	— —	— —	— —
E. Insists on performance of duties and treats all personnel without favoritism or discrimination.	— —	— —	— —	— —
F. Delegates authority to staff members appropriate to the position each holds.	— —	— —	— —	— —
G. Encourages participation of appropriate staff members and groups in policy planning) procedures, interpretation and recommendations.	— —	— —	— —	— —
H. Evaluates or provides for procedure to evaluate the performance of staff members giving commendation for good work as well as constructive suggestions for improvement.	— —	— —	— —	— —

COMMENTS: _____

RECOMMENDATIONS with Timeline for improvement: _____

III. BOARD RELATIONSHIPS
 Establishes a positive, effective working
 relationship with the school board.

		EXPECTATIONS			
		ES	S	NI	
A.	Keeps the board informed on issues, needs and operation of the school system.	___ ___	___ ___	___ ___	___ ___
B.	Offers professional advice to the board on items requiring board action, making recommendations based on thorough analysis. Uses legal counsel when appropriate.	___ ___	___ ___	___ ___	___ ___
C.	Bases any position upon principle and philosophy. Makes every effort to convey those beliefs to the board, If the board's position is otherwise, the chief administrator supports the board's position.	___ ___	___ ___	___ ___	___ ___
D.	Makes recommendations for employment, promotion, and/or dismissal of personnel, and accepts responsibility for the recommendations. If the recommendation is not accepted by the board, the chief administrator willingly seeks another qualified person to recommend.	___ ___	___ ___	___ ___	___ ___
E.	Goes directly to the board when an honest, objective difference of opinion exists between the superintendent and any or all members of the board, in an earnest effort to resolve such difference.	___ ___	___ ___	___ ___	___ ___

COMMENTS: _____

RECOMMENDATIONS with Timeline for Improvement: _____

IV. COMMUNITY/PUBLIC RELATIONS
 Builds and demonstrates effective leadership and
 participation in community/public relations
 to promote and enhance the school image.

		<u>EXPECTATION</u>			
		ES	S	NI	U
A.	Supports board policy and actions.	— —	— —	— —	— —
B.	Earns respect and support of the community in the management of school operations.	— —	— —	— —	— —
C.	Solicits opinions from divergent groups and individuals and responds respectfully to identified problems.	— —	— —	— —	— —
D.	Develops and maintains cooperative relationships with the news media.	— —	— —	— —	— —
E.	Participates in community life and activities.	— —	— —	— —	— —
F.	Establishes credibility as a community leader in public education.	— —	— —	— —	— —
G.	Works cooperatively with public and private agencies.	— —	— —	— —	— —

COMMENTS: _____

RECOMMENDATIONS with Timeline Improvement: _____

V. PERSONAL QUALITIES
Presents a positive leadership model.

	<u>EXPECTATIONS</u>			
	ES	S	NI	U
A. Defends principal and conviction in the face of pressure and influence.	— —	— —	— —	— —
B. Seeks and accepts constructive criticism.	— —	— —	— —	— —
C. Demonstrates the ability to work well with individuals and groups.	— —	— —	— —	— —
D. Serves as a model for witness in appearance, personal habits and behavior.	— —	— —	— —	— —
E. Speaks and writes effectively.	— —	— —	— —	— —
F. Maintains composure when faced with an unexpected or disturbing turn of events.	— —	— —	— —	— —
C. Enjoys an appropriate sense of humor.	— —	— —	— —	— —

COMMENTS: _____

RECOMMENDATIONS with Timeline for Improvement: _____

ADMINISTRATION

VI. PROFESSIONAL GROWTH, LEADERSHIP, AND CONDUCT

Improves professional skills and knowledge
and models ethical conduct.

	<u>EXPECTATIONS</u>			
	ES	S	NI	U
A. Continues professional development through reading) coursework, conference attendance) work on professional committee work and interaction with educators from other districts.	___ ___	___ ___	___ ___	___ ___
B. Develops, uses and evaluates effective approaches to improve job performance.	___ ___	___ ___	___ ___	___ ___
C. Behaves in a manner expected of the community's educational leader.	___ ___	___ ___	___ ___	___ ___
D. Adheres to the Professional Administrators Practices and Standards Commission Code of Ethics, as stated in the Administrative Rules of South Dakota.	___ ___	___ ___	___ ___	___ ___

COMMENTS: _____

RECOMMENDATIONS with Timeline for Improvement: _____

<u>Check Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
Checking Account: 3			
	Statement Balance	11/30/2011	63,092.83
<u>Checks</u>			
25104	FCCLA	11/18/2009	150.00
25210	U.S.D. MUSIC	01/15/2010	120.00
25297	SCHOENFELDER, TAYLOR	04/08/2010	20.00
25458	AUGUSTANA MEET OF CHAMPIONS	09/15/2010	15.00
25464	KURTZ, KEVIN	09/15/2010	5.00
25594	PLATTE-GEDDES SCHOOL DISTRICT	12/10/2010	25.00
25830	HOEFFNER, MELEA	04/05/2011	20.00
25899	HEIRIGS, GILLIAN	05/06/2011	105.00
25936	ALFRED MUSIC PUBLISHING	12/10/2010	30.00
26063	ZIRPEL, CALLIE	10/07/2011	44.79
26110	KOLLMANN, HEATHER	11/10/2011	5.00
26116	SCHNABEL, ANDREW	11/10/2011	5.00
26120	MISSOULA CHILDREN'S THEATRE	11/18/2011	50.00
26126	WAGNER SCHOOL	11/22/2011	550.00

Statement Balance
 63,092.83

Outstanding Total
 (1,144.79)

Balance on Books
 61,948.04

Petty Cash
 Change Fund
 Total

50.00
 500.00
\$62,498.04

71 TRUST & AGENCY

Account Number	Account Name	Beginning Balance	Expenses	Revenues	Balance Change	Balance
71 415 501	MEDICAL - FREELAND	816.36	525.46	125.00	0.00	415.90
71 415 502	MEDICAL - BADER, P	(80.00)	0.00	40.00	0.00	(40.00)
71 415 504	MEDICAL - KROEGER	(250.00)	0.00	125.00	0.00	(125.00)
71 415 507	MEDICAL - BRANUM, D	(311.10)	0.00	0.00	0.00	(311.10)
71 415 511	MEDICAL - MILLER, J	200.00	0.00	0.00	0.00	200.00
71 415 514	MEDICAL - TIEDE, C	(166.60)	0.00	83.34	0.00	(83.26)
71 415 515	MEDICAL - VANLAECKEN	(116.03)	0.00	83.34	0.00	(32.69)
71 415 517	MEDICAL - SCHNABEL	(250.00)	0.00	125.00	0.00	(125.00)
71 415 518	MEDICAL - LARSON, J	278.36	0.00	0.00	0.00	278.36
71 415 519	MEDICAL - WOLF	(166.60)	0.00	83.34	0.00	(83.26)
71 415 520	MEDICAL - JODOZI	(83.30)	0.00	41.67	0.00	(41.63)
71 415 524	MEDICAL - HEISINGER T.	(80.00)	0.00	40.00	0.00	(40.00)
71 415 525	MEDICAL - HEISINGER L.	(200.00)	0.00	100.00	0.00	(100.00)
71 415 530	MEDICAL - KOLLMANN	(325.00)	0.00	125.00	0.00	(200.00)
71 415 534	MEDICAL - MANGOLD	256.34	0.00	66.67	0.00	323.01
71 415 538	MEDICAL - DECKER	388.92	0.00	55.56	0.00	444.48
71 415 540	MEDICAL - THURY	(200.00)	0.00	0.00	0.00	(200.00)
71 415 541	MEDICAL - GLOBKE	(333.28)	0.00	0.00	0.00	(333.28)
71 415 582	MEDICAL - MILLER, T	67.94	0.00	0.00	0.00	67.94
71 415 598	MEDICAL - MONSON	1,250.00	1,500.00	125.00	0.00	(125.00)
71 415 603	BAND CLUB	6,670.93	3,306.79	6,177.35	0.00	9,541.49
71 415 612	FCCLA	2,515.60	3,926.87	9,582.80	0.00	8,171.53
71 415 614	GRADES	3,684.87	0.00	0.00	0.00	3,684.87
71 415 616	LIBRARY CLUB	(328.09)	24.06	0.00	0.00	(352.15)
71 415 617	RE-SALE	(2,675.61)	0.00	0.00	0.00	(2,675.61)
71 415 619	STUDENT COUNCIL	10,484.57	0.00	0.00	0.00	10,484.57
71 415 620	SUPER NOW - INTEREST	2,579.60	0.00	5.03	0.00	2,584.63
71 415 621	VOCAL CLUB	1,923.39	0.00	0.00	0.00	1,923.39
71 415 624	FUTURE BUSINESS LEADERS	441.20	0.00	1,263.05	0.00	1,704.25
71 415 626	TORCH	1,973.49	148.33	0.00	0.00	1,825.16
71 415 627	ART CLUB	2,053.17	0.00	185.00	0.00	2,238.17
71 415 628	NATIONAL HONOR SOCIETY	460.80	0.00	0.00	0.00	460.80
71 415 630	CLASS OF 2010	1,152.86	0.00	0.00	0.00	1,152.86
71 415 631	CLASS OF 2011	516.05	0.00	0.00	0.00	516.05
71 415 632	CLASS OF 2012	2,438.07	0.00	0.00	0.00	2,438.07
71 415 633	CLASS OF 2013	7,219.56	695.00	9,068.00	0.00	15,592.56
71 415 634	CLASS OF 2014	1,479.47	0.00	0.00	0.00	1,479.47
71 415 635	CLASS OF 2015	869.03	0.00	0.00	0.00	869.03
71 415 636	CLASS OF 2016	743.00	0.00	0.00	0.00	743.00

71 TRUST & AGENCY

<u>Account Number</u>	<u>Account Name</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
71 415 637	CLASS OF 2017	352.86	0.00	0.00	0.00	352.86
71 415 639	CLASS OF 2009	81.66	0.00	0.00	0.00	81.66
71 415 640	GATE RECEIPTS	2,933.66	0.00	0.00	0.00	2,933.66
71 415 641	FELLOW CHRISTIAN ATHLETES	570.53	0.00	10.00	0.00	580.53
71 415 642	WRESTLING CLUB	36.20	0.00	0.00	0.00	36.20
71 415 643	SKILLS CLASS	39.49	0.00	40.00	0.00	79.49
71 415 646	MEDIA CLUB	216.87	0.00	45.00	0.00	261.87
71 415 701	DEPENDENT CARE - OAKLEY	488.76	283.34	283.34	0.00	488.76
71 415 705	DEPENDENT CARE - KLEINDL	333.34	333.34	333.34	0.00	333.34
71 415 718	DEPENDENT CARE - LARSON, J	(199.01)	0.00	0.00	0.00	(199.01)
71 415 722	DEPENDENT CARE - SPURRELL	416.68	416.68	208.34	0.00	208.34
71 430 601	IMPREST ACCOUNT	4,294.24	1,990.97	2,146.35	0.00	4,449.62
	71 Total:	54,443.25	13,150.84	30,566.52	0.00	71,858.93

76 SCHOLARSHIP - TOM MAXWELL

<u>Account Number</u>	<u>Account Name</u>				
76 415 175	SCHOLARSHIP - TOM MAXWELL				

76 Total:

<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
857.65	0.00	0.00	0.00	857.65
857.65	0.00	0.00	0.00	857.65

77 SCHOLARSHIP - LONNY HOFFMAN

Account Number	Account Name	Beginning Balance	Expenses	Revenues	Balance Change	Balance
77 415 176	SCHOLARSHIP - LONNY HOFFMAN	44.86	0.00	0.00	0.00	44.86
77 415 177	SCHOLARSHIP - COCA COLA	141.25	0.00	0.00	0.00	141.25
77 Total:		186.11	0.00	0.00	0.00	186.11

78 SCHOLARSHIP - ALVIN SCHELKSKE

<u>Account Number</u>	<u>Account Name</u>
78 415 178	SCHOLARSHIP - SCHELKSKE

78 Total:

<u>Beginning</u> <u>Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance</u> <u>Change</u>	<u>Balance</u>
1,203.00	0.00	0.00	0.00	1,203.00
1,203.00	0.00	0.00	0.00	1,203.00

Checking 3

TRUST & AGENCY

<u>Vendor Name</u>	<u>Description</u>	<u>Agency Account</u>	<u>Invoice</u>	<u>Amount</u>
AIA CORPORATION	CLOTHES	BAND CLUB - EXPENSE	SSC1189665	237.03
			Vendor Total:	<u>237.03</u>
KLEINDL, JODI	DEPENDENT CARE - KLEINDL	DEPENDENT CARE - KLEINDL	110411	333.34
			Vendor Total:	<u>333.34</u>
OAKLEY, CARRIE	DEPENDENT CARE - OAKLEY	DEPENDENT CARE - OAKLEY	110411	283.34
			Vendor Total:	<u>283.34</u>
RAMADA - SIOUX FALLS	MEALS AT ALL STATE CHOIR &	IMPREST ACCOUNT - EXPENSE	102911	617.44
			Vendor Total:	<u>617.44</u>
REGION V JR HIGH MUSIC FEST	JR. HI BAND/CHOIR FESTIVAL	IMPREST ACCOUNT - EXPENSE	110311	65.00
			Vendor Total:	<u>65.00</u>
VERMILLION SCHOOL DISTRICT	REGION CC EXPENSES	IMPREST ACCOUNT - EXPENSE	102711	81.77
			Vendor Total:	<u>81.77</u>
FARMERS STATE BANK	Returned Check - Dorothy Dvorak	IMPREST ACCOUNT - EXPENSE	11.2011 RC	46.00
			Vendor Total:	<u>46.00</u>
BEHREND, PATRICA	MEALS AT CONFERENCE	IMPREST ACCOUNT - EXPENSE	111011	132.00
			Vendor Total:	<u>132.00</u>
CASEY'S	PIZZAS FOR TORCH	TORCH	110711	113.33
			Vendor Total:	<u>113.33</u>
COCA COLA BOTTLING CO	POP FOR CONCESSIONS	FCCLA	11160183	41.87
			Vendor Total:	<u>41.87</u>
FARMERS STATE BANK	CASH FOR MONEY BOX PRIZES -	FCCLA	111011	185.00
			Vendor Total:	<u>185.00</u>
FREELAND, PATRICIA	MEDICAL - FREELAND	MEDICAL - FREELAND	110711	525.46
			Vendor Total:	<u>525.46</u>
HOFER, MIKI	LIFESAVER DRIVER	TORCH	111011	5.00
			Vendor Total:	<u>5.00</u>
KOLLMANN, HEATHER	LIFESAVER DRIVER	TORCH	111011	5.00
			Vendor Total:	<u>5.00</u>
MALLOY, KRISTINE	MEALS AT CONFERENCE	IMPREST ACCOUNT - EXPENSE	111011	132.00
			Vendor Total:	<u>132.00</u>
MOGCK, MARIAH	PRIZE WINNER OF TORCH EVENT	TORCH	110711	5.00
			Vendor Total:	<u>5.00</u>
MURTHA, KATIE	PRIZE WINNER OF TORCH EVENT	TORCH	110711	5.00
			Vendor Total:	<u>5.00</u>
PARKSTON FOOD CENTER	CANDY FOR LOUNGE	LIBRARY CLUB - EXPENSE	11663	24.06
			Vendor Total:	<u>24.06</u>

Checking 3

TRUST & AGENCY

<u>Vendor Name</u>	<u>Description</u>	<u>Agency Account</u>	<u>Invoice</u>	<u>Amount</u>
SCHMIDT, AMELIA	PRIZE WINNER OF TORCH EVENT	TORCH	110711	10.00
			Vendor Total:	<u>10.00</u>
SCHNABEL, ANDREW	TORCH EVENT PRIZE	TORCH	111011	5.00
			Vendor Total:	<u>5.00</u>
POSTAGE - Jerry Marquardt	POSTAGE	IMPREST ACCOUNT - EXPENSE	110211HS	2.82
POSTAGE - Jerry Marquardt	POSTAGE	IMPREST ACCOUNT - EXPENSE	110311HS	2.82
POSTAGE - Jerry Marquardt	POSTAGE	IMPREST ACCOUNT - EXPENSE	110411HS	2.82
POSTAGE - Jerry Marquardt	POSTAGE - JR/SR HI	IMPREST ACCOUNT - EXPENSE	110811HS	2.28
			Vendor Total:	<u>10.74</u>
Dj Jer Events and Lighting Design	Prom DJ Down Payment	CLASS OF 2013	11182011	695.00
			Vendor Total:	<u>695.00</u>
FCCLA - BROOKINGS	CLUSTER MEETING HOTEL/TRAVEL	FCCLA	111011	3,700.00
			Vendor Total:	<u>3,700.00</u>
MISSOULA CHILDREN'S THEATRE	LICENSE FEE FOR RECORDING	IMPREST ACCOUNT - EXPENSE	101511	50.00
			Vendor Total:	<u>50.00</u>
PEPSI COLA CO - WP BEVERAGES	Pop	BAND CLUB - EXPENSE	71536327	244.86
			Vendor Total:	<u>244.86</u>
WYHES CHOICE FUNDRAISING INC	Butter Braid Fundraiser	BAND CLUB - EXPENSE	17941	2,824.90
			Vendor Total:	<u>2,824.90</u>
BRUENING, CRAIG	WALMART IPAD COVERS &	IMPREST ACCOUNT - EXPENSE	111811	121.52
			Vendor Total:	<u>121.52</u>
MONSON, ROB	MEDICAL - MONSON	MEDICAL - MONSON	112511	1,500.00
			Vendor Total:	<u>1,500.00</u>
SPURRELL, SHAWN	DEPENDENT CARE - SPURRELL	DEPENDENT CARE - SPURRELL	112211	416.68
			Vendor Total:	<u>416.68</u>
WAGNER SCHOOL	SESD DUES	IMPREST ACCOUNT - EXPENSE	111011	300.00
WAGNER SCHOOL	LMVC DUES	IMPREST ACCOUNT - EXPENSE	111011	250.00
			Vendor Total:	<u>550.00</u>
FARMERS STATE BANK	Returned Check - Jason Weber	IMPREST ACCOUNT - EXPENSE	2011.11-4RC	167.00
			Vendor Total:	<u>167.00</u>
FARMERS STATE BANK	Returned Check - Joyce Harris	IMPREST ACCOUNT - EXPENSE	2011.11.28	17.50
			Vendor Total:	<u>17.50</u>

Fund Total: **13,150.84**

Monthly Hourly Personnel

<u>Name</u>	<u>Description</u>	<u>Amount</u>
JAMES AKRE	LUNCH DUTY	\$142.50
JAMES AKRE	DETENTION	\$90.00
		<hr/> \$232.50
CINDY ANDERSON	TEACHING	\$121.40
		<hr/> \$121.40
PEGGY BADER	LUNCH DUTY	\$30.00
		<hr/> \$30.00
JENNIFER BARTELT	SUB PAY JR/SR HIGH	\$9.00
		<hr/> \$9.00
ROBERT BERG	VACATION	\$107.10
ROBERT BERG	HOURLY	\$1,606.50
ROBERT BERG	HOLIDAY	\$190.40
		<hr/> \$1,904.00
DAWN BIALAS	SUB. PAY ELEMENTARY	\$36.00
		<hr/> \$36.00
RENAE BIGGE	LUNCH DUTY	\$60.00
		<hr/> \$60.00
CONNIE BOEHMER	HOURLY	\$1,251.03
CONNIE BOEHMER	SICK	\$133.80
		<hr/> \$1,384.83
KRISTI BOEHMER	HOURLY	\$1,186.08
		<hr/> \$1,186.08
KRISTIE BUEBER	SUB. PAY ELEMENTARY	\$72.00
KRISTIE BUEBER	SUB. PAY-SPEC. ED.	\$54.00
		<hr/> \$126.00
LORNA DECKER	HOURLY	\$1,483.90
LORNA DECKER	HOURLY - AFTER SCHOOL	\$45.00
LORNA DECKER	FAMILY ILLNESS	\$35.50
		<hr/> \$1,564.40
LEON EDLUND	SUB. PAY ELEMENTARY	\$576.00
LEON EDLUND	SUB PAY JR/SR HIGH	\$216.00
		<hr/> \$792.00
RACHEL FREIDEL	TEACHING	\$714.40
		<hr/> \$714.40
LORI ANN FUERNISS	SUB. PAY ELEMENTARY	\$90.00
LORI ANN FUERNISS	SUB. PAY-SPEC. ED.	\$94.50
LORI ANN FUERNISS	SUB. PAY TITLE I	\$72.00

Monthly Hourly Personnel

<u>Name</u>	<u>Description</u>	<u>Amount</u>
		<hr/> \$256.50
STEPHANIE GELDERMAN	SUB PAY JR/SR HIGH	\$9.00
		<hr/> \$9.00
JOHN GILMAN	SUB PAY JR/SR HIGH	\$252.00
		<hr/> \$252.00
REBECCA GRAJKOWSKE	HOURLY	\$1,821.15
REBECCA GRAJKOWSKE	OVERTIME	\$10.65
REBECCA GRAJKOWSKE	HOLIDAY PAY	\$227.20
		<hr/> \$2,059.00
EVA GRAMM	HOURLY - PARTTIME - OTHERS	\$167.70
		<hr/> \$167.70
TARA GRIEBEL	SUB. PAY ELEMENTARY	\$36.00
		<hr/> \$36.00
SUSAN HARNISCH	HOURLY	\$1,244.25
SUSAN HARNISCH	SICK	\$81.90
		<hr/> \$1,326.15
LINDA HARRIS	HOURLY	\$1,498.10
		<hr/> \$1,498.10
JUDY HEISINGER	HOURLY	\$1,491.00
JUDY HEISINGER	PERSONAL	\$28.40
		<hr/> \$1,519.40
THOMAS HEISINGER	VACATION	\$280.98
THOMAS HEISINGER	HOURLY	\$2,134.67
THOMAS HEISINGER	OVERTIME	\$187.36
THOMAS HEISINGER	HOLIDAY	\$249.76
		<hr/> \$2,852.77
ASHLEY HERGES	HOURLY - AFTER SCHOOL	\$90.00
		<hr/> \$90.00
TYLER HOCKETT	SUB PAY JR/SR HIGH	\$18.00
		<hr/> \$18.00
SUSAN HOFFNER	SUB PAY JR/SR HIGH	\$9.00
		<hr/> \$9.00
ROBERTA HOHN	HOURLY	\$1,201.76
		<hr/> \$1,201.76
JON HUBER	SUB. PAY ELEMENTARY	\$9.00
		<hr/> \$9.00
CHAD JODOZI	SUB PAY JR/SR HIGH	\$18.00

Monthly Hourly Personnel

<u>Name</u>	<u>Description</u>	<u>Amount</u>
		<u>\$18.00</u>
ALICE JOHNSON	SUB. PAY ELEMENTARY	\$418.50
ALICE JOHNSON	SUB. PAY-SPEC. ED.	\$117.00
		<u>\$535.50</u>
KIM JUHNKE	SICK	\$217.96
KIM JUHNKE	PERSONAL	\$50.86
KIM JUHNKE	FAMILY ILLNESS	\$10.90
KIM JUHNKE	HOURLY	\$1,463.90
		<u>\$1,743.62</u>
JAYNE KINNEBERG	HOURLY	\$925.97
		<u>\$925.97</u>
KEVIN KLEINDL	SUB PAY JR/SR HIGH	\$9.00
		<u>\$9.00</u>
LEONNA KOEHN	HOURLY	\$1,167.50
		<u>\$1,167.50</u>
MELISSA KROGMAN	SUB. PAY ELEMENTARY	\$216.00
MELISSA KROGMAN	SUB PAY JR/SR HIGH	\$216.00
		<u>\$432.00</u>
PEGGY KUMMER	HOURLY	\$1,433.95
PEGGY KUMMER	SICK	\$89.25
PEGGY KUMMER	HOLIDAY PAY	\$190.40
		<u>\$1,713.60</u>
NANCY LARSEN	SUB. PAY ELEMENTARY	\$18.00
		<u>\$18.00</u>
BRIAN LEMASTER	SUB PAY JR/SR HIGH	\$18.00
		<u>\$18.00</u>
ELIZABETH LUEBKE	HOURLY	\$971.12
ELIZABETH LUEBKE	HOURLY - AFTER SCHOOL	\$75.00
ELIZABETH LUEBKE	PERSONAL	\$63.44
		<u>\$1,109.56</u>
TAMMY MAESCHEN	SUB PAY JR/SR HIGH	\$9.00
		<u>\$9.00</u>
ROBERT MALLOY	LUNCH DUTY	\$60.00
ROBERT MALLOY	SUB PAY JR/SR HIGH	\$18.00
		<u>\$78.00</u>
JANE MALTSBERGER	HOURLY	\$1,304.55
JANE MALTSBERGER	SICK	\$93.66

<u>Name</u>	<u>Description</u>	<u>Amount</u>
		<u>\$1,398.21</u>
PAULETTE MANGOLD	SUB PAY JR/SR HIGH	\$72.00
		<u>\$72.00</u>
AMY MATTHEIS	SUB. PAY ELEMENTARY	\$13.50
		<u>\$13.50</u>
KIM MCCANN	SUB PAY JR/SR HIGH	\$9.00
		<u>\$9.00</u>
CORENE MEHLHAF	SUB. PAY ELEMENTARY	\$144.00
		<u>\$144.00</u>
JULI MOKE	LUNCH DUTY	\$45.00
		<u>\$45.00</u>
LINDA MULDER	LONG TERM SUBSTITUTE	\$432.00
LINDA MULDER	SUB. PAY ELEMENTARY	\$216.00
LINDA MULDER	SUB. PAY-SPEC. ED.	\$144.00
		<u>\$792.00</u>
ERIC NORDEN	LUNCH DUTY	\$157.50
ERIC NORDEN	SUB PAY JR/SR HIGH	\$18.00
		<u>\$175.50</u>
CARRIE OAKLEY	LUNCH DUTY	\$22.50
		<u>\$22.50</u>
LINDA OSTER	SUB PAY JR/SR HIGH	\$288.00
		<u>\$288.00</u>
KIM PETERSEN	SUB. PAY ELEMENTARY	\$144.00
		<u>\$144.00</u>
JOYCE RADEL	SICK	\$50.13
JOYCE RADEL	HOURLY	\$1,208.69
		<u>\$1,258.82</u>
PEGGY RANDS	SUB. PAY ELEMENTARY	\$144.00
PEGGY RANDS	SUB. PAY TITLE I	\$72.00
		<u>\$216.00</u>
STACIE ROTH LISBERGER	LUNCH DUTY	\$30.00
		<u>\$30.00</u>
EUNICE SCHMIDT	SUB PAY JR/SR HIGH	\$63.00
		<u>\$63.00</u>
MELISSA SCHNABEL	SUB PAY JR/SR HIGH	\$18.00
		<u>\$18.00</u>

Monthly Hourly Personnel

<u>Name</u>	<u>Description</u>	<u>Amount</u>
MARCIA SMITHEY	SUB. PAY ELEMENTARY	\$72.00
		<hr/> \$72.00
CHAD STIRLING	VACATION	\$44.95
CHAD STIRLING	HOURLY	\$1,269.84
CHAD STIRLING	OVERTIME	\$185.49
CHAD STIRLING	HOLIDAY	\$143.84
		<hr/> \$1,644.12
JUDY THURY	HOURLY	\$1,161.35
		<hr/> \$1,161.35
JOANNE VANLAECKEN	HOURLY	\$1,341.90
JOANNE VANLAECKEN	HOURLY - AFTER SCHOOL	\$60.00
JOANNE VANLAECKEN	SICK	\$241.40
		<hr/> \$1,643.30
ROBBIE VANLAECKEN	LUNCH DUTY	\$150.00
ROBBIE VANLAECKEN	SUB PAY JR/SR HIGH	\$18.00
		<hr/> \$168.00
DORIS WAGNER	HOURLY	\$1,571.36
		<hr/> \$1,571.36
LOIS WAGNER	HOURLY	\$1,398.70
LOIS WAGNER	SICK	\$21.30
LOIS WAGNER	PERSONAL	\$92.30
		<hr/> \$1,512.30
LESLIE WARNKE	SUB PAY JR/SR HIGH	\$9.00
		<hr/> \$9.00
TIM WEIDENBACH	HOURLY	\$958.92
TIM WEIDENBACH	SICK	\$63.44
TIM WEIDENBACH	FAMILY ILLNESS	\$39.04
		<hr/> \$1,061.40
JULIE WOLF	HOURLY	\$1,603.14
JULIE WOLF	SICK	\$666.24
JULIE WOLF	HOLIDAY PAY	\$222.08
		<hr/> \$2,491.46
JUDY WOLLMAN	SUB. PAY ELEMENTARY	\$207.00
		<hr/> \$207.00
MICHELLE WUERTZER	SUB. PAY-SPEC. ED.	\$160.00
		<hr/> \$160.00
CAROL ZANTER	HOURLY	\$1,053.15
CAROL ZANTER	SICK	\$77.35

Monthly Hourly Personnel

Name Description

Amount

CAROL ZANTER

PERSONAL

\$124.95

\$1,255.45

\$44,889.01

**BILLS TO BE PAID IN FOR THE MONTH
GENERAL FUND**

<u>Description</u>	<u>Invoice</u>	<u>Amount</u>
TRAVEL - ELEM.	3520	17.52
VEHICLE REPAIRS & SERVICE	56820	48.20
TRAVEL - ATHLETIC DIRECTOR	976	15.41
000410 AGLAND CO OP		81.13
ICE MACHINE -	27316	194.27
005992 ARTIC REFRIGERATION, INC		194.27
MEALS - COMMON CORE STANDARDS MTG	110711	18.00
00060 BADER, PEGGY		18.00
TRAVEL - WRESTLING	DEC2011-0001	0.00
TRAVEL - TRACK	DEC2011-0001	0.00
BUS - VOCAL	DEC2011-0001	218.88
TRAVEL - BOYS BASKETBALL	DEC2011-0001	0.00
TRAVEL - BUS - FCCLA	DEC2011-0001	1,185.60
TRAVEL - JR/SR HI -	DEC2011-0001	0.00
TRAVEL - FOOTBALL	DEC2011-0001	0.00
TRAVEL-CROSS COUNTRY	DEC2011-0001	0.00
TRAVEL - GIRLS GOLF	DEC2011-0001	0.00
TRAVEL - BAND	DEC2011-0001	0.00
CONTRACTED SERVICES	DEC2011-0001	19,963.68
TRAVEL,MEALS,LODGING-VOLLEYBAL	DEC2011-0001	207.48
BOARD INSERVICE	DEC2011-0001	0.00
BOYS GOLF	DEC2011-0001	0.00
TRAVEL - ELEM.	DEC2011-0001	0.00
TRAVEL - BAND	DEC2011-0001	0.00
BUS - FBLA	DEC2011-0001	0.00
GIRLS BASKETBALL - TRAVEL	DEC2011-0001	150.48
000435 B-J SCHOOL BUS INC		21,726.12
DOUBLE TREE HOTEL (MALLOY & BEHREND)	110311	359.32
SUPPLIES - JR/SR HI	110311	22.48
SUPPLIES - ELEM.	110311	22.49
WALMART IPADS	111611	1,198.00
HP LAPTOP BATTERY	112111	39.99
007984 CARD MEMBER SERVICES		1,642.28
PRESCHOOL	5220214	10.36
SNACKS - DISCOVER CENTER	5220399	6.91
PRESCHOOL/HEADSTART	5220576	17.27
006125 DEAN FOODS - NORTH CENTRAL		34.54
DUES - BOARD	FY12	600.00
003614 DIAL CORP		600.00
SERVICE ELEM. COPIER	106846-DEC-0001	76.09
SERVICE JR/SR HI COPIER	106846-DEC-0001	76.09
007655 ELITE BUSINESS SYSTEMS		152.18
LEGAL SERVICE	25851	724.28

**BILLS TO BE PAID IN FOR THE MONTH
GENERAL FUND**

<u>Description</u>	<u>Invoice</u>	<u>Amount</u>
002651 FREEMAN, KLUDT, SHELTON & BURNS, CHURCHILL, MANOLIS,		724.28
Ethan-Parkston Early Bird Medals	240703	571.20
NETS FOR PLAYGROUND	243740	40.00
000419 HAUFF MID-AMERICA SPORTS INC.		611.20
REPAIRS	36867	27.99
REPAIRS	36914	4.55
REPAIRS	36923	42.97
REPAIRS	36949	9.00
REPAIRS	37023	14.31
000631 HENKE TRACTOR REPAIR SHOP		98.82
CUSTODIAL - SUPPLIES	600010104	33.44
000170 HILLYARD FLOOR CARE SUPPLY		33.44
JR High Band/Choir Festival	2011.11 - 1	65.00
Region Cross Country Expense	2011.11 - 1	81.77
Postage Elementary	NOV11-2	10.74
National Conference -Meals	NOV11-2	132.00
National Conference -Meals	NOV11-2	132.00
SESD & LMVC Dues	NOV11-4	550.00
Ipad Cases	NOV11-4	121.52
000443 IMPREST FUND		1,093.03
MEALS - COMMON CORE STANDARDS MTG	110711	18.00
00124 LARSEN, NANCY		18.00
Smart Music Subscription	1399559	140.00
SMARTMUSIC SUBSCRIPTION	1399559	36.00
006665 MAKEMUSIC, INC.		176.00
Repairs	1070249	293.33
Repairs	1073230	165.62
001959 MARKS PLUMBING PARTS		458.95
MISC SUPPLIES-INDUSTRIAL TECH	03568614	400.93
MISC SUPPLIES-INDUSTRIAL TECH	50176056	10.20
007694 MATHESON LINWELD, INC.		411.13
TELEPHONE	DEC11-0001	1.35
INTERNET SERVICES - COLONY	DEC11-0001	54.95
TELEPHONE	DEC11-0001	27.19
004153 MCCOOK COOPERATIVE - TRIOTEL		83.49
SUPPLIES - ATHLETIC DIRECTOR	46603	94.75
000518 MDS MANUFACTURING CO		94.75
REPAIRS-INTRUMENTAL	35442	50.00
SUPPLIES-BAND RESALE	35450	106.00
REPAIRS-INTRUMENTAL	35462	30.00

**BILLS TO BE PAID IN FOR THE MONTH
GENERAL FUND**

<u>Description</u>	<u>Invoice</u>	<u>Amount</u>
REPAIRS-INTRUMENTAL	35463	60.00
001348 MIKES BAND INSTRUMENT REPAIR		246.00
REPAIRS	13651	161.45
003438 MITCHELL PLUMBING & HEATING		161.45
SUPPLIES-ELEM. OFFICE	111211	32.01
00323 MONSON, ROB		32.01
Looseleaf Minute Book Ledger Sheets, Ivo	01JE8221	37.49
Looseleaf Minute 3 Post Binder w/125 11x	01JE8221	111.49
008017 NORDISCO.COM		148.98
ELECTRICITY - ATHLETIC COMPLEX	DEC11-0001	195.72
ELECTRICITY - OUR HOME	DEC11-0001	173.78
NATURAL GAS - OUR HOME	DEC11-0001	34.90
HEAT - NATURAL GAS - DIST.	DEC11-0001	0.00
NATURAL GAS - NEW ELM SPRINGS	DEC11-0001	38.37
ELECTRICITY - JR/SR - ELEM	DEC11-0001	4,763.82
HEAT	DEC11-001	843.12
000423 NORTHWESTERN ENERGY		6,049.71
MEALS - COMMON CORE STANDARDS	110811	18.00
00507 OAKLEY, CARRIE		18.00
OFFICIAL WEIGHT SCALE CERTIFICATION	61904	56.00
002113 OFFICE OF WEIGHTS & MEASURES		56.00
CHECKS	DEC11-0001	0.00
ELEMEN	DEC11-0001	0.00
SUPPLIES - ATHLETIC DIRECTOR	DEC11-0001	0.00
PROCEEDINGS	DEC11-0001	172.57
HIGH SCHOOL	DEC11-0001	21.38
	DEC11-0001	0.00
PUBLICATIONS	DEC11-0001	20.09
000445 PARKSTON ADVANCE		214.04
MISC. SUPPLIES - OCC. FOODS	134095	10.66
PRESCHOOL - HEADSTART	155299	5.24
MISC. SUPPLIES - OCC. FOODS	155478	36.75
MISC. SUPPLIES - OCC. FOODS	160034	4.49
MISC. SUPPLIES - OCC. FOODS	160396	4.94
000749 PARKSTON FOOD CENTER		62.08
Repairs	1985	351.52
005496 PARKSTON PRECISION MACHINING		351.52
AMULANCE SERVICE AT FB GAMES	FY2011	100.00
002095 PARKSTON RURAL AMBULANCE DIST		100.00
WATER - FOOTBALL FIELD	DEC11-1499-0001	0.00

BILLS TO BE PAID IN FOR THE MONTH
GENERAL FUND

<u>Description</u>	<u>Invoice</u>	<u>Amount</u>
WATER	DEC11-1499-0001	322.11
WATER	DEC11-1499-0001	0.00
WATER	DEC11-5101-0001	132.04
000480 PARKSTON, CITY OF		454.15
POSTAGE - ELEMENTARY	1427063-NV11	61.50
POSTAGE - JR/SR HI	1427063-NV11	61.50
003809 PITNEY BOWES - PURCHASE POWER		123.00
ACCOMPANIMENT CD	1484403	26.99
DECK THE ROOFTOPS	1484403	44.85
SHIPPING	1484403	8.95
SHIPPING	1485761	8.95
DECK THE ROOFTOPS	1485761	52.65
000283 POPPLERS MUSIC STORE		142.39
POSTAGE - JR/SR HI	111711HS	7.95
000712 POSTAGE - Jerry Marquardt		7.95
REPAIRS IN WEIGHT ROOM	5006599	66.00
005899 PUSH, PEDAL & PULL		66.00
BINDERS	8251959	77.04
000295 QUILL CORP.		77.04
MEALS - COMMON CORE STANDARDS	110811	18.00
00074 ROTH LISBERGER, STACIE		18.00
CUSTODIAL - SUPPLIES	1445758	6.79
CUSTODIAL - SUPPLIES	1450840	36.64
CUSTODIAL - SUPPLIES	1451052	7.98
CUSTODIAL - SUPPLIES	1451194	10.98
CUSTODIAL - SUPPLIES	1451591	10.37
CUSTODIAL - SUPPLIES	1451703	37.68
SUPPLIES - ELEM.	1451965	16.55
CUSTODIAL - SUPPLIES	1452605	28.55
CUSTODIAL - SUPPLIES	1452728	3.96
SUPPLIES - ATHLETIC DIRECTOR	1452890	38.90
CUSTODIAL - SUPPLIES	1452954	2.99
CUSTODIAL - SUPPLIES	1453139	24.77
CUSTODIAL - SUPPLIES	1453517	40.36
CUSTODIAL - SUPPLIES	1453543	33.98
RETURNED ITEMS	1453543	(33.98)
CUSTODIAL - SUPPLIES	1453615	39.99
CUSTODIAL - SUPPLIES	1453655	7.97
SUPPLIES - ATHLETIC DIRECTOR	1454837	21.45
CUSTODIAL - SUPPLIES	1455009	6.98
000502 RUNNINGS		342.91
INTERNET SERVICES - JR/SR HI	DEC11-0001	0.00
TELEPHONE	DEC11-0001	74.93

**BILLS TO BE PAID IN FOR THE MONTH
GENERAL FUND**

<u>Description</u>	<u>Invoice</u>	<u>Amount</u>
TELEPHONE - ELEM. OFFICE	DEC11-0001	74.93
TELEPHONE COLONY	DEC11-0001	31.13
TELEPHONE - FISCAL SERVICES	DEC11-0001	74.93
SEC. PRINCIPAL TELEPHONE	DEC11-0001	74.93
INTERNET ACCESS - COLONY HIGH SCHOOL	DEC11-0001	0.00
INTERNET SERVICES	DEC11-0001	0.00
CREDIT ON BROADBAND	DEC11-0001	0.00
INTERNETS SERVICES - COLONY	DEC11-0001	53.95
003246 SANTEL COMMUNICATIONS		384.80
ERASER CLOTH MAGNETIC	208107337055	11.88
000201 SCHOOL SPECIALTY INC		11.88
REPAIRS ON RADIO	081100	116.00
007684 SIOUX FALLS TWO WAY RADIO SVC. INC		116.00
Vic Firth Robert Van Sice Marimba Mallet	343267	69.00
Vic Firth Steve Gadd Wire Brush	343267	18.95
Vic Firth Standard Drumstick Bag	343267	31.90
shipping	343267	9.95
003627 STEVE WEISS MUSIC		129.80
CUSTODIAL - SUPPLIES	116182	29.50
000415 UNTEREINERS INC		29.50
SESD & LMVC MTG - MEAL	111011	12.00
00059 VANLAECKEN, ROBBIE		12.00
- Gas	00912792	29.01
- Gas	00913325	33.90
- Gas	131-2	47.21
- Gas	133	24.64
- Gas	45-1	29.95
- Gas	59-2	49.16
- Gas	72-4	39.22
- Gas	75-2	42.36
- Gas	78-3	41.07
- Gas	87-1	48.29
006315 VOYAGER FLEET SYSTEMS INC		384.81
GARBAGE	DEC11-0001	655.20
GARBAGE - OUR HOME	DEC11-0001	0.00
000417 WEBER SANITATION SERVICE		655.20
Fund Total:		\$38,646.83

**BILLS TO BE PAID IN FOR THE MONTH
CAPITOL OUTLAY**

<u>Description</u>	<u>Invoice</u>	<u>Amount</u>
COPIER LEASE	106758-DEC-0001	482.60
COPIER LEASE	106758-DEC-0001	482.60
007655 ELITE BUSINESS SYSTEMS		965.20
PRINTER OVERAGE	21268	137.04
PRINTER OVERAGE	21268	137.04
002304 HARD DRIVE OUTLET		274.08
	Fund Total:	\$1,239.28

**BILLS TO BE PAID IN FOR THE MONTH
SPECIAL EDUCATION FUND**

<u>Description</u>	<u>Invoice</u>	<u>Amount</u>
Speech Therapy Services	DEC11-0001	4,706.85
001262 AVERA ST BENEDICT HEALTH CENTER		4,706.85
MILEAGE TO PARENTS-PRESCHOOL	AUG11	39.96
MILEAGE TO PARENTS-PRESCHOOL	JUL11	35.52
MILEAGE TO PARENTS-PRESCHOOL	NOV11	22.20
MILEAGE TO PARENTS-PRESCHOOL	OCT11	88.80
MILEAGE TO PARENTS-PRESCHOOL	SEPT11	93.24
004602 BAUMILLER, BRAD AND DIANE		279.72
TELEPHONE - ADMINISTRATIVE	DEC11-0001	74.93
003246 SANTEL COMMUNICATIONS		74.93
ELEM. L/D SUPPLIES	111511	4.24
00610 SCHRADER, SANDRA		4.24
- Gas	00002542	49.59
- Gas	00002973	47.56
- Gas	00004717	51.16
- Gas	00092558	49.69
- Gas	00096811	81.49
- Gas	00097085	51.19
- Gas	00097644	77.70
- Gas	00097927	55.25
- Gas	00098282	72.84
- Gas	00098843	69.06
- Gas	29831007	51.34
- Gas	30662025	54.43
- Gas	31914028	46.72
006315 VOYAGER FLEET SYSTEMS INC		758.02
	Fund Total:	\$5,823.76

BILLS TO BE PAID IN FOR THE MONTH
BOND REDEMPTION FUND

<u>Description</u>	<u>Invoice</u>	<u>Amount</u>
INTEREST EXPENSE - FY2003 BONDS	12.15.2011	19,990.00
000632 FARMERS STATE BANK		19,990.00
	Fund Total:	\$19,990.00

**BILLS TO BE PAID IN FOR THE MONTH
ENTERPRISE FUND - FOOD SERVICE**

<u>Description</u>	<u>Invoice</u>	<u>Amount</u>
FOOD PURCHASES-LUNCH	334	1,206.65
003632 CHILD & ADULT NUTRITION SERVICE		1,206.65
FOOD PURCHASES - BREAKFAST	8055547	180.86
FOOD PURCHASES-LUNCH	8055547	548.62
VENDING MACHINE	8055547	283.06
FOOD SERVICE SUPPLIES	8055547	525.44
FOOD SERVICE SUPPLIES	8063617	24.60
FOOD PURCHASES-LUNCH	8066114	354.02
FOOD PURCHASES - BREAKFAST	8066114	67.18
FOOD SERVICE SUPPLIES	8066114	182.89
VENDING MACHINE	8066114	84.42
VENDING MACHINE	8077013	14.98
FOOD PURCHASES-LUNCH	8077013	500.48
FOOD PURCHASES - BREAKFAST	8077013	109.73
VENDING MACHINE	8079446	7.71
FOOD PURCHASES-LUNCH	8097045	1,163.61
FOOD SERVICE SUPPLIES	8097045	116.80
VENDING MACHINE	8097045	208.49
FOOD PURCHASES - BREAKFAST	8097045	324.25
FOOD PURCHASES-LUNCH	8101269	608.89
000008 CWD		5,306.03
FOOD PURCHASES-LUNCH	5220214	246.84
FOOD PURCHASES-LUNCH	5220270	393.85
FOOD PURCHASES-LUNCH	5220312	329.91
FOOD PURCHASES-LUNCH	5220399	525.94
FOOD PURCHASES-LUNCH	5220401	13.28
FOOD PURCHASES-LUNCH	5220461	538.91
FOOD PURCHASES-LUNCH	5220493	303.96
FOOD PURCHASES-LUNCH	5220576	214.95
FOOD PURCHASES-LUNCH	5220628	185.21
006125 DEAN FOODS - NORTH CENTRAL		2,752.85
FOOD PURCHASES-LUNCH	31703171122	108.00
FOOD PURCHASES-LUNCH	31703171823	182.25
FOOD PURCHASES-LUNCH	31703173223	97.60
006113 EARTHGRAINS BAKING CO. INC.		387.85
FOOD PURCHASES-LUNCH	11990	125.00
FOOD PURCHASES-LUNCH	12051	65.98
FOOD PURCHASES-LUNCH	12125	76.40
FOOD PURCHASES-LUNCH	12336	53.14
FOOD PURCHASES-LUNCH	12487	147.34
FOOD PURCHASES-LUNCH	151446	34.69
FOOD PURCHASES-LUNCH	152940	11.40
FOOD PURCHASES-LUNCH	153195	17.94
FOOD PURCHASES-LUNCH	155022	3.45
FOOD PURCHASES-LUNCH	155299	46.60
FOOD SERVICE SUPPLIES	155639	11.19

**BILLS TO BE PAID IN FOR THE MONTH
ENTERPRISE FUND - FOOD SERVICE**

<u>Description</u>	<u>Invoice</u>	<u>Amount</u>
less tax	155639	(0.63)
FOOD PURCHASES-LUNCH	157113	1.99
FOOD PURCHASES-LUNCH	159216	11.94
FOOD PURCHASES-LUNCH	159501	33.16
FOOD PURCHASES-LUNCH	160038	2.85
000749 PARKSTON FOOD CENTER		642.44
FOOD PURCHASES-LUNCH	940264	1,031.90
FOOD PURCHASES - BREAKFAST	940264	225.86
PACE DISCOUNT	946640CR	(21.06)
003622 REINHART		1,236.70
FOOD PURCHASES - BREAKFAST	1134	93.75
007960 SPITZER'S BAKE SHOP		93.75
FOOD PURCHASES-LUNCH	947672	714.52
FOOD PURCHASES - BREAKFAST	947672	242.51
FOOD PURCHASES-LUNCH	949700	145.03
FOOD SERVICE SUPPLIES	949700	37.66
FOOD PURCHASES - BREAKFAST	949700	153.43
007911 VARIETY FOODS LLC		1,293.15
	Fund Total:	\$12,919.42

BILLS TO BE PAID IN FOR THE MONTH
ENTERPRISE FUND - FOOD SERVICE

Description

Invoice

Amount

Checking Account Total:

78,619.29

Unapproved Minutes, November 15th, 2011

President J. Hora called the regular meeting of the Board of Education of Parkston School District #33-3 to order at 6:33 p.m. Present were: J. Semmler, W. Hoffman, J. Hora, M. Heisinger, J. Proehl, Supt. S. McIntosh, Bus. Mgr. Craig Bruening, Prin. J. Kollmann, T. Kinneberg, R. VanLaecken, N. Lorenz

Moved by Hoffman and seconded by Proehl to approve the agenda with addition of Student Matter to the executive session. All members present voted aye

Moved by Heisinger and seconded by Semmler to approve the minutes of the last regular board meeting as printed. All members present voted aye

Moved by Heisinger and seconded by Proehl to approve the financial statement as presented:

	GEN. FUND	C.O.L.	SPEC. ED.	PENSION FUND	BOND REDEMPTION	SCHOOL LUNCH	TRUST & AGENCY	LONNY HOFFMAN	ALVIN SCHELSKE	TOM MAXWELL
								SCHOLARSHIPS		
Beg. Monthly Balance	1,692,818.74	44,286.80	134,384.88	208,265.11	76,941.51	20,727.94	42,454.47	186.11	1,203.00	857.65
Receipts										
Taxes	23,512.45	13,714.01	9,403.77	2,350.99	8,212.56					
Tuition - Other LEA	6,560.82									
Tuition - Preschool	61.88									
Headstart	1,300.00									
Preschool Snacks	510.00									
Interest	1,686.66		13.99	4.66	2.91	1.76	3.49			
Activity Passes	440.00									
Admissions	5,964.92									
Miscellaneous	31,462.05	2,500.00								
Receipts						28,419.39	23,536.01			
Annual Sales	75.00									
Band Resale	172.40									
Yearbook Ads	2,155.00									
State Aid	145,475.00		18,359.00							
Tuition Our Home	8,355.36									
State Aid - ED JOBS										
IDEA Part B			11,724.00							
Title I	14,829.00									
Title II	3,833.00									
IDEA Preschool			819.00							
Title V										
TOTAL RECEIPTS	246,393.54	16,214.01	40,319.76	2,355.65	8,215.47	28,421.15	23,539.50	0.00	0.00	0.00
Total Cash Available	1,939,212.28	60,500.81	174,704.64	210,620.76	85,156.98	49,149.09	65,993.97	186.11	1,203.00	857.65
Disbursements	320,573.05	24,594.43	62,054.51			31,756.52	12,050.72			
Ending Balance	1,618,639.23	35,906.38	112,650.13	210,620.76	85,156.98	17,392.57	53,943.25	186.11	1,203.00	857.65

All members voted aye

Moved by Hoffman and seconded by Semmler to approve the following bills.

ELEMENTARY - \$77,473.42; JUNIOR HIGH - \$15,054.36; JR/SR HI - \$41,112.63; TITLE I - \$14,322.84; GUIDANCE - \$3,354.16; EDUCATIONAL MEDIA - \$3,344.16; TECHNOLOGY - \$5,913.33; EXECUTIVE ADMINISTRATION - \$8,736.21; PRINCIPAL SERVICES - \$15,508.58; FISCAL SERVICES - \$5,286.22; OPERATION AND MAINTENANCE - \$7,971.03; MALE ACTIVITIES - \$2,138.94; FEMALE ACTIVITIES - \$1,773.60; COMBINED ACTIVITIES - \$3,111.70; MILD TO MODERATE - \$37,732.73; EARLY CHILDHOOD PROGRAMS - \$1,370.82; NURSING SERVICES - \$2,479.66; FOOD SERVICE - \$10,601.14; OASI - \$18,260.24; RETIREMENT - \$15,161.13; HEALTH INSURANCE - \$44,290.91; DENTAL - DISTRICT SHARE - \$86.90; WORKMEN'S COMPENSATION - \$1,919.75; LTD - DISTRICT SHARE - \$105.97; ANNUITY - DISTRICT SHARE - \$901.67

GENERAL FUND; A & M PRODUCTS COMPANY - 97.00; AGLAND CO OP - gas - 694.64; ASBSD - Workmans Comp - 1,399.00; ASCD - Supplies - 343.20; BERG, RILEY - Expenses - 28.00; BIETZ, LUKE - Expenses - 14.00; B-J SCHOOL BUS INC -bussing - 29,306.09; CARD MEMBER SERVICES - Expenses - 566.55; CEDAR SHORE - Lodging - 254.85; COLONIAL RESEARCH CHEMICAL - Custodial Supplies - 102.35; COMFORT INN - VERMILLION - Lodging - 399.00; CWD - food supplies - 172.22; DAKTRONICS INC. - Repairs - 40.00; DEAN FOODS - Food Supplies - 25.38; DECKER EQUIPMENT - Repairs - 138.21; DIGMANN, JARED - Mileage - 17.60; ELITE BUSINESS SYSTEMS - Copies - 77.70; FARMERS STATE BANK - Expenses - 13.50; FLINN SCIENTIFIC INC. - Science Supplies - 21.69; HAUFF MID-AMERICA SPORTS INC. - Supplies - 1,839.63; HERTZ RECLAMATION, INC - Irrigation - 112.92; HILLYARD FLOOR CARE SUPPLY - custodial supplies - 143.10; IMPREST FUND - October Imprest - 1,861.20; INTERSTATE GLASS & DOOR - Maintenance - 307.94; J.W. PEPPER & SON INC. - Music - 439.46; JOSTENS INC - YEARBOOK - 3,094.00; KLEINDL, KEVIN - Expenses - 131.00; LEMASTER, BRIAN - Expenses - 140.00; MALLOY, KRISTINE - Expenses - 116.00; MATHESON LINWELD, INC. - Supplies - 10.54; MCCOOK COOPERATIVE - TRIOTEL - Phone & Internet - 85.33; MCINTOSH, SHAYNE - Expenses - 33.09; METTE, COLLEEN - Expenses - 99.00; MIKES BAND INSTRUMENT REPAIR - instrument repairs - 343.36; MILLER, CHRIS - Expenses - 7.00; MONOPRICE, INC. - Supplies - 117.41; MONSON, ROB - Expenses - 120.00; MUSIC EXPRESS - Supplies - 265.00; NORTHWESTERN ENERGY - utilities - 5,722.18; PARKSTON ADVANCE - publications - 286.37; PARKSTON FOOD CENTER - food - 81.96; PARKSTON PRECISION MACHINING - Repairs - 762.06; PARKSTON, CITY OF - sewer & water - 496.39; PITNEY BOWES - PURCHASE POWER - 88.48; POSTAGE - TOM GRAJKOWSKA -POSTAGE - 25.57; QUILL CORP. - supplies - 163.88; RAMADA - SIOUX FALLS - Lodging - 799.60; RAY'S MID-BELL MUSIC - Repairs - 105.85; RUNNINGS - Supplies - 158.38; SALEM PRESS - EBSCO PUBLISHING LIBRARY BOOKS - 255.00; SANTEL COMMUNICATIONS - phone & internet service - 416.41; SAX ARTS AND CRAFTS - Art Supplies - 73.77; SCHEETZ IMPLEMENT - Expenses - 241.69; SCHMIDT, AMELIA - Expenses - 40.00; SDHSAA - Dues & Fees - 31.00; SEMMLER, DAWSON - Expenses - 7.00; SHERWIN-WILLIAMS COMPANY - Supplies - 42.50; SPITZER'S BAKE SHOP - Supplies - 10.00; SPURRELL, SHAWN - Expenses - 31.00; STIRLING, TANNER - Expenses - 28.00; STURDEVANTS PRONTO AUTO - Repairs - 2.59; TRAINING ROOM INC. -Medical Supplies - 132.84; UNTEREINERS INC - supplies - 349.42; USD READING RECOVERY - Registration - 775.00; USI EDUCATION - Supplies

- 351.80; VOYAGER FLEET SYSTEMS INC - Gas - 656.11; WEBER, AARON - Expenses - 21.00; WEBER SANITATION SERVICE - Garbage Service - 655.20; WERNING, AJ - Expenses - 7.00; ZANTER, JEN - Supplies - 17.60; CAPITOL OUTLAY; ASSOCIATED CONSULTING ENGINEERING INC. - Expenses - 760.00; CDW - GOV'T - Portable Hard Drive - 375.40; CHARCOLE APPS - Expenses - 780.00; ELITE BUSINESS SYSTEMS - Copy Lease - 965.20; HARD DRIVE OUTLET - Printer Copy Lease - 249.26; HAUFF MID-AMERICA SPORTS INC. - Supplies - 1,178.94; MIKES BAND INSTRUMENT REPAIR - instrument repairs - 300.00; OLIVER & ANDY'S - Books - 450.60; THURY, JUSTIN - Televisions - 576.00; TIME MANAGEMENT SYSTEMS - Expenses - 615.00; ULTIMATE TEAM SALES - Supplies - 12.50; SPECIAL EDUCATION FUND; AVERA ST BENEDICT HEALTH CENTER - Nursing Services - 4,652.28; CWD - food supplies - 35.28; MCGRAW-HILL/GLENCO - Text, Workbooks, Supplies - 219.62; MONSON, ROB - Expenses - 50.00; SANTEL COMMUNICATIONS - phone & internet service - 74.83; SCHRADER, SANDRA - Expenses - 3.18; SONNE, LORI - Expenses - 20.72; VOYAGER FLEET SYSTEMS INC - Gas - 666.10; ENTERPRISE FUND - FOOD SERVICE; CWD - food supplies - 6,373.24; DEAN FOODS - Food Supplies - 2,744.67; EARTHGRAINS BAKING CO. INC. - BREAD - 1,118.05; IMPREST FUND - October Imprest - 84.15; PARKSTON FOOD CENTER - food - 1,790.10; REINHART - food supplies - 4,689.78; SPITZER'S BAKE SHOP - Food Supplies - 82.50; VARIETY FOODS LLC - Food Supplies - 3,908.10;

Correspondence/Visitors: Senator Jim Putnum and Senator Frank Kloucek was present to discuss upcoming legislative session.

E. Dale and J. Wickersham arrived at 6:56 pm

P. Mangold and J. Miller arrived at 6:57 pm

Superintendent McIntosh reported Principal Absences.

Principal & Athletic Directors Report
VanLaecken - Winter Sports are getting under way

Discussion on ImPact Testing was held.

Moved by Semmler and seconded by Proehl to authorize the administration of the Concussion ImPact Testing for students in grades 7-12. All members voted aye.

Moved by Proehl and seconded by Heisinger to accept the donation in the amount of \$52,215.66 from the Delila Weber Estate and direct the Administration to develop a committee to come up with ways to utilize this generous donation. All members voted aye.

Moved by Semmler and seconded by Hoffman to accept the donation in the amount of \$314.99 from Parkston Athletic Booster Club for Volleyball Blocker. All members present voted aye.

Moved by Proehl and seconded by Hoffman to approve the request of Rodney Freeman of \$130.00 for the School Law Conference. All members voted aye

Discussion was held about student representation to the school board.

Discussion was held on the delegate assembly packet.

Moved by Proehl and seconded by Heisinger to accept the following resignations: Colleen Mette - Junior High Volleyball, Julie Wolf - Sick Leave Assistance Committee, and Tammy Maeschen - Sick Leave Assistance Committee. All members voted aye.

Moved by Heisinger and seconded by Semmler to accept the rotation for the Sick Leave Assistance Committee and appoint Judy Heisinger as Classified Representative, and Carrie Oakley as Elementary Representative to the Sick Leave Assistance Committee. All members voted aye.

President J. Hora called a recess at 8:25 pm

President J. Hora called the meeting back into session at 8:28 pm

Moved by Proehl and seconded by Heisinger to go into Executive Session at 8:29 pm for Personnel and Student Matter. All member present voted aye.

President J. Hora called the meeting back into session at 8:59 pm.

Moved by Heisinger and seconded by Hoffman to adjourn at 9:00 pm. All members present voted aye

Submitted by

Craig Bruening
Bus. Mgr.

James Hora
Chairperson

Published once at the total approximate cost of \$_____.