

Financial Report: October 10, 2011

	(10) General Fund	(21) Capital Outlay	(22) Special Education	(24) Pension Fund	(31) Bond Redemption	(51) School Lunch	(71) Trust & Agency	(76) Lonnie Hoffman	(77) Avin Schelske	(78) Tom Maxwell
Beg. Monthly Balance	1,743,830.60	136,075.69	199,978.28	202,800.20	77,097.19	25,180.50	45,573.83	186.11	1,203.00	857.65
Receipts										
Taxes	56,242.74	2,493.07	1,709.39	425.93	1,492.43					
Tuition - Other LEA	2,811.78									
Tuition - Preschool	311.88									
Headstart										
Interest	1,384.46		17.87	5.39	2.77	2.57	35.79			
Activity Passes	2,870.00									
Admissions	5,122.00									
Computer Insurance	25.00									
Miscellaneous	4,425.04					18,240.68	10,085.39			
Receipts										
Donations	2,505.95									
State Aid	145,476.00									
SFSF Arra Funds			18,360.00							
Tuition Our Home	989.14									
Medicaid Direct	3,449.00		677.00							
Medicaid										
IDEA Part B										
Title I										
Title II										
Title V										
TOTAL RECEIPTS	225,612.99	2,493.07	20,764.26	431.32	1,495.20	18,243.25	10,121.18	0.00	0.00	0.00
Total Cash Available	1,969,443.59	138,568.76	220,742.54	203,231.52	78,592.39	43,423.75	55,695.01	186.11	1,203.00	857.65
Disbursements	312,426.92	95,966.16	45,388.68			22,795.81	13,240.54			
Ending Balance	1,657,016.67	42,602.60	175,353.86	203,231.52	78,592.39	20,627.94	42,454.47	186.11	1,203.00	857.65
Cash	382,016.67	-257,397.40	150,353.86	53,231.52	28,592.39	20,627.94	32,454.47	186.11	1,203.00	857.65
Invested	1,275,000.00	300,000.00	25,000.00	150,000.00	50,000.00		10,000.00			
	101.22%	-68.20%	39.84%	14.10%	7.58%	5.47%	1.48%	0.01%	0.06%	0.04%

	Prior Years Data			
September 2010	1,600,417.72	150,242.76	220,918.35	175,590.19
September 2009	1,400,525.10	340,480.21	185,678.76	209,811.65
September 2008	1,484,769.24	299,186.02	165,054.85	142,439.71
September 2007	162,936.79	120,186.57	181,830.97	69,477.10

	Investments			
September 2010	186.11	1,703.00	1,092.85	1,092.85
September 2009	186.11	2,203.00	1,295.18	1,295.18
September 2008	186.11	2,703.00	1,435.77	1,435.77
September 2007	681.86	0.00	1,685.77	1,685.77

Transfer from Cash to Passbook		Transfer to Cash from Passbook	
General Fund	0.00	General Fund	200,000.00
Capital Outlay Fund	0.00	Capital Outlay Fund	0.00
Special Ed. Fund	0.00	Special Ed Fund	0.00
Pension Fund	0.00	Pension Fund	0.00
Bond Redemption Fund	0.00	Bond Redemption Fund	0.00
		Trust & Agency	10,000.00
		CD	

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October Agenda

Parkston School Board Meeting

October 10, 2011 6:30 P.M. Elementary Conference Room

The Parkston School Board wants to foster community feedback and input. Thus, anyone who wishes to talk to the board about any topic is encouraged to do so. A place on the agenda is reserved for such conversations, "visitor and correspondence". We ask that you simply contact the Superintendent in advance so that we can make necessary arrangements if required.

1. Call to Order
2. Establish a quorum
3. Pledge of Allegiance
4. Approve agenda
5. Approve minutes
6. Accept financial reports
7. Approve claims
8. Visitors and Correspondence
9. Superintendent report
 - a. US DOE Flexibility Package
10. Principal Report/ Principal/AD
11. Old Business
 - a. Student hygiene/showers/ locker room supervision
 - b. Discuss goal setting meeting Dr. Melmer
12. New Business
 - a. Attorney General Opinion regarding PK and Drivers Education
 - b. Set snack price for PK
 - c. Upcoming Legislative Session
 - d. Consider membership to SD Coalition of Schools
 - e. Consider Contract with USD for student teachers
 - f. Consider Donation
 - g. Executive Session
 - i. Personnel
13. Adjourn

October Agenda
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1. Call to Order
2. Establish a quorum
3. Pledge of Allegiance
4. Approve agenda

Comments:

Action: Motion _____ Second _____ Vote Y __, N __

5. Approve minutes

Comments:

Action: Motion _____ Second _____ Vote Y __, N __

6. Accept financial reports

Comments:

Action: Motion _____ Second _____ Vote Y __, N __

7. Approve claims

Comments:

Action: Motion _____ Second _____ Vote Y __, N __

8. Visitors and Correspondence

Comments:

Action: Motion _____ Second _____ Vote Y __, N __

9. Superintendent report

- a. US DOE Flexibility Package – I will discuss the US Department of Education Flexibility Package and what I think it could imply for our school.

Comments:

Action: Motion _____ Second _____ Vote Y __, N __

10. Principal Report/ Principal/AD

Comments:

Action: Motion _____ Second _____ Vote Y __, N __

11. Old Business

- a. Student hygiene/showers/ locker room supervision – This is a follow-up report our discussion last month. There, we were asked to look for options and a legal opinion regarding potential liability.

Comments:

Action: Motion _____ Second _____ Vote Y __, N __

- b. Discuss goal setting meeting Dr. Melmer – I have made some calls and talked to various schools about their experience in bringing Dr. Melmer in to help with strategic planning and goal setting. Almost all stated that they found the experience very good, however, like our situation; I did find a school or two that were reluctant to spend the money on this exercise at this time. I will ask the board to sit this aside for the time being. With Rob's appointment and Joe's upcoming absence, I am going to be plenty busy, so considering all factors, now might not be the best time to proceed with this.

Comments:

Action: Motion _____ Second _____ Vote Y __, N __

12. New Business

- a. Attorney General Opinion regarding PK and Drivers Education – Enclosed you will find a copy of the AG opinion regarding a school's ability to charge for preschool and drivers education. I believe we need to discuss this matter and set the stage for could or could not occur so that the public is fully aware of the implications of this decision. We will need to discuss the future of both programs. I will ask that NO action be taken so that the community has time to digest the information.

Comments:

Action: Motion _____ Second _____ Vote Y __, N __

- b. Set snack price for PK – In response to the previous agenda item, we will ask the board to set a preschool snack price. This was included in the previous amount we charged. We are allowed to charge for a snack just like we can charge for a meal or milk.

Comments:

Action: Motion _____ Second _____ Vote Y __, N __

- c. Upcoming Legislative Session – In light of the AG opinion, I have drafted the enclosed letter to the District 19, 20 and 25 legislators. The Parkston School District has property in each of these legislative districts. I will ask that the board give me permission to go ahead and mail the letter. The letter asks the legislators to attend our November meeting to discuss the upcoming session and it also asks if they would have interest in sponsoring legislation to reverse the AG opinion that was recently handed down.

Comments:

Action: Motion _____ Second _____ Vote Y __, N __

- d. Consider membership to SD Coalition of Schools – I will explain our recent history with watchdog groups, specifically the SD Coalition of Schools (formerly the small school group) and the Mid Sized schools group. These groups are now joining and have asked if we would be interested in joining. The cost is \$500 for the year.

Comments:

Action: Motion _____ Second _____ Vote Y __, N __

- e. Consider Contract with USD for student teachers – I have a contract from USD for the board to consider for the placement of student teachers in our school. I recommend approval.

Comments:

Action: Motion _____ Second _____ Vote Y __, N __

- f. Consider Donation – We have an anonymous donation for the board to consider in the amount of \$1700, to be used to send two teachers to a National Conference.

Comments:

Action: Motion _____ Second _____ Vote Y __, N __

- g. Executive Session
 - i. Personnel

Comments:

Action: Motion _____ Second _____ Vote Y __, N __

13. Adjourn

Comments:

Action: Motion _____ Second _____ Vote Y __, N __



south dakota
DEPARTMENT OF EDUCATION

Learning. Leadership. Service.

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Sept. 29, 2011

Dear Superintendent:

Now that the 2011-12 school year is in full swing, I wanted to update you on the Department of Education's work and how that blends with what you are doing at the local level. Enclosed is a brochure highlighting what we call our four "Focus Areas." These Focus Areas are not new or groundbreaking. Rather, they represent what we consider to be the *essential* building blocks of education, which lead to the ultimate goal of preparing students who are ready for college, careers and life.

Too often in education, we grab onto the latest and greatest trend. I would like to see us, as an education system, concentrate our collective efforts on several critical pieces that, if we do them *right* and if we do them *together*, have the potential to boost student learning across the state.

Over the next three years, it is imperative that we embrace the Common Core standards. Not only do we need to enmesh ourselves in the standards themselves, but we need to re-think the way we approach our instruction in order to ensure that our students have the higher-order thinking skills that will allow them to thrive in today's world.

It is also imperative that we build the capacity of our teachers in the state. I don't need to explain the value of an effective teacher; you see examples of it in your buildings every day. However, I do think we need to find ways to recognize those who are "doing it right." The new state standards for teaching will push us, as educators, to strive for continuous improvement in our profession. The framework recognizes the intricacies of the teaching craft and sets a high bar for performance -- fully understanding that teaching can be difficult and complex work.

For many years, South Dakota has been able to claim that we outperform other states when making comparisons of student achievement. While that is still true, those other states have begun to move forward while we have stayed fairly steady. Our 4th grade NAEP scores are a telling indicator.

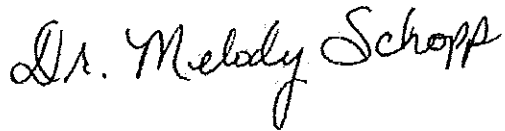
Now is the time to move forward as a state. I recognize that budgets are tight and tensions are high. But sometimes these conditions can push us to innovate and stretch ourselves beyond what we thought was possible. I look at the efforts going on in the Innovation Lab Schools in south-central South Dakota as an example.

My challenge to you over the next several years is to take part in the important work surrounding Common Core and the standards for teaching. When these two fundamental elements – quality standards and effective teachers – are in place, student learning flourishes.

I also challenge you to search for innovative and meaningful ways to improve the student experience for our 21st century learners. Our world is not the same as it was 30 years ago when I was teaching elementary school. School should not look the same as it did then.

Finally, I want to commend you, and thank you, for the work that you do on behalf of South Dakota's young people. As you move forward with the challenge of educating the state's children, the Department of Education stands ready to assist you and to pave the way for you to engage in meaningful activities designed to enhance student learning.

Sincerely,

A handwritten signature in black ink that reads "Dr. Melody Schopp". The signature is written in a cursive, flowing style.

Dr. Melody Schopp
Secretary

College, Career and Life Readiness

As the Department of Education moves forward in the next four years, our efforts will be thoughtful, targeted and clear, with one overarching outcome: Students who are college, career and life ready. To achieve that end, we will focus on the building blocks of the education system: Healthy Students, Quality Standards and Resources, Effective Teachers and Leaders, Career Development.

Infused throughout the model are critical items such as sound data, technology, strong libraries, financial support and accountability, which serve to support and enhance the entire system.

Four Focus Areas

Healthy Students

Students need to be healthy – both physically and mentally – in order to learn. This building block forms the very foundation of life. Without good health, all other areas become more challenging. Activities in this area will focus on developing healthy students and healthy school environments.

Quality Standards and Resources

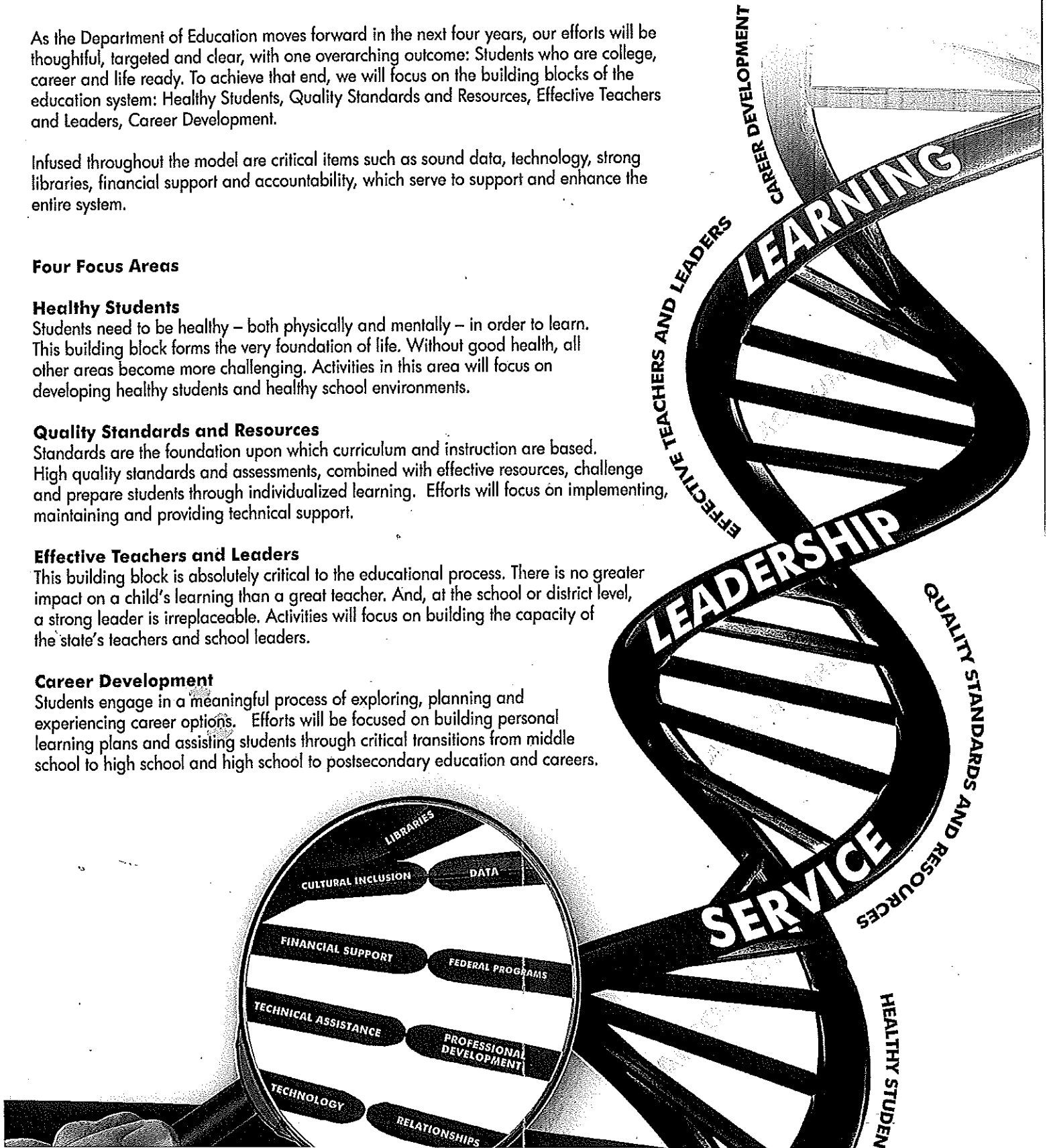
Standards are the foundation upon which curriculum and instruction are based. High quality standards and assessments, combined with effective resources, challenge and prepare students through individualized learning. Efforts will focus on implementing, maintaining and providing technical support.

Effective Teachers and Leaders

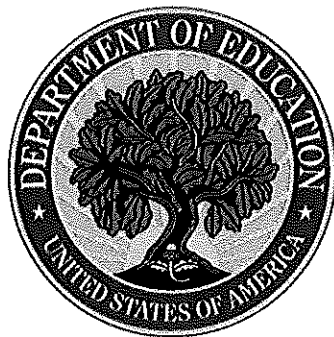
This building block is absolutely critical to the educational process. There is no greater impact on a child's learning than a great teacher. And, at the school or district level, a strong leader is irreplaceable. Activities will focus on building the capacity of the state's teachers and school leaders.

Career Development

Students engage in a meaningful process of exploring, planning and experiencing career options. Efforts will be focused on building personal learning plans and assisting students through critical transitions from middle school to high school and high school to postsecondary education and careers.



ESEA Flexibility



September 23, 2011

FLEXIBILITY TO IMPROVE STUDENT ACADEMIC ACHIEVEMENT AND INCREASE THE QUALITY OF INSTRUCTION

In order to move forward with State and local reforms designed to improve academic achievement and increase the quality of instruction for all students in a manner that was not originally contemplated by the No Child Left Behind Act of 2001 (NCLB), a State educational agency (SEA) may request flexibility, on its own behalf and on behalf of its LEAs, through waivers of ten provisions of the Elementary and Secondary Education Act of 1965 (ESEA) and their associated regulatory, administrative, and reporting requirements. In order to receive this flexibility, an SEA must meet the principles described in the next section. Terms that are defined in the Definitions section of this document are in bold type the first time they appear.

1. Flexibility Regarding the 2013–2014 Timeline for Determining Adequate Yearly Progress (AYP): An SEA would no longer need to follow the procedures in ESEA section 1111(b)(2)(E) through (H) for setting annual measurable objectives (AMOs) to use in determining AYP. Instead, an SEA would have flexibility to develop new ambitious but achievable AMOs in reading/language arts and mathematics in order to provide meaningful goals that will be used to guide support and improvement efforts for the State, local educational agencies (LEAs), schools, and student subgroups.
2. Flexibility in Implementation of School Improvement Requirements: An LEA would no longer be required to comply with the requirements in ESEA section 1116(b) to identify for improvement, corrective action, or restructuring, as appropriate, its Title I schools that fail, for two consecutive years or more, to make AYP, and neither the LEA nor its schools would be required to take currently required improvement actions; however, an SEA may still require or permit an LEA to take such actions. An LEA would also be exempt from all administrative and reporting requirements related to school improvement under current law.
3. Flexibility in Implementation of LEA Improvement Requirements: An SEA would no longer be required to comply with the requirements in ESEA section 1116(c) to identify for improvement or corrective action, as appropriate, an LEA that, for two consecutive years or more, fails to make AYP, and neither the LEA nor the SEA would be required to take currently required improvement actions. An LEA would also be exempt from all associated administrative and reporting requirements related to LEA improvement under current law.
4. Flexibility for Rural LEAs: An LEA that receives Small, Rural School Achievement Program funds or Rural and Low-Income School Program funds would have flexibility under ESEA sections 6213(b) and 6224(c) to use those funds for any authorized purpose regardless of the LEA's AYP status.
5. Flexibility for Schoolwide Programs: An LEA would have flexibility to operate a schoolwide program in a Title I school that does not meet the 40 percent poverty threshold in ESEA section 1114(a)(1) if the SEA has identified the school as a **priority school** or a **focus school**, and the LEA is implementing interventions consistent with the **turnaround principles** or interventions that are based on the needs of the students in the school and designed to enhance the entire educational program in the school, as appropriate.

6. Flexibility to Support School Improvement: An SEA would have flexibility to allocate ESEA section 1003(a) funds to an LEA in order to serve any priority or focus school, if the SEA determines such schools are most in need of additional support.
7. Flexibility for Reward Schools: An SEA would have flexibility to use funds reserved under ESEA section 1117(c)(2)(A) to provide financial rewards to any **reward school**, if the SEA determines such schools are most appropriate for financial rewards.
8. Flexibility Regarding Highly Qualified Teacher (HQT) Improvement Plans: An LEA that does not meet its HQT targets would no longer have to develop an improvement plan under ESEA section 2141 and would have flexibility in how it uses its Title I and Title II funds. An SEA would be exempt from the requirements regarding its role in the implementation of these plans, including the requirement that it enter into agreements with LEAs on the uses of funds and the requirement that it provide technical assistance to LEAs on their plan. This flexibility would allow SEAs and LEAs to focus on developing and implementing more meaningful evaluation and support systems. An SEA would not be exempt from the requirement of ESEA section 1111(b)(8)(C) that it ensure that poor and minority children are not taught at higher rates than other children by inexperienced, unqualified, or out-of-field teachers; however, once more meaningful evaluation and support systems are in place in accordance with principle 2 (described below), an SEA may use the results of such systems to meet that requirement.
9. Flexibility to Transfer Certain Funds: An SEA and its LEAs would have flexibility to transfer up to 100 percent of the funds received under the authorized programs designated in ESEA section 6123 among those programs and into Title I, Part A. Moreover, to minimize burden at the State and local levels, the SEA would not be required to notify the Department and its participating LEAs would not be required to notify the SEA prior to transferring funds.
10. Flexibility to Use School Improvement Grant (SIG) Funds to Support Priority Schools: An SEA would have flexibility to award SIG funds available under ESEA section 1003(g) to an LEA to implement one of the four SIG models in any priority school.

OPTIONAL FLEXIBILITY

In addition to its request for waivers of each of the requirements above, an SEA may wish to request flexibility through a waiver related to the following:

Flexibility in the Use of Twenty-First Century Community Learning Centers (21st CCLC) Program Funds: An SEA would have flexibility under ESEA sections 4201(b)(1)(A) and 4204(b)(2)(A) to permit community learning centers that receive funds under the 21st CCLC program to use those funds to support expanded learning time during the school day in addition to activities during non-school hours or periods when school is not in session (*i.e.*, before and after school or during summer recess).

PRINCIPLES FOR IMPROVING STUDENT ACADEMIC ACHIEVEMENT AND INCREASING THE QUALITY OF INSTRUCTION

To receive flexibility through the waivers outlined above, an SEA must submit a request that addresses each of the following four principles, consistent with the definitions and timelines described later in this document, to increase the quality of instruction for students and improve student academic achievement in the State and its LEAs. In the SEA's request, the SEA must describe how it will ensure that LEAs will fully implement these principles, consistent with the SEA's authority under State law and the SEA's request.

1. College- and Career-Ready Expectations for All Students

Over the past few years, Governors and Chief State School Officers have developed and adopted rigorous academic content standards to prepare all students for success in college and careers in the 21st century. States are also coming together to develop the next generation of assessments aligned with these new standards, and to advance essential skills that promote critical thinking, problem solving, and the application of knowledge. To support States in continuing the work of transitioning students, teachers, and schools to a system aligned to college and career ready expectations, this flexibility would remove obstacles that hinder that work.

To receive this flexibility, an SEA must demonstrate that it has college- and career-ready expectations for all students in the State by adopting **college- and career-ready standards** in at least reading/language arts and mathematics, transitioning to and implementing such standards statewide for all students and schools, and developing and administering annual, statewide, aligned, **high-quality assessments**, and corresponding academic achievement standards, that measure **student growth** in at least grades 3-8 and at least once in high school. An SEA must also support English Learners in reaching such standards by committing to adopt English language proficiency (ELP) standards that correspond to its college- and career-ready standards and that reflect the academic language skills necessary to access and meet the new college- and career-ready standards, and committing to develop and administer aligned ELP assessments. To ensure that its college- and career-ready standards are truly aligned with postsecondary expectations, and to provide information to parents and students about the college-readiness rates of local schools, an SEA must annually report to the public on college-going and college credit-accumulation rates for all students and student subgroups in each LEA and each high school in the State.

2. State-Developed Differentiated Recognition, Accountability, and Support

Fair, flexible, and focused accountability and support systems are critical to continuously improving the academic achievement of all students, closing persistent achievement gaps, and improving equity. Based on the principles for accountability developed by the Council of Chief State School Officers, many States are already moving forward with next-generation systems that recognize student growth and school progress, align accountability determinations with support and capacity-building efforts, and provide for systemic, context-specific interventions that focus on the lowest-performing schools and schools with the largest achievement gaps. This flexibility would give SEAs and LEAs relief from the school and LEA improvement requirements of NCLB so they can implement these new systems.

To receive this flexibility, an SEA must develop and implement a system of differentiated recognition, accountability, and support for all LEAs in the State and for all Title I schools in these LEAs. Those systems must look at student achievement in at least reading/language arts and mathematics for all students and all subgroups of students identified in ESEA section 1111(b)(2)(C)(v)(II); graduation rates for all students and all subgroups; and school performance and progress over time, including the performance and progress of all subgroups. They may also look at student achievement in subjects other than reading/language arts and mathematics, and, once an SEA has adopted high-quality assessments, must take into account student growth. An SEA's system of differentiated recognition, accountability, and support must create incentives and include differentiated interventions and support to improve student achievement and graduation rates and to close achievement gaps for all subgroups, including interventions specifically focused on improving the performance of English Learners and students with disabilities. More specifically, the SEA's system must, at a minimum:

- Set new ambitious but achievable AMOs in at least reading/language arts and mathematics for the State and all LEAs, schools, and subgroups, that provide meaningful goals and are used to guide support and improvement efforts.
- Provide incentives and recognition for success on an annual basis by publicly recognizing and, if possible, rewarding Title I schools making the most progress or having the highest performance as “reward schools.”
- Effect dramatic, systemic change in the lowest-performing schools by publicly identifying “priority schools” and ensuring that each LEA with one or more of these schools implements, for three years, meaningful interventions aligned with the turnaround principles in each of these schools. The SEA must also develop criteria to determine when a school that is making significant progress in improving student achievement exits priority status.
- Work to close achievement gaps by publicly identifying Title I schools with the greatest achievement gaps, or in which subgroups are furthest behind, as “focus schools” and ensuring that each LEA implements interventions, which may include tutoring and public school choice, in each of these schools based on reviews of the specific academic needs of the school and its students. The SEA must also develop criteria to determine when a school that is making significant progress in improving student achievement and narrowing achievement gaps exits focus status.
- Provide incentives and supports to ensure continuous improvement in other Title I schools that, based on the SEA's new AMOs and other measures, are not making progress in improving student achievement and narrowing achievement gaps.
- Build SEA, LEA, and school capacity to improve student learning in all schools and, in particular, in low-performing schools and schools with the largest achievement gaps. The SEA must provide timely and comprehensive monitoring of, and technical assistance for, LEA implementation of interventions in priority and focus schools, and must hold LEAs accountable for improving school and student performance, particularly for turning around their priority schools. The SEA and its LEAs must also ensure sufficient support for implementation of interventions in priority schools, focus schools, and other Title I schools identified under the SEA's differentiated recognition, accountability, and support system (including through leveraging funds the LEA was previously required to reserve under ESEA section 1116(b)(10), SIG funds, and other Federal funds, as permitted, along with State and local resources).

3. Supporting Effective Instruction and Leadership

In recent years, many SEAs and LEAs have begun to develop evaluation systems that go beyond NCLB's minimum HQT standards, provide more meaningful information about the effectiveness of teachers and principals, and can be used to inform professional development and improve practice. High-quality systems, informed by research that affirms that educators have significant and lasting effects on student learning, draw on multiple measures of instructional and leadership practices to evaluate and support teacher and principal effectiveness. This flexibility will give SEAs and LEAs the ability to continue this work designed to increase the quality of instruction for all students by building fair, rigorous evaluation and support systems and developing innovative strategies for using them.

To receive this flexibility, an SEA and each LEA must commit to develop, adopt, pilot, and implement, with the involvement of teachers and principals, teacher and principal evaluation and support systems that: (1) will be used for continual improvement of instruction; (2) meaningfully differentiate performance using at least three performance levels; (3) use multiple valid measures in determining performance levels, including as a significant factor data on student growth for all students (including English Learners and students with disabilities), and other measures of professional practice (which may be gathered through multiple formats and sources, such as observations based on rigorous teacher performance standards, teacher portfolios, and student and parent surveys); (4) evaluate teachers and principals on a regular basis; (5) provide clear, timely, and useful feedback, including feedback that identifies needs and guides professional development; and (6) will be used to inform personnel decisions. An SEA must develop and adopt guidelines for these systems, and LEAs must develop and implement teacher and principal evaluation and support systems that are consistent with the SEA's guidelines. To ensure high-quality implementation, all teachers, principals, and evaluators should be trained on the evaluation system and their responsibilities in the evaluation system. As part of developing and implementing these evaluation and support systems, an SEA must also provide student growth data on current students and the students taught in the previous year to, at a minimum, teachers of reading/language arts and mathematics in grades in which the State administers assessments in those subjects in a manner that is timely and informs instructional programs. Once these evaluation and support systems are in place, an SEA may use data from these systems to meet the requirements of ESEA section 1111(b)(8)(C) that it ensure that poor and minority children are not taught at higher rates than other children by inexperienced, unqualified, or out-of-field teachers.

4. Reducing Duplication and Unnecessary Burden

In order to provide an environment in which schools and LEAs have the flexibility to focus on what's best for students, an SEA should remove duplicative and burdensome reporting requirements that have little or no impact on student outcomes. To receive the flexibility, an SEA must assure that it will evaluate and, based on that evaluation, revise its own administrative requirements to reduce duplication and unnecessary burden on LEAs and schools.

Nothing in these principles shall be construed to alter or otherwise affect the rights, remedies, and procedures afforded school or school district employees under Federal, State, or local laws (including applicable regulations or court orders) or under the terms of collective bargaining agreements, memoranda of understanding, or other agreements between such employees and their employers.

CONSULTATION

Each SEA must engage diverse stakeholders and communities in the development of its request. By engaging relevant stakeholders at the outset of the planning and implementation process, an SEA can ensure they have input in shaping the SEA's comprehensive plan, which will help ensure successful implementation of the SEA's plan. Ideally, an SEA will solicit input from stakeholders representing diverse perspectives, experiences, and interests, including those that will be impacted by and implement the policies included in the SEA's plan, and will strengthen its request by revising it based on this input.

Each SEA must provide a description of how the SEA meaningfully engaged and solicited input on its request from teachers and their representatives. Each SEA must also provide a description of how the SEA meaningfully engaged and solicited input on its request from other diverse communities, such as students, parents, community-based organizations, civil rights organizations, organizations representing students with disabilities and English Learners, business organizations, and Indian tribes. Finally, each SEA must provide an assurance that it has consulted with the State's Committee of Practitioners regarding the information set forth in its request.

EVALUATION

Implementing this flexibility presents a valuable opportunity for SEAs, LEAs, and the Department to learn more about the effectiveness of various programs, practices, and strategies and to contribute to the evidence base of what works. The Department encourages an SEA that receives approval to implement this flexibility to collaborate with the Department to evaluate at least one program, practice, or strategy the SEA or its LEAs implement under principle 1, 2, or 3. For example, an SEA could propose to evaluate an aspect of its plan for transitioning to college- and career-ready standards; the interventions the SEA and its LEAs are implementing in priority or focus schools; or its teacher and principal evaluation and support systems. Interested SEAs will need to, upon receipt of approval of this flexibility, nominate for evaluation a program, practice, or strategy the SEA or its LEAs will implement under principle 1, 2, or 3. The Department will work with the SEA to determine the feasibility and design of the evaluation and, if it is determined to be feasible and appropriate, will fund and conduct the evaluation in partnership with the SEA, ensuring that the implementation of the chosen program, practice, or strategy is consistent with the evaluation design.

DEFINITIONS

1. **College- and Career-Ready Standards:** “College- and career-ready standards” are content standards for kindergarten through 12th grade that build towards college and career readiness by the time of high school graduation. A State’s college- and career-ready standards must be either (1) standards that are common to a significant number of States; or (2) standards that are approved by a State network of institutions of higher education, which must certify that students who meet the standards will not need remedial course work at the postsecondary level.

2. **Focus School:** A “focus school” is a Title I school in the State that, based on the most recent data available, is contributing to the achievement gap in the State. The total number of focus schools in a State must equal at least 10 percent of the Title I schools in the State. A focus school is—
 - a school that has the largest within-school gaps between the highest-achieving subgroup or subgroups and the lowest-achieving subgroup or subgroups or, at the high school level, has the largest within-school gaps in graduation rates; or
 - a school that has a subgroup or subgroups with low achievement or, at the high school level, low graduation rates.

An SEA must also identify as a focus school a Title I high school with a graduation rate less than 60 percent over a number of years that is not identified as a priority school.

These determinations must be based on the achievement and lack of progress over a number of years of one or more subgroups of students identified under ESEA section 1111(b)(2)(C)(v)(II) in terms of proficiency on the statewide assessments that are part of the SEA’s differentiated recognition, accountability, and support system, combined, or, at the high school level, graduation rates for one or more subgroups.

3. **High-Quality Assessment:** A “high-quality assessment” is an assessment or a system of assessments that is valid, reliable, and fair for its intended purposes; and measures student knowledge and skills against college- and career-ready standards in a way that—
 - covers the full range of those standards, including standards against which student achievement has traditionally been difficult to measure;
 - as appropriate, elicits complex student demonstrations or applications of knowledge and skills;
 - provides an accurate measure of student achievement across the full performance continuum, including for high- and low-achieving students;
 - provides an accurate measure of student growth over a full academic year or course;
 - produces student achievement data and student growth data that can be used to determine whether individual students are college and career ready or on track to being college and career ready;
 - assesses all students, including English Learners and students with disabilities;
 - provides for alternate assessments based on grade-level academic achievement standards or alternate assessments based on alternate academic achievement standards for students with the most significant cognitive disabilities, consistent with 34 C.F.R. § 200.6(a)(2); and

- produces data, including student achievement data and student growth data, that can be used to inform: determinations of school effectiveness for purposes of accountability under Title I; determinations of individual principal and teacher effectiveness for purposes of evaluation; determinations of principal and teacher professional development and support needs; and teaching, learning, and program improvement.
4. **Priority School:** A “priority school” is a school that, based on the most recent data available, has been identified as among the lowest-performing schools in the State. The total number of priority schools in a State must be at least five percent of the Title I schools in the State. A priority school is—
- a school among the lowest five percent of Title I schools in the State based on the achievement of the “all students” group in terms of proficiency on the statewide assessments that are part of the SEA’s differentiated recognition, accountability, and support system, combined, and has demonstrated a lack of progress on those assessments over a number of years in the “all students” group;
 - a Title I-participating or Title I-eligible high school with a graduation rate less than 60 percent over a number of years; or
 - a Tier I or Tier II school under the SIG program that is using SIG funds to implement a school intervention model.
5. **Reward School:** A “reward school” is a Title I school that, based on the most recent data available, is—
- a “**highest-performing school**,” which is a Title I school among the Title I schools in the State that have the highest absolute performance over a number of years for the “all students” group and for all subgroups, on the statewide assessments that are part of the SEA’s differentiated recognition, accountability, and support system, combined, and, at the high school level, is also among the Title I schools with the highest graduation rates. A highest-performing school must be making AYP for the “all students” group and all of its subgroups. A school may not be classified as a “highest-performing school” if there are significant achievement gaps across subgroups that are not closing in the school; or
 - a “**high-progress school**,” which is a Title I school among the ten percent of Title I schools in the State that are making the most progress in improving the performance of the “all students” group over a number of years on the statewide assessments that are part of the SEA’s differentiated recognition, accountability, and support system, and, at the high school level, is also among the Title I schools in the State that are making the most progress in increasing graduation rates. A school may not be classified as a “high-progress school” if there are significant achievement gaps across subgroups that are not closing in the school.
6. **Standards that are Common to a Significant Number of States:** “Standards that are common to a significant number of States” means standards that are substantially identical across all States in a consortium that includes a significant number of States. A State may supplement such standards with additional standards, provided that the additional standards do not exceed 15 percent of the State’s total standards for a content area.

7. **State Network of Institutions of Higher Education (IHEs):** A “State network of institutions of higher education” means a system of four-year public IHEs that, collectively, enroll at least 50 percent of the students in the State who attend the State’s four-year public IHEs.
8. **Student Growth:** “Student growth” is the change in student achievement for an individual student between two or more points in time. For the purpose of this definition, student achievement means—
- For grades and subjects in which assessments are required under ESEA section 1111(b)(3): (1) a student’s score on such assessments and may include (2) other measures of student learning, such as those described in the second bullet, provided they are rigorous and comparable across schools within an LEA.
 - For grades and subjects in which assessments are not required under ESEA section 1111(b)(3): alternative measures of student learning and performance such as student results on pre-tests, end-of-course tests, and objective performance-based assessments; student learning objectives; student performance on English language proficiency assessments; and other measures of student achievement that are rigorous and comparable across schools within an LEA.
9. **Turnaround Principles:** Meaningful interventions designed to improve the academic achievement of students in priority schools must be aligned with all of the following “turnaround principles” and selected with family and community input:
- providing strong leadership by: (1) reviewing the performance of the current principal; (2) either replacing the principal if such a change is necessary to ensure strong and effective leadership, or demonstrating to the SEA that the current principal has a track record in improving achievement and has the ability to lead the turnaround effort; and (3) providing the principal with operational flexibility in the areas of scheduling, staff, curriculum, and budget;
 - ensuring that teachers are effective and able to improve instruction by: (1) reviewing the quality of all staff and retaining only those who are determined to be effective and have the ability to be successful in the turnaround effort; (2) preventing ineffective teachers from transferring to these schools; and (3) providing job-embedded, ongoing professional development informed by the teacher evaluation and support systems and tied to teacher and student needs;
 - redesigning the school day, week, or year to include additional time for student learning and teacher collaboration;
 - strengthening the school’s instructional program based on student needs and ensuring that the instructional program is research-based, rigorous, and aligned with State academic content standards;
 - using data to inform instruction and for continuous improvement, including by providing time for collaboration on the use of data;
 - establishing a school environment that improves school safety and discipline and addressing other non-academic factors that impact student achievement, such as students’ social, emotional, and health needs; and
 - providing ongoing mechanisms for family and community engagement.

A priority school that implements one of the four SIG models is implementing an intervention that satisfies the turnaround principles. An SEA may also implement interventions aligned with the turnaround principles as part of a statewide school turnaround strategy that allows for State takeover of schools or for transferring operational control of the school to another entity such as a recovery school district or other management organization.

TIMELINES

The dates identified in the chart as deadlines (bolded in the chart) for complying with a principle are the latest by which an SEA or LEA must meet a particular principle. The dates identified as when an SEA or LEA may begin to implement a waiver represent the earliest the SEA or LEA may take advantage of the specified waiver.

The “At Submission” column describes generally the information an SEA must supply in order to receive the flexibility. See the document titled *ESEA Flexibility Request* for more detail on the specific evidence that States must submit to meet the principles. The initial waiver period will be through the 2013–2014 school year; however, an SEA that wishes to receive the flexibility must develop a plan that covers all four years identified in the chart. The “SY 2014–2015” column identifies the additional actions that an SEA must take if it receives an extension of the flexibility.

TIMELINE FOR IMPLEMENTATION OF ESEA FLEXIBILITY

Principle or waiver	Required during initial waiver period			Required if approved for extension SY 2014–2015
	At submission	SY 2011–2012	SY 2012–2013	
Adopt college- and career-ready standards	Request includes evidence that the State has formally adopted college- and career-ready standards			
Implement college- and career-ready standards	Request includes plan for transitioning to and implementing college- and career-ready standards	SEA and LEAs prepare to implement college- and career-ready standards	SEA and LEAs implement college- and career-ready standards	SEA administers high-quality assessments aligned with
Develop and administer high-quality assessments aligned with college- and career-	Request includes plan for developing and administering high-quality assessments aligned with college- and career-ready	SEA develops statewide high-quality assessments aligned with college- and career-ready standards	SEA administers pilot high-quality assessments aligned with college- and	SEA administers high-quality assessments aligned with

Principle or waiver	Required during initial waiver period			Required if approved for extension SY 2014-2015
	At submission	SY 2011-2012	SY 2012-2013	
ready standards	standards, and assurance that SEA will develop and administer alternate assessments consistent with 34 C.F.R. § 200.6(a)(2)			college- and career-ready standards
Adopt ELP standards that correspond to college- and career-ready standards	Request includes assurance that SEA will adopt ELP standards			
Develop and administer ELP assessments	Request includes assurance that SEA will develop and administer ELP assessments			SEA develops and administers ELP assessments aligned with the State's ELP standards, consistent with the requirements in ESEA sections 1111(b)(7), 3113(b)(2), and 3122(a)(3)(A)(ii)

Principle or waiver	Required during initial waiver period			Required if approved for extension
	At submission	SY 2011-2012	SY 2012-2013	
Annually report college-going and college credit-accumulation rates for all students and subgroups of students in each LEA and each public high school in the State	Request includes assurance that SEA will annually report to the public the required data			SEA annually reports to the public college-going and college credit-accumulation rates, as defined under State Fiscal Stabilization Fund Indicators (c)(11) and (c)(12)
Waiver to set new ambitious but achievable AMOs	Request includes proposed new AMOs and justification that they are ambitious but achievable	SEA may apply new AMOs to AYP determinations beginning with SY 2011-2012 assessment results		Continue applying new AMOs
Waiver of requirements to identify schools and LEAs for improvement status		Beginning with release of AYP determinations based on SY 2011-2012 assessments, SEA and LEAs need not identify LEAs or schools, respectively, for improvement		Continue waiver
Waiver of requirements for schools and LEAs in improvement status to take certain specified actions			Beginning in SY 2012-2013, LEAs and schools need not take required actions under ESEA section 1116(b) or (c) (per the waiver discussed in the preceding row, LEAs and schools will no longer be in improvement status)	Continue waiver

Required during initial waiver period				Required if approved for extension
Principle or waiver	At submission	SY 2011-2012	SY 2012-2013	SY 2013-2014
Develop and implement a State-based system of differentiated recognition, accountability, and support	Request includes a description of the SEA's differentiated recognition, accountability, and support system and the SEA's plan for implementation		SEA implements its system of differentiated recognition, accountability, and support	Continue implementing differentiated recognition, accountability, and support system
Annually identify and recognize or reward highest-performing and high-progress Title I schools	Request includes SEA's methodology for identifying schools and list of schools based on SY 2010-2011 assessment results	SEA annually publicly identifies and recognizes or rewards highest-performing and high-progress Title I schools		Continue annually publicly identifying reward schools
Implement school interventions consistent with the turnaround principles in priority schools	Request includes SEA's methodology for identifying schools, list of schools based on SY 2010-2011 assessment results, and a plan to implement interventions consistent with the turnaround principles in such schools over the period of the flexibility	SEA makes public its list of priority schools	LEAs implement interventions consistent with the turnaround principles in each Title I school identified as a priority school and implementing such interventions in all of those schools over the period of the flexibility	Continue implementing interventions in priority schools
Implement interventions in focus schools	Request includes SEA's methodology for identifying schools, list of schools based on SY 2010-2011 assessment results, SEA's process for	SEA makes public its list of focus schools	LEAs implement interventions in each Title I school identified as a focus school	Continue implementing interventions in focus schools

Principle or waiver	Required during initial waiver period			Required if approved for extension SY 2014-2015
	At submission	SY 2011-2012	SY 2012-2013	
	ensuring LEAs implement interventions based on needs, and examples of interventions		SY 2013-2014	
Build capacity to improve student learning	Request includes description of the SEA's process for building SEA, LEA, and school capacity		SEA implements its process for building SEA, LEA, and school capacity through monitoring and technical assistance; holding LEAs accountable for improving school and student performance; and ensuring sufficient support for implementation of interventions in priority schools, focus schools, and other identified schools	Continue waiver
Waiver of poverty threshold for priority and focus schools to operate a schoolwide program			LEAs may operate a schoolwide program in their priority schools to implement interventions consistent with the turnaround principles and in their focus schools to implement interventions that are based on the needs of the students in the school and designed to enhance the entire educational program in a school	Continue waiver
Waiver providing flexibility for rural LEAs			LEAs that receive Small, Rural School Achievement Program or Rural and Low-Income School Program funds may use those funds for any authorized purpose regardless of their AYP status	Continue waiver
Develop, adopt,	Request includes a plan to	SEA adopts	LEAs develop	LEAs fully
			LEAs pilot	

Required during initial waiver period				Required if approved for extension
Principle or waiver	At submission	SY 2011–2012	SY 2012–2013	SY 2014–2015
and implement teacher and principal evaluation and support systems	develop guidelines for evaluation and support systems, process for ensuring LEA implementation, and assurance that SEA has provided student growth data to teachers or will do so by the deadline required under the State Fiscal Stabilization Fund	guidelines for teacher and principal evaluation and support systems SEA provides student growth data to teachers	evaluation and support systems consistent with State guidelines	implement evaluation and support systems
Waiver of limits on transferability of funds and requirements to report transfers prior to transferring funds		Limits on transferability do not apply to FY 2011 and subsequent funds		Continue waiver
Waiver for flexibility to support school improvement			SEA may allocate ESEA section 1003(a) funds to any LEA in order to serve focus and priority schools identified under the State-developed differentiated recognition, accountability, and support system, if the SEA determines such schools are most in need of additional support	Continue waiver
Waiver for flexibility to reward schools			SEA may use funds reserved under ESEA section 1117(c)(2)(A) to provide financial rewards to any	Continue waiver

Principle or waiver	Required during initial waiver period			Required if approved for extension SY 2014–2015
	At submission	SY 2011–2012	SY 2012–2013 SY 2013–2014	
Waiver regarding Highly Qualified Teacher (HQT) improvement plan			reward school identified under the State-developed differentiated recognition, accountability, and support system, if the SEA determines such schools are most appropriate for financial rewards	Continue waiver
Waiver to use SIG funds to support priority schools			LEAs that do not meet the State's HQT targets need not develop an improvement plan or restrict their use of Title I and Title II funds; SEA need not implement HQT plans or agreements regarding the use of funds and need not provide technical assistance to LEAs in implementing their plans SEA may award SIG funds to an LEA to implement one of the four SIG models in a priority school, even if that school is not otherwise a Tier I or Tier II school	Continue waiver
Review and evaluate State-level administrative and reporting requirements to reduce duplication and unnecessary burden	SEA assures it will review and evaluate State-level administrative requirements and adjust appropriately in order to reduce duplication and unnecessary burden on LEAs and schools.		SEA reviews and evaluates State-level administrative and reporting requirements and adjusts appropriately in order to reduce duplication and unnecessary burden on LEAs and schools.	Continue reviewing, evaluating, and adjusting administrative and reporting requirements

STATE OF SOUTH DAKOTA



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September 14, 2011

Rodney Freeman, Jr.
Churchill, Manolis, Freeman, Kludt, Shelton & Burns
P.O. Box 176
Huron, SD 57350-0176

RE: *Preschool Tuition & Driver's Education Fees*

Dear Mr. Freeman:

You have requested an opinion on the topics below.

QUESTION 1:

If Castlewood School District chooses to provide a pre-kindergarten program, does state law allow the District to charge tuition for the program?

ANSWER:

Only for non-resident students.

IN RE QUESTION:

This Office does not issue opinions on the application or interpretation of federal law. Therefore, this letter does not address whether charging tuition for any student, including but not limited to special education students or at risk students, would violate federal law.

Regarding state law, Article VIII, Section 1 of the South Dakota Constitution provides that "it shall be the duty of the Legislature to establish and maintain a

general and uniform system of public schools wherein tuition shall be without charge..." This does not require the establishment of pre-kindergarten education. Davis v. State, 2011 S.D. 51, ¶ 66. Because the Constitutional provision does not require pre-kindergarten education, it does not apply in this context.

Turning to statutory authority, the Legislature does not require school districts to provide pre-kindergarten. SDCL 13-26-2. Pre-kindergarten is addressed, however, by the following statutes.

The privileges of the public schools of any district shall be free to all persons with school residence within the district until they complete the secondary school program or until they reach the age of twenty-one.

SDCL 13-28-5.

All nursery, kindergarten, elementary, and secondary students not entitled to the free school privileges of the district wherein they are enrolled may be charged tuition.

SDCL 13-28-22.

These statutes, read together, make it clear that if school districts choose to provide pre-kindergarten, then it must be free to resident children. SDCL 13-28-5. Tuition may be charged for children residing outside the district. SDCL 13-28-22; SDCL 13-28-40 (Open enrollment does not apply to pre-kindergarten). If the Legislature intended to authorize pre-kindergarten tuition for resident children, then it would have done so. The Legislature has authorized the charging of fees for programs that are outside of the Article VIII, Section 1 duties. See SDCL 13-8-50 (Allowing fees for before and after school programming); SDCL 13-24-21 (Allowing fees for parking); SDCL 13-28-35 (Allowing tuition for adult education programs); SDCL 13-29-19 (Allowing nominal fees for some busing). If Castlewood School District wants statutory authority to charge resident children for pre-kindergarten, then it must go to the Legislature to obtain it.

QUESTION 2:

Can Castlewood School District charge a nominal fee for driver's education provided to students during the summer months?

ANSWER:

No.

IN RE QUESTION:

Driver's education is not required curriculum. SDCL Chapt. 13-33 and ARSD Chapt. 24:43:11. But if the school district chooses to provide this program, then SDCL 13-28-5 prohibits charging a fee unless the Legislature has specifically authorized it. See AGO 95-06 (SDCL 13-28-5 prohibits school districts from charging for extracurricular activities). The Legislature has not authorized such a fee. If the District wants to charge for driver's education, then it must seek authorization from the Legislature.

Sincerely,



Bobbi J. Rank
Assistant Attorney General

BJR/rar

Parkston School District #33-3

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Parkston, South Dakota 57366-2017
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As you may know, the Parkston School District extends from Hutchinson County, into Douglas County, Davison County and Hanson County. With that, we have a number of legislators with whom we would like to become familiar. Thus, the Parkston School District school board would like to invite you to our regular November school board meeting which will be held at 6:30 p.m. Tuesday, November 15, 2011 at the Parkston School.

As you know, schools across the state have faced many challenges over the course of the last year. Parkston is no exception. The reduction in state aid along with declining enrollment, low interest rates, decreased bank franchise taxes and lower gross receipt taxes have placed great strain on the district. Likewise, the attorney general opinion that was released mid September has created an additional burden. If you are unfamiliar with this opinion, the AG states that school districts are not able to charge for preschool or drivers education. Our district had charged for both of these activities prior to the AG opinion. In this opinion, the AG office has stated that in order to allow schools to charge for these activities, the legislature would need to make changes.

The Parkston School Board and I would like to visit with you regarding the upcoming session and what you foresee happening. We would also like to explore with our legislators if there is any interest in sponsoring legislation that would make the necessary changes to statute that would allow schools to charge for the aforementioned activities.

While we realize that it is unlikely that all of you will attend, we would appreciate your thoughts on the matter should you not be able to make it. Thank you for your time and if you could let us know sometime before the 15th as to the status of your availability, we would greatly appreciate it.

On behalf of the Board;

Shayne McIntosh
Superintendent

**BILLS TO BE PAID IN FOR THE MONTH
GENERAL FUND**

<u>Description</u>	<u>Invoice</u>	<u>Amount</u>
REGISTRATION FEES	091311	375.00
REGISTRATION FEES	091311	375.00
007734 ADVANCE EDUCATION, INC.		750.00
- gas	2012	17.50
REPAIRS	55293	31.90
OIL CHANGE - BLUE TRUCK	55659	40.20
OIL CHANGE VAN #3	55717	35.45
OIL CHANGE - VAN #1	55931	39.95
FERTILIZER	W02562	181.06
000410 AGLAND CO OP		346.06
TRAVEL - GUIDANCE - HI SCHOOL	091411	9.00
TRAVEL - GUIDANCE - HI SCHOOL	092011	9.00
00282 AKRE, JAMES		18.00
Repairs	11607570	81.95
001927 AMERICAN TIME & SIGNAL CO		81.95
SHIPPING 6%	0010603015	2.93
THE HANDBOOK FOR ENHANCING PROFESSIONAL	0010603015	49.41
002209 ASCD		52.34
Repairs	11983	174.50
006220 BENDER'S SEWER & DRAIN		174.50
BOARD INSERVICE	SEPT1992-0001	0.00
TRAVEL - ELEM.	SEPT1992-0001	0.00
TRAVEL - GIRLS GOLF	SEPT1992-0001	0.00
TRAVEL - BAND	SEPT1992-0001	0.00
BOYS GOLF	SEPT1992-0001	150.75
TRAVEL - BUS - FCCLA	SEPT1992-0001	0.00
BUS - FBLA	SEPT1992-0001	0.00
TRAVEL - BOYS BASKETBALL	SEPT1992-0001	0.00
BUS - VOCAL	SEPT1992-0001	0.00
TRAVEL - JR/SR HI - AFTER PROM	SEPT1992-0001	0.00
TRAVEL - WRESTLING	SEPT1992-0001	0.00
TRAVEL - FOOTBALL	SEPT1992-0001	1,592.13
TRAVEL,MEALS,LODGING-VOLLEYBAL	SEPT1992-0001	1,707.75
CONTRACTED SERVICES	SEPT1992-0001	22,860.00
GIRLS BASKETBALL - TRAVEL	SEPT1992-0001	0.00
TRAVEL-CROSS COUNTRY	SEPT1992-0001	933.75
TRAVEL - BAND	SEPT1992-0001	1,026.00
TRAVEL - TRACK	SEPT1992-0001	0.00
000435 B-J SCHOOL BUS INC		28,270.38
TRAVEL - FISCAL SERVICES	092911	216.00
00482 BRUENING, CRAIG		216.00
Registration for National Conference - M	100111	258.00
Registration for National Conference - B	100111	258.00

**BILLS TO BE PAID IN FOR THE MONTH
GENERAL FUND**

<u>Description</u>	<u>Invoice</u>	<u>Amount</u>
	21467	102.94
	F7192270	32.80
007984 CARD MEMBER SERVICES		651.74
X-Jumbo Frogs	4778673ORI	118.80
Cow Eyes	4778673ORI	33.00
Pig Hearts	4778673ORI	83.40
Starfish	4778673ORI	27.60
Arachnid Spider Set	4778673ORI	20.95
Cat, Pregnant	4778673ORI	87.95
Promotion Code - ZL	4778673ORI	(25.00)
Earthworms - Tube of 50	4778673ORI	26.95
Shipping	4778673ORI	70.36
Cat	4778673ORI	125.90
001558 CAROLINA BIOLOGICAL SUPPLY CO		569.91
CUSTODIAL - SUPPLIES	125929	91.83
CUSTODIAL - SUPPLIES	126064	124.90
000079 COLONIAL RESEARCH CHEMICAL		216.73
SNACKS - DISCOVER CENTER	7990820	37.72
000008 CWD		37.72
WATER SOFTNER FOR BOILER	133208	80.00
008004 DARRINGTON WATER		80.00
SNACKS - DISCOVER CENTER	5219524	21.82
SNACKS - DISCOVER CENTER	5219627	10.91
006125 DEAN FOODS - NORTH CENTRAL		32.73
Software Repladement Assurance	9474476	9.99
Photoshop CS5 Extended Student and Teach	9474476	195.95
004186 DIGITAL RIVER EDUCATION SERVICES INC		205.94
Geo Gems Solids	INV0519134	23.95
Rounding and Estimation Flash Cards	INV0519134	12.50
Order of Operations Flash Cards	INV0519134	6.95
Score One! Fractions	INV0519134	16.50
SHIPPING	INV0519134	7.00
006158 EAI Education		66.90
SERVICE JR/SR HI COPIER	105400-SEP-0001	20.02
SERVICE ELEM. COPIER	105400-SEP-0001	20.02
007655 ELITE BUSINESS SYSTEMS		40.04
VEHICLE INSURANCE	17510303	130.00
002920 EMC INSURANCE COMPANIES		130.00
CUSTODIAL - SUPPLIES	9647650564	120.84
001479 GRAINGER, WW		120.84

**BILLS TO BE PAID IN FOR THE MONTH
GENERAL FUND**

<u>Description</u>	<u>Invoice</u>	<u>Amount</u>
OFFICIALS - VOLLEYBALL	100311	56.00
007806 GRAMM, NICOLE		56.00
LIBRARY BOOKS - OLD ELM	090911	150.00
002574 HANSON-McCOOK BOOKMOBILE		150.00
Repairs	36433	22.99
Repairs	36444	64.06
Repairs	36563	35.44
Repairs	36613	10.00
Repairs	36701	57.67
Repairs	36745	142.80
000631 HENKE TRACTOR REPAIR SHOP		332.96
OFFICIALS - VOLLEYBALL	100311	70.00
007797 HERROLD, SAM		70.00
OFFICIALS - VOLLEYBALL	100311	70.00
007805 HESPE, NATALIE		70.00
CUSTODIAL - SUPPLIES	6899129	41.00
CUSTODIAL - SUPPLIES	7380588	36.70
000170 HILLYARD FLOOR CARE SUPPLY		77.70
TRAVEL	10/03/11	78.00
00564 HOCKETT, TYLER		78.00
OFFICIALS - VOLLEYBALL	100311	170.00
002887 HOFFMAN, JOANN		170.00
Return of Advance Payment	091611	97.04
FB Official - McCook Central	091611	117.60
VB Official - Lennox	091611	75.00
Vermillion Entry Fee	091611	40.00
FB Official - McCook Central	091611	70.00
All-State Orchestra Audition Fees	091611	18.00
Return of Advance Payment	091611	397.04
FB Official - McCook Central	091611	70.00
FB Official - McCook Central	091611	70.00
FB Official - McCook Central	091611	70.00
Bon Homme Entry Fee	091611	30.00
VB Official - Lennox	091611	115.80
Return of Advance Payment	091611	47.04
VB- Official	092311	75.00
VB- Official	092311	115.80
CC Registration - Parker	092311	25.00
State Golf Registration	093011	120.00
JH Honors Choir Registration	093011	40.00
VB Official - TDA	093011	75.00
VB Official - Scotland	093011	75.00
All-State Choir Rehearsal Clinic	093011	45.00

BILLS TO BE PAID IN FOR THE MONTH
GENERAL FUND

<u>Description</u>	<u>Invoice</u>	<u>Amount</u>
VB Official - TDA	093011	92.00
VB Official - Scotland	093011	98.00
State Golf Meal Money	093011	225.00
National Conference Travel	093011	452.60
Tuition Reimbursement	093011	100.00
All-State Choir Registration	093011	20.00
VB Officials	SEP11-1	92.00
VB Officials	SEP11-1	75.00
Region Entry Fee	SEP11-2	35.00
FB Official - Wagner	SEP11-2	98.80
Pre-Region Entry Fee	SEP11-2	42.00
FB Official - Wagner	SEP11-2	70.00
Parkston Invite Entry Fee	SEP11-2	70.00
FB Official - Wagner	SEP11-2	70.00
Augie Meet of Champions	SEP11-2	10.00
Key Replacement	SEP11-2	74.19
FB Official - Wagner	SEP11-2	70.00
FB Official - Wagner	SEP11-2	70.00
000443 IMPREST FUND		3,552.91
The Littlest Reindeer Pack	03294755	89.99
Shipping	03294755	10.99
000274 J.W. PEPPER & SON INC.		100.98
Thre Cups of Tea: Young Readers Edition	00395454	269.70
SHIPPING	00395454	44.94
Parrot in the Oven	00395454	179.70
002200 LEARNING LINKS, INC.		494.34
TRAVEL - JR/SR HI	070711	21.00
TRAVEL - JR/SR HI	072011	30.00
TRAVEL - JR/SR HI	080911	30.00
00158 MAESCHEN, TAMMY		81.00
Kindergarten (2 years)	091911	54.95
Grade 2 - 3 (2 Years)	091911	54.95
Preschool (2 years)	091911	54.95
Grade L (2 Years)	091911	54.95
Intermediate (2 Years)	091911	54.95
007653 MAILBOX MAGAZINE		274.75
Repairs	1053427	523.14
001959 MARKS PLUMBING PARTS		523.14
MISC SUPPLIES-INDUSTRIAL TECH	50148335	10.20
007694 MATHESON LINWELD, INC.		10.20
TELEPHONE	SEPT11-0001	27.19
TELEPHONE	SEPT11-0001	3.35
INTERNET SERVICES - COLONY	SEPT11-0001	54.95

**BILLS TO BE PAID IN FOR THE MONTH
GENERAL FUND**

<u>Description</u>	<u>Invoice</u>	<u>Amount</u>
004153 MCCOOK COOPERATIVE - TRIOTEL		85.49
TRAVEL - EXECUTIVE ADMIN.	093011	13.75
TRAVEL - EXECUTIVE ADMIN.	093011	24.75
00465 MCINTOSH, SHAYNE		38.50
SUPPLIES-ELEM. OFFICE	091511	2.69
SEC. PRINCIPAL SUPPLIES	091511	2.69
005354 MEDICINE SHOPPE		5.38
REPAIRS-INTRUMENTAL	35273	60.20
	35292	55.00
001348 MIKES BAND INSTRUMENT REPAIR		115.20
Repairs	13605	1,442.00
Repairs	13606	281.89
003438 MITCHELL PLUMBING & HEATING		1,723.89
Expenses	091911	9.00
00143 MUELLER, NANCY		9.00
ELECTRICITY - ATHLETIC COMPLEX	SEPT11-0001	232.67
ELECTRICITY - JR/SR - ELEM	SEPT11-0001	6,360.83
NATURAL GAS - OUR HOME	SEPT11-0001	15.20
ELECTRICITY - OUR HOME	SEPT11-0001	235.41
CREDIT ON ACCOUNT	SEPT11-0001	0.00
HEAT - NATURAL GAS - DIST.	SEPT11-0001	244.45
NATURAL GAS - NEW ELM SPRINGS	SEPT11-0001	12.76
000423 NORTHWESTERN ENERGY		7,101.32
SUPPLIES - ATHLETIC DIRECTOR	SEPT11-0001	0.00
CHECKS	SEPT11-0001	0.00
ELEMEN	SEPT11-0001	0.00
PROCEEDINGS	SEPT11-0001	180.00
HIGH SCHOOL	SEPT11-0001	66.50
PUBLICATIONS	SEPT11-0001	38.00
	SEPT11-0001	0.00
000445 PARKSTON ADVANCE		284.50
Repairs	3291	537.02
Repairs	3292	126.68
005068 PARKSTON ELECTRIC		663.70
SNACKS - DISCOVER CENTER	131822	14.20
SNACKS - DISCOVER CENTER	134362	10.95
SUPPLIES	135278	35.13
PRESCHOOL & HEADSTART SNACKS	137120	29.52
SNACKS - DISCOVER CENTER	140417	7.50
000749 PARKSTON FOOD CENTER		97.30
RUBBLE SITE FEES	339203	20.00

**BILLS TO BE PAID IN FOR THE MONTH
GENERAL FUND**

<u>Description</u>	<u>Invoice</u>	<u>Amount</u>
WATER - FOOTBALL FIELD	SEP11-1499-0001	0.00
WATER	SEP11-1499-0001	478.60
WATER	SEP11-1499-0001	0.00
WATER	SEP11-5101-0001	157.47
WATER - FOOTBALL FIELD	SEP11-5271-0001	1,032.43
000480 PARKSTON, CITY OF		1,688.50
SUPPLIES-BAND RESALE	18352	26.08
SUPPLIES-BAND RESALE	18389	6.25
003023 PAULSON'S MUSIC		32.33
MUSIC K-8 VOLUME 22 2011-2012	12-015564	104.75
PROCESSING FEE	12-015564	2.50
003821 PLANK ROAD PUBLISH		107.25
shipping	1458385	10.95
All I Do is Win	1458385	50.00
Jump	1458385	65.00
Nocturne Opus 35, No. 10	1465983	6.25
Purple Heart	1465983	65.00
shipping	1465983	8.95
000283 POPPLERS MUSIC STORE		206.15
Alkaline 1.5V Battery A76	2629150	14.33
000284 PORTER CAMERA STORE		14.33
POSTAGE - JR/SR HI	1000100821833	1.71
POSTAGE - JR/SR HI	1000100822443	7.44
POSTAGE - JR/SR HI	1000100823821	5.20
POSTAGE - ELEMENTARY	1000100827285	1.07
POSTAGE - JR/SR HI	1000100827897	0.15
POSTAGE - JR/SR HI	1000200598208	1.71
POSTAGE - ELEMENTARY	1000200599198	2.28
POSTAGE - JR/SR HI	1000200599206	10.95
000712 POSTAGE - TOM GRAJKOWSKA		30.51
DOUBLE SIDED TAPE	5911651	25.38
000295 QUILL CORP.		25.38
TRAVEL,MEALS,LODGING-ELEM.OFF	5665	99.00
004535 RAMADA - SIOUX FALLS		99.00
TRAVEL - FISCAL SERVICES ACCOUNT NUMBER	131719	167.98
001115 RAMKOTA INN - PIERRE		167.98
OFFICIALS - VOLLEYBALL	100311	136.00
00552 RANDE, PEGGY		136.00
SUPPLIES-BAND RESALE	9673471	438.33
SUPPLIES-BAND RESALE	9674245	48.45

**BILLS TO BE PAID IN FOR THE MONTH
GENERAL FUND**

<u>Description</u>	<u>Invoice</u>	<u>Amount</u>
002310 RAY'S MID-BELL MUSIC		486.78
DOOR BETWEEN HIGH SCHOOL - CAFETERIA	33976	643.00
REPAIR ELEMENTARY CLASSROOM DOOR 290	33993	243.00
001996 RON'S BICYCLE SHOP		886.00
CUSTODIAL - SUPPLIES	1443262	14.94
CUSTODIAL - SUPPLIES	1443629	17.96
CUSTODIAL - SUPPLIES	1444022	5.79
CUSTODIAL - SUPPLIES	1444584	59.98
CUSTODIAL - SUPPLIES	1444608	7.96
CUSTODIAL - SUPPLIES	1444788	14.99
CUSTODIAL - SUPPLIES	1444987	10.58
CUSTODIAL - SUPPLIES	1445352	23.54
CUSTODIAL - SUPPLIES	1446282	0.66
CUSTODIAL - SUPPLIES	1446517	37.98
CUSTODIAL - SUPPLIES	1446539	4.69
CUSTODIAL - SUPPLIES	1446770	36.96
000502 RUNNINGS		236.03
COWBOYS & RANCH LIFE	091611	23.00
MINING IN SOUTH DAKOTA	091611	23.00
SOUTH DAKOTA TRANSPORTATION	091611	23.00
SOUTH DAKOTA PLACES	091611	23.00
SOUTH DAKOTA IMMIGRANTS	091611	23.00
DAKOTA, NAKOTA, LAKOTA LIFE	091611	23.00
HOMESTEADING	091611	23.00
TRADING POSTS & GENERAL STORES	091611	23.00
SOUTH DAKOTA ENVIRONMENTS KIT	091611	23.00
ONE-ROOM SCHOOL HOUSE LEARNING	091611	23.00
FUR TRADE: BRIDGING TWO WORLDS	091611	23.00
005784 S.D. HISTORICAL SOCIETY PRESS		253.00
TELEPHONE COLONY	SEPT11-0001	32.48
INTERNET ACCESS - COLONY HIGH SCHOOL	SEPT11-0001	0.00
INTERNETS SERVICES - COLONY	SEPT11-0001	23.00
INTERNET SERVICES - JR/SR HI	SEPT11-0001	0.00
TELEPHONE - ELEM. OFFICE	SEPT11-0001	77.80
TELEPHONE	SEPT11-0001	77.80
TELEPHONE - FISCAL SERVICES	SEPT11-0001	77.80
INTERNET SERVICES	SEPT11-0001	4.00
SEC. PRINCIPAL TELEPHONE	SEPT11-0001	77.80
003246 SANTEL COMMUNICATIONS		370.68
SUPPLIES - INDUSTRIAL TECH.	100183	19.61
SUPPLIES - INDUSTRIAL TECH.	100422	21.10
000833 SCHEETZ IMPLEMENT		40.71
SCHOLASTIC NEWS MAGAZINE	M4636122	168.30

**BILLS TO BE PAID IN FOR THE MONTH
GENERAL FUND**

<u>Description</u>	<u>Invoice</u>	<u>Amount</u>
004210 SCHOLASTIC BOOK CLUB		168.30
SEC. PRINCIPAL DUES	100311	50.00
000799 SDASSP		50.00
Expenses	PARTS/572	85.00
007769 SHOOT-A-WAY		85.00
OFFICIALS - VOCAL	092711	60.00
002524 SPERLICH - TAPIO, ELSA		60.00
SHIPPING	SI-350630	40.00
Aluminum Blocker	SI-350630	274.99
006759 SPORTWIDE		314.99
12" Remo Ebony Pinstrip Crimplock Tenor	328844	31.98
8" Remo Ebony Pinstrip Crimplock Tenor H	328844	28.98
14 Remo Black Max Snare Drum Heads	328844	140.97
10" Remo Ebony Pinstrip Crimplock Tenor	328844	29.98
Shipping	328844	9.95
13" Remo Ebony Pinstrip Crimplock Tenor	328844	33.98
6" Remo Ebony Pinstrip Crimplock Tenor H	328844	25.98
003627 STEVE WEISS MUSIC		301.82
OFFICIALS - VOLLEYBALL	100311	42.00
007915 STIRLING, TANNER		42.00
SUPPLIES-BAND RESALE	2052349-IN	159.00
REPAIRS-INTRUMENTAL	2053149-IN	7.00
004579 TAYLOR MUSIC, INC		166.00
OFFICIALS - VOLLEYBALL	100311	42.00
007799 TIEDE, KARLIE		42.00
CUSTODIAL - SUPPLIES	115430	3.60
SUPPLIES - INDUSTRIAL TECH.	115532	12.05
CUSTODIAL - SUPPLIES	115645	36.22
CUSTODIAL - SUPPLIES	115717	4.90
000415 UNTEREINERS INC		56.77
- Gas	00092701	11.37
- Gas	00093057	29.72
- Gas	00093449	95.04
- Gas	00093828	28.10
- Gas	00093861	19.26
- Gas	00722006	21.86
- Gas	110-1	32.00
- Gas	126	14.06
- Gas	134-1	36.81
- Gas	171	36.16
- Gas	173	35.12

**BILLS TO BE PAID IN FOR THE MONTH
GENERAL FUND**

<u>Description</u>	<u>Invoice</u>	<u>Amount</u>
- Gas	3-2	47.93
- Gas	58-1	43.22
- Gas	59-1	42.68
- Gas	68-6	36.83
- Gas	73-1	19.26
- Gas	83-3	32.57
006315 VOYAGER FLEET SYSTEMS INC		581.99
GARBAGE - OUR HOME	SEPT11-0001	0.00
GARBAGE	SEPT11-0001	655.20
000417 WEBER SANITATION SERVICE		655.20
MAP SKILLS FOR TODAY GRADE 1 FINDING YOU	05120084-00	198.00
Shipping	05120084-00	15.84
6th - Grade Weekly Readers	05125721-00	169.92
000578 WEEKLY READER		383.76
SUPPLIES - ELEM.	100311	16.43
00390 WOLF, JULIE		16.43
	Fund Total:	\$55,932.93

**BILLS TO BE PAID IN FOR THE MONTH
CAPITOL OUTLAY**

<u>Description</u>	<u>Invoice</u>	<u>Amount</u>
SHIPPING	55812	60.96
hALF 8-sIDED kILN sHELF, 21" X 10.5" X 5	55812	77.56
002294 CLAYWORLD		138.52
SOFTWARE - ADMINSTRATIVE	43727	600.00
006613 DAKOTA 2000		600.00
COPIER LEASE	105317-SEP-0001	482.60
COPIER LEASE	105317-SEP-0001	482.60
007655 ELITE BUSINESS SYSTEMS		965.20
The Pirate Captains Daughter	448003F-5	13.56
Battle on the Plains: The United States	448003F-5	24.00
Secret of the Satlifa	448003F-5	18.71
Stalked	448003F-5	14.46
Deadline	448003F-5	14.49
The Vampire Diaries Volumes 1 and 2	448003F-5	14.91
The Vampire Diaries Volumes 3 and 4	448003F-5	14.91
Barack Obama: The Politics of Hope	448003F-5	24.26
If the Witness Lied	448003F-5	13.21
Kindred	448003F-5	14.49
The Bully	448003F-5	9.41
Brothers in Arms	448003F-5	9.41
Payback	448003F-5	9.41
The Children of the Lost	448003F-5	14.49
Blood is Thicker	448003F-5	11.12
No Way Out	448003F-5	10.51
The Protectors	448003F-5	21.00
Skin	448003F-5	21.00
Schooled	448003F-5	10.51
Crescendo	448003F-5	16.19
Virtual Art: Painting with Pixels	448003F-5	24.00
Vampire Kisses: Blood Relatives Volume	448003F-5	14.91
Gifted Hands	448003F-5	12.31
Pact; Three Young Men Make a Promis and	448003F-5	16.71
Beyond Bruises	448003F-5	24.00
004551 FOLLETT LIBRARY RESOURCES		391.98
PRINTER OVERAGE	20363	96.06
PRINTER OVERAGE	20363	96.05
PRINTER OVERAGE	20627	120.92
PRINTER OVERAGE	20627	120.93
002304 HARD DRIVE OUTLET		433.96
EQUIPMENT UNDER \$5,000	4997-8	285.00
000725 HERMAN'S APPLIANCE		285.00
Algebra 1 Teachers Edition	62825086001	116.01
Shipping	63228312001	235.17
TEXTBOOKS	63228312001	2,386.95

**BILLS TO BE PAID IN FOR THE MONTH
CAPITOL OUTLAY**

<u>Description</u>	<u>Invoice</u>	<u>Amount</u>
000213 MCGRAW-HILL/GLENCO		2,738.13
Paint Track (3 Turn Stagger)	1932	400.00
006659 MIDWEST TENNIS & TRACK CO		400.00
BUILDING	092611	12,312.00
BUILDING	100311	4,695.00
003438 MITCHELL PLUMBING & HEATING		17,007.00
BOYS BASKETBALL UNIFORMS	018643-00	1,634.64
006142 Ultimate Team Sales		1,634.64
	Fund Total:	\$24,594.43

**BILLS TO BE PAID IN FOR THE MONTH
SPECIAL EDUCATION FUND**

<u>Description</u>	<u>Invoice</u>	<u>Amount</u>
ELEM. L/D SUPPLIES	092711	39.97
00352 ANDERSON, CINDY		39.97
	9885737034	998.00
004007 APPLE INC		998.00
Speech Therapy Services	SEPT11-0001	5,414.58
001262 AVERA ST BENEDICT HEALTH CENTER		5,414.58
PROJECT SKILLS	5088	30.00
PROJECT SKILLS	5089	30.00
PROJECT SKILLS	5090	30.00
PROJECT SKILLS	5094	30.00
	5095	0.00
	5095	45.00
	5096	15.00
003598 CAREER CONNECTIONS		180.00
TRAVEL,MEALS,LODGING	090811	9.00
00609 CASEY, MORGAN		9.00
SUPPLIES	7979616	35.28
000008 CWD		35.28
ELEM. L/D TRAVEL	090811	9.00
00521 HERGES, ASHLEY		9.00
Speech Supplies	SEP11-2	55.85
000443 IMPREST FUND		55.85
THE LISTENING COMPREHENSION TEST 2	2635269	159.95
TLCT2 TEST FORMS	2635269	41.95
HELP ELEMENTARY BOOK	2635269	43.95
NO-GLAMOUR LISTENING COMPREHENSION BPPK	2635269	43.95
000209 LINGUI SYSTEMS INC.		289.80
ELEM. L/D TRAVEL	090811	9.00
002291 OSTER, TIFFANY		9.00
SHIPPING	947663491	18.40
WJ III NU Compuscore and Profiles Progra	947663491	184.00
BDI-Student Score Booklets	947663492	110.00
SHIPPING	947663492	11.00
002225 RIVERSIDE PUBLISHING CO		323.40
TELEPHONE - ADMINISTRATIVE	SEPT11-0001	77.80
003246 SANTEL COMMUNICATIONS		77.80
- Gas	00003038	45.75
- Gas	00003740	48.21
- Gas	00091737	81.86

**BILLS TO BE PAID IN FOR THE MONTH
SPECIAL EDUCATION FUND**

<u>Description</u>	<u>Invoice</u>	<u>Amount</u>
- Gas	00092161	52.91
- Gas	00092336	65.63
- Gas	00092647	50.06
- Gas	00092833	50.45
- Gas	00092871	36.78
- Gas	00092872	39.54
- Gas	00093055	47.34
- Gas	00093192	42.52
- Gas	00093343	46.66
- Gas	00093514	55.33
- Gas	00093802	71.85
- Gas	00093883	45.80
- Gas	00094025	50.00
- Gas	82-3	45.32
006315 VOYAGER FLEET SYSTEMS INC		876.01
ELEM. L/D TRAVEL	090811	9.00
001645 WALTMAN, PAULA		9.00
ELEM. L/D TRAVEL	090811	9.00
Registration EC Class	090911	696.00
00546 WEBER, REBECCA		705.00
	Fund Total:	\$9,031.69

**BILLS TO BE PAID IN FOR THE MONTH
ENTERPRISE FUND - FOOD SERVICE**

<u>Description</u>	<u>Invoice</u>	<u>Amount</u>
FOOD PURCHASES-LUNCH	113	1,240.09
003632 CHILD & ADULT NUTRITION SERVICE		1,240.09
VENDING MACHINE	7958308	432.32
FOOD SERVICE SUPPLIES	7958308	178.46
FOOD PURCHASES-LUNCH	7958308	904.75
FOOD PURCHASES - BREAKFAST	7958308	13.70
FOOD PURCHASES-LUNCH	7963005	161.55
FOOD PURCHASES-LUNCH	7970157	1,059.92
VENDING MACHINE	7970157	168.73
FOOD SERVICE SUPPLIES	7979616	406.98
VENDING MACHINE	7979616	62.07
FOOD PURCHASES-LUNCH	7979616	1,649.55
FOOD PURCHASES-LUNCH	7990820	328.58
VENDING MACHINE	7990820	266.81
VENDING MACHINE	8001501	360.00
FOOD SERVICE SUPPLIES	8001501	74.54
FOOD PURCHASES-LUNCH	8001501	546.57
VENDING MACHINE	57955597	44.16
VENDING MACHINE	57967424	49.95
VENDING MACHINE	57981896	34.92
VENDING MACHINE	57992992	25.81
VENDING MACHINE	57998828	90.38
000008 CWD		6,859.75
FOOD PURCHASES-LUNCH	5219393	349.00
FOOD PURCHASES-LUNCH	5219428	165.00
FOOD PURCHASES-LUNCH	5219491	490.50
FOOD PURCHASES-LUNCH	5219524	316.75
FOOD PURCHASES-LUNCH	5219589	385.30
FOOD PURCHASES-LUNCH	5219627	550.80
FOOD PURCHASES-LUNCH	5219694	420.15
FOOD PURCHASES-LUNCH	5219729	329.41
FOOD PURCHASES-LUNCH	5219791	518.80
006125 DEAN FOODS - NORTH CENTRAL		3,525.71
FOOD PURCHASES-LUNCH	31703164123	220.50
FOOD PURCHASES-LUNCH	31703164925	95.25
FOOD PURCHASES-LUNCH	31703165520	129.00
FOOD PURCHASES-LUNCH	31703166223	170.25
FOOD PURCHASES-LUNCH	31703166923	112.05
006113 EARTHGRAINS BAKING CO. INC.		727.05
FOOD PURCHASES-LUNCH	100111	30.00
50074 JUHNKE, KIM		30.00
FOOD PURCHASES-LUNCH	10815	224.52
FOOD PURCHASES-LUNCH	10887	146.41
FOOD PURCHASES-LUNCH	10954	100.12
FOOD PURCHASES-LUNCH	11061	36.32

BILLS TO BE PAID IN FOR THE MONTH
ENTERPRISE FUND - FOOD SERVICE

<u>Description</u>	<u>Invoice</u>	<u>Amount</u>
FOOD PURCHASES-LUNCH	11225	244.85
FOOD PURCHASES - BREAKFAST	131822	6.99
FOOD PURCHASES-LUNCH	132159	27.69
FOOD PURCHASES-LUNCH	132200	11.13
FOOD PURCHASES-LUNCH	132807	37.80
FOOD PURCHASES-LUNCH	134344	21.95
FOOD PURCHASES-LUNCH	134344	(0.35)
less tax	134438	15.12
FOOD PURCHASES-LUNCH	134747	9.90
FOOD PURCHASES-LUNCH	135022	(1.43)
less tax	135022	25.32
FOOD PURCHASES-LUNCH	135279	43.09
FOOD PURCHASES-LUNCH	136220	6.05
FOOD PURCHASES-LUNCH	137393	11.92
FOOD PURCHASES-LUNCH	137459	15.79
FOOD PURCHASES-LUNCH	137459	(0.89)
less tax	139501	49.18
FOOD PURCHASES-LUNCH	139550	(2.39)
LESS TAX	139550	42.29
FOOD PURCHASES-LUNCH	140417	6.25
FOOD PURCHASES-LUNCH	141369	22.68
FOOD PURCHASES-LUNCH	141628	7.56
000749 PARKSTON FOOD CENTER		1,107.87
FOOD PURCHASES - BREAKFAST	917166	109.17
FOOD PURCHASES-LUNCH	917166	362.50
FOOD SERVICE SUPPLIES	917166	65.97
FOOD PURCHASES-LUNCH	920061	1,715.92
FOOD PURCHASES-LUNCH	922970	129.64
FOOD PURCHASES-LUNCH	924354	(42.46)
003622 REINHART		2,340.74
FOOD PURCHASES - BREAKFAST	1095	75.00
FOOD PURCHASES-LUNCH	1104	82.50
007960 SPITZER'S BAKE SHOP		157.50
FOOD PURCHASES - BREAKFAST	939542	19.85
FOOD PURCHASES-LUNCH	939542	195.40
FOOD SERVICE SUPPLIES	939542	24.88
FOOD PURCHASES-LUNCH	940596	734.44
FOOD PURCHASES-LUNCH	941624	347.17
FOOD PURCHASES - BREAKFAST	941624	58.24
007911 VARIETY FOODS LLC		1,379.98
	Fund Total:	\$17,368.69

**BILLS TO BE PAID IN FOR THE MONTH
ENTERPRISE FUND - FOOD SERVICE**

Description

Invoice

Amount

Checking Account Total:

106,927.74

Monthly Hourly Personnel

<u>Name</u>	<u>Description</u>	<u>Amount</u>
JAMES AKRE	LUNCH DUTY	\$82.50
JAMES AKRE	DETENTION	\$45.00
		<hr/> \$127.50
PEGGY BADER	LUNCH DUTY	\$22.50
		<hr/> \$22.50
ROBERT BERG	VACATION	\$83.30
ROBERT BERG	HOURLY	\$2,201.50
ROBERT BERG	HOLIDAY	\$95.20
		<hr/> \$2,380.00
DAWN BIALAS	SUB. PAY-SPEC. ED.	\$72.00
		<hr/> \$72.00
RENAE BIGGE	LUNCH DUTY	\$30.00
		<hr/> \$30.00
CONNIE BOEHMER	HOURLY	\$1,926.72
CONNIE BOEHMER	PERSONAL	\$173.94
		<hr/> \$2,100.66
KRISTI BOEHMER	PERSONAL	\$148.26
KRISTI BOEHMER	HOURLY	\$1,620.27
		<hr/> \$1,768.53
MARY BOEHMER	SUB. PAY-SPEC. ED.	\$58.50
		<hr/> \$58.50
LORNA DECKER	HOURLY	\$1,970.25
LORNA DECKER	HOURLY - AFTER SCHOOL	\$60.00
LORNA DECKER	SICK	\$319.50
		<hr/> \$2,349.75
LEON EDLUND	SUB. PAY ELEMENTARY	\$99.00
		<hr/> \$99.00
PATRICIA FREELAND	SUB PAY JR/SR HIGH	\$18.00
		<hr/> \$18.00
LORI ANN FUERNISS	SUB. PAY ELEMENTARY	\$40.50
LORI ANN FUERNISS	SUB. PAY-SPEC. ED.	\$130.50
		<hr/> \$171.00
STEPHANIE GELDERMAN	SUB PAY JR/SR HIGH	\$18.00
		<hr/> \$18.00
REBECCA GRAJKOWSKA	HOURLY	\$2,272.00
REBECCA GRAJKOWSKA	OVERTIME	\$79.88
REBECCA GRAJKOWSKA	HOLIDAY PAY	\$113.60

Monthly Hourly Personnel

<u>Name</u>	<u>Description</u>	<u>Amount</u>
		<u>\$2,465.48</u>
EVA GRAMM	HOURLY - PARTTIME - OTHERS	\$481.60
		<u>\$481.60</u>
TARA GRIEBEL	SUB. PAY ELEMENTARY	\$72.00
TARA GRIEBEL	SUB. PAY-SPEC. ED.	\$58.50
		<u>\$130.50</u>
SUSAN HARNISCH	HOURLY	\$1,694.70
SUSAN HARNISCH	PERSONAL	\$44.10
		<u>\$1,738.80</u>
LINDA HARRIS	HOURLY	\$2,247.15
		<u>\$2,247.15</u>
JUDY HEISINGER	HOURLY	\$2,027.05
JUDY HEISINGER	SICK	\$92.30
JUDY HEISINGER	PERSONAL	\$42.60
		<u>\$2,161.95</u>
THOMAS HEISINGER	VACATION	\$109.27
THOMAS HEISINGER	HOURLY	\$2,958.10
THOMAS HEISINGER	OVERTIME	\$433.27
THOMAS HEISINGER	HOLIDAY	\$124.88
		<u>\$3,625.52</u>
ASHLEY HERGES	HOURLY - AFTER SCHOOL	\$75.00
		<u>\$75.00</u>
TYLER HOCKETT	SUB PAY JR/SR HIGH	\$9.00
		<u>\$9.00</u>
ROBERTA HOHN	HOURLY	\$1,810.69
		<u>\$1,810.69</u>
ALICE JOHNSON	SUB. PAY ELEMENTARY	\$346.50
ALICE JOHNSON	SUB. PAY-SPEC. ED.	\$292.50
		<u>\$639.00</u>
KIM JUHNKE	SICK	\$217.95
KIM JUHNKE	PERSONAL	\$108.98
KIM JUHNKE	HOURLY	\$2,259.42
		<u>\$2,586.35</u>
JAYNE KINNEBERG	HOURLY	\$1,433.91
		<u>\$1,433.91</u>
KEVIN KLEINDL	SUB PAY JR/SR HIGH	\$9.00
		<u>\$9.00</u>

Monthly Hourly Personnel

<u>Name</u>	<u>Description</u>	<u>Amount</u>
LEONNA KOEHN	HOURLY	\$1,767.60
		<hr/>
		\$1,767.60
JOSEPH KOLLMANN	DETENTION	\$90.00
		<hr/>
		\$90.00
MELISSA KROGMAN	SUB PAY JR/SR HIGH	\$198.00
		<hr/>
		\$198.00
PEGGY KUMMER	HOURLY	\$2,278.85
PEGGY KUMMER	OVERTIME	\$8.93
PEGGY KUMMER	SICK	\$5.95
PEGGY KUMMER	HOLIDAY PAY	\$95.20
		<hr/>
		\$2,388.93
BRIAN LEMASTER	SUB PAY JR/SR HIGH	\$27.00
		<hr/>
		\$27.00
ELIZABETH LUEBKE	HOURLY	\$1,473.76
ELIZABETH LUEBKE	HOURLY - AFTER SCHOOL	\$75.00
ELIZABETH LUEBKE	SICK	\$68.32
		<hr/>
		\$1,617.08
TAMMY MAESCHEN	SUB PAY JR/SR HIGH	\$36.00
		<hr/>
		\$36.00
KRISTINE MALLOY	LUNCH DUTY	\$15.00
		<hr/>
		\$15.00
ROBERT MALLOY	LUNCH DUTY	\$82.50
ROBERT MALLOY	7&8 OFFICIAL - EMPLOYEE	\$34.00
		<hr/>
		\$116.50
JANE MALTSBERGER	HOURLY	\$1,649.09
JANE MALTSBERGER	FAMILY ILLNESS	\$147.18
		<hr/>
		\$1,796.27
PAULETTE MANGOLD	SUB PAY JR/SR HIGH	\$54.00
		<hr/>
		\$54.00
KIM MCCANN	SUB PAY JR/SR HIGH	\$27.00
		<hr/>
		\$27.00
LINDA MULDER	SUB. PAY ELEMENTARY	\$9.00
LINDA MULDER	SUB. PAY TITLE I	\$1,152.00
		<hr/>
		\$1,161.00
ERIC NORDEN	SUB PAY JR/SR HIGH	\$9.00
		<hr/>
		\$9.00
CARRIE OAKLEY	LUNCH DUTY	\$37.50

Monthly Hourly Personnel

<u>Name</u>	<u>Description</u>	<u>Amount</u>
		<u>\$37.50</u>
LINDA OSTER	SUB PAY JR/SR HIGH	\$351.00
		<u>\$351.00</u>
KIM PETERSEN	SUB. PAY ELEMENTARY	\$13.50
		<u>\$13.50</u>
JOYCE RADEL	FAMILY ILLNESS	\$77.98
JOYCE RADEL	HOURLY	\$1,810.25
		<u>\$1,888.23</u>
PEGGY RANDS	SUB. PAY-SPEC. ED.	\$22.50
		<u>\$22.50</u>
STACIE ROTHLSBERGER	LUNCH DUTY	\$15.00
		<u>\$15.00</u>
EUNICE SCHMIDT	SUB. PAY ELEMENTARY	\$72.00
EUNICE SCHMIDT	SUB. PAY-SPEC. ED.	\$58.50
EUNICE SCHMIDT	SUB PAY JR/SR HIGH	\$252.00
		<u>\$382.50</u>
MELISSA SCHNABEL	SUB PAY JR/SR HIGH	\$27.00
		<u>\$27.00</u>
CHAD STIRLING	HOURLY	\$1,721.59
CHAD STIRLING	OVERTIME	\$172.00
CHAD STIRLING	HOLIDAY	\$71.92
		<u>\$1,965.51</u>
JUDY THURY	SICK	\$178.24
JUDY THURY	HOURLY	\$375.98
		<u>\$554.22</u>
JOANNE VANLAECKEN	HOURLY	\$2,286.20
JOANNE VANLAECKEN	HOURLY - AFTER SCHOOL	\$90.00
JOANNE VANLAECKEN	SICK	\$92.30
		<u>\$2,468.50</u>
ROBBIE VANLAECKEN	LUNCH DUTY	\$75.00
		<u>\$75.00</u>
STEPHANIE VOSS	SUB PAY JR/SR HIGH	\$9.00
		<u>\$9.00</u>
DORIS WAGNER	PERSONAL	\$14.03
DORIS WAGNER	HOURLY	\$2,328.98
		<u>\$2,343.01</u>
LOIS WAGNER	HOURLY	\$2,240.05

Monthly Hourly Personnel

<u>Name</u>	<u>Description</u>	<u>Amount</u>
LOIS WAGNER	PERSONAL	\$21.30
		<hr/> \$2,261.35
ROSE WALZ	HOURLY - PARTTIME - OTHERS	\$619.20
		<hr/> \$619.20
TIM WEIDENBACH	HOURLY	\$1,500.60
TIM WEIDENBACH	PERSONAL	\$78.08
		<hr/> \$1,578.68
KAYLA WIECHMANN	SUB. PAY ELEMENTARY	\$337.50
KAYLA WIECHMANN	SUB. PAY-SPEC. ED.	\$171.00
		<hr/> \$508.50
JULIE WOLF	HOURLY	\$371.29
JULIE WOLF	VACATION	\$1,512.92
JULIE WOLF	SICK	\$943.84
JULIE WOLF	HOLIDAY PAY	\$111.04
		<hr/> \$2,939.09
CAROL ZANTER	HOURLY	\$1,829.63
CAROL ZANTER	SICK	\$59.50
		<hr/> \$1,889.13
		<hr/> \$57,881.19

<u>Check Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>	
Checking Account: 1				
	Statement Balance	09/30/2011	455,009.38	
<u>Checks</u>				
49622	BROCK, ADAM	09/14/2009	1.95	
50364	HARNISCH, SUSAN	04/12/2010	30.00	
50520	PROEHL, BLAKE	05/11/2009	15.00	
50655	AFLAC	06/30/2010	45.00	
51741	VANLAECKEN, ROBBIE	05/09/2011	25.00	
51801	LARSEN, NANCY	06/13/2011	50.00	
52093	CAREER CONNECTIONS	09/12/2011	75.00	
52095	CONROY, BETH	09/12/2011	210.00	
52096	CreateForLess	09/12/2011	27.33	
52112	HERROLD, ERICA	09/12/2011	35.00	
52125	KLEINDL, KEVIN	09/12/2011	26.49	
52126	KRCIL, DOREEN	09/12/2011	235.60	
52127	KURTZ, DEVIN	09/12/2011	49.00	
52129	LORENZ, NANCY	09/12/2011	94.00	
52130	LUEBKE, BETTY	09/12/2011	34.14	
52144	NEUGEBAUER, SANDY	09/12/2011	226.00	
52159	RADEL, JOYCE	09/12/2011	66.00	
52184	TIME FOR KIDS	09/12/2011	44.20	
52189	VANLAECKEN, ROBBIE	09/12/2011	9.00	
52193	WAGNER, LOGAN	09/12/2011	7.00	
52203	ASSURANT EMPLOYEE BENEFITS	09/15/2011	507.33	
52205	S.D. SCHOOL DIST BENEFIT FUND	09/15/2011	49,724.00	
52206	S.D. SUPPLEMENTAL RETIREMENT	09/15/2011	100.00	
52208	AFLAC	09/30/2011	3,335.90	
52209	BENEFITMALL INSURANCE-SOUTH DAKOTA	09/30/2011	653.46	
52210	DELTA DENTAL	09/30/2011	814.40	
52211	ELECTRONIC FEDERAL TAX PAYMENT	09/30/2011	17,974.52	
52212	SCHRADER, SANDRA	09/30/2011	997.66	
52213	ELECTRONIC FEDERAL TAX PAYMENT	09/30/2011	262.63	
52214	SOUTH DAKOTA RETIREMENT SYSTEM	09/30/2011	148.78	
	<u>Statement Balance</u>			
	455,009.38			
		<u>Outstanding Total</u>		<u>Balance on Books</u>
		(75,824.39)		379,184.99

<u>Check Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>	
Checking Account: 3				
	Statement Balance	09/30/2011	38,061.37	
<u>Checks</u>				
25104	FCCLA	11/18/2009	150.00	
25210	U.S.D. MUSIC	01/15/2010	120.00	
25297	SCHOENFELDER, TAYLOR	04/08/2010	20.00	
25458	AUGUSTANA MEET OF CHAMPIONS	09/15/2010	15.00	
25464	KURTZ, KEVIN	09/15/2010	5.00	
25594	PLATTE-GEDDES SCHOOL DISTRICT	12/10/2010	25.00	
25830	HOEFFNER, MELEA	04/05/2011	20.00	
25899	HEIRIGS, GILLIAN	05/06/2011	105.00	
25936	ALFRED MUSIC PUBLISHING	12/10/2010	30.00	
25977	DELL RAPIDS SCHOOL DIST	08/26/2011	54.00	
25979	UNIVERSITY OF SOUTH DAKOTA	08/26/2011	125.00	
25989	AUGUSTANA MEET OF CHAMPIONS	09/09/2011	10.00	
26001	WEIER, KYLE	09/09/2011	70.00	
26007	JOHNSON, LEE	09/16/2011	117.60	
26015	VERMILLION SCHOOL DISTRICT	09/16/2011	40.00	
26019	PARKER SCHOOL DIST. 60-4	09/23/2011	25.00	
26025	CONROY, BETH	09/30/2011	75.00	
26027	HOLDEN, JACK	09/30/2011	75.00	
26029	MALLOY, KRISTINE	09/30/2011	452.60	
26030	MS BUMBLEBEE'S FLOWERS	09/30/2011	232.00	
26031	MUCKEY, SCOTT	09/30/2011	92.00	
26032	PARKSTON FOOD CENTER	09/30/2011	14.97	
26033	PEPSI COLA CO - WP BEVERAGES	09/30/2011	511.98	
26034	POLREIS, MARTIN	09/30/2011	100.00	
26035	POPPE, SHELLY	09/30/2011	98.00	
26036	PORTA PHONE	09/30/2011	2,202.50	
26037	SDHSAA	09/30/2011	20.00	
26038	SDJHC	09/30/2011	10.00	
26039	SDJHC	09/30/2011	10.00	
26040	SDJHC	09/30/2011	20.00	
26041	The Bluffs Golf Course	09/30/2011	120.00	
26042	U.S.D. MUSIC	09/30/2011	45.00	
26043	WEBER, CAROL	09/30/2011	7.14	
	<u>Statement Balance</u>			
				38,061.37
		<u>Outstanding Total</u>		(5,017.79)
			<u>Balance on Books</u>	33,043.58
Petty Cash				50.00
Change Fund				500.00
Total				<u>\$33,593.58</u>

71 TRUST & AGENCY

Account Number	Account Name	Beginning Balance	Expenses	Revenues	Balance Change	Balance
71 415 501	MEDICAL - FREELAND	566.36	0.00	125.00	0.00	691.36
71 415 502	MEDICAL - BADER, P	(160.00)	0.00	40.00	0.00	(120.00)
71 415 504	MEDICAL - KROEGER	(500.00)	0.00	125.00	0.00	(375.00)
71 415 507	MEDICAL - BRANUM, D	(311.10)	0.00	0.00	0.00	(311.10)
71 415 511	MEDICAL - MILLER, J	200.00	0.00	0.00	0.00	200.00
71 415 514	MEDICAL - TIEDE, C	(333.28)	0.00	83.34	0.00	(249.94)
71 415 515	MEDICAL - VANLAECKEN	(282.71)	0.00	83.34	0.00	(199.37)
71 415 517	MEDICAL - SCHNABEL	(500.00)	0.00	125.00	0.00	(375.00)
71 415 518	MEDICAL - LARSON, J	278.36	0.00	0.00	0.00	278.36
71 415 519	MEDICAL - WOLF	(333.28)	0.00	83.34	0.00	(249.94)
71 415 520	MEDICAL - JODOZI	(127.64)	0.00	41.67	0.00	(85.97)
71 415 524	MEDICAL - HEISINGER T.	(160.00)	0.00	40.00	0.00	(120.00)
71 415 525	MEDICAL - HEISINGER L.	800.00	0.00	100.00	0.00	900.00
71 415 530	MEDICAL - KOLLMANN	925.00	1,500.00	125.00	0.00	(450.00)
71 415 534	MEDICAL - WANGOLD	123.00	0.00	66.67	0.00	189.67
71 415 538	MEDICAL - DECKER	277.80	0.00	55.56	0.00	333.36
71 415 540	MEDICAL - THURY	(193.11)	6.89	0.00	0.00	(200.00)
71 415 541	MEDICAL - GLOBKE	(333.28)	0.00	0.00	0.00	(333.28)
71 415 582	MEDICAL - MILLER, T	67.94	0.00	0.00	0.00	67.94
71 415 598	MEDICAL - MONSON	1,000.00	0.00	125.00	0.00	1,125.00
71 415 603	BAND CLUB	6,805.17	1,956.25	1,827.05	0.00	6,675.97
71 415 612	FCCLA	(659.09)	1,716.75	2,245.29	0.00	(130.55)
71 415 614	GRADES	3,307.62	0.00	337.65	0.00	3,645.27
71 415 616	LIBRARY CLUB	(15.41)	0.00	0.00	0.00	(15.41)
71 415 617	RE-SALE	(2,675.61)	0.00	0.00	0.00	(2,675.61)
71 415 619	STUDENT COUNCIL	9,167.58	340.88	178.04	0.00	9,004.74
71 415 620	SUPER NOW - INTEREST	2,540.32	0.00	35.79	0.00	2,576.11
71 415 621	VOCAL CLUB	1,923.39	0.00	0.00	0.00	1,923.39
71 415 624	FUTURE BUSINESS LEADERS	285.20	0.00	0.00	0.00	285.20
71 415 626	TORCH	2,023.49	50.00	0.00	0.00	1,973.49
71 415 627	ART CLUB	317.17	0.00	97.00	0.00	414.17
71 415 628	NATIONAL HONOR SOCIETY	450.80	0.00	0.00	0.00	450.80
71 415 630	CLASS OF 2010	1,152.86	0.00	0.00	0.00	1,152.86
71 415 631	CLASS OF 2011	516.05	0.00	0.00	0.00	516.05
71 415 632	CLASS OF 2012	2,438.07	0.00	0.00	0.00	2,438.07
71 415 633	CLASS OF 2013	2,166.80	0.00	600.00	0.00	2,766.80
71 415 634	CLASS OF 2014	1,140.68	0.00	400.00	0.00	1,540.68
71 415 635	CLASS OF 2015	545.00	14.97	370.00	0.00	900.03
71 415 636	CLASS OF 2016	548.00	7.14	525.00	0.00	1,065.86

71 TRUST & AGENCY

Account Number	Account Name	Beginning Balance	Expenses	Revenues	Balance Change	Balance
71 415 637	CLASS OF 2007	0.00	0.00	30.00	0.00	30.00
71 415 639	CLASS OF 2009	81.66	0.00	0.00	0.00	81.66
71 415 640	GATE RECEIPTS	2,933.66	0.00	0.00	0.00	2,933.66
71 415 641	FELLOW CHRISTIAN ATHLETES	359.11	35.96	945.00	0.00	1,268.15
71 415 642	WRESTLING CLUB	36.20	0.00	0.00	0.00	36.20
71 415 643	SKILLS CLASS	121.98	225.40	108.42	0.00	5.00
71 415 646	MEDIA CLUB	2,274.37	2,202.50	10.00	0.00	81.87
71 415 701	DEPENDENT CARE - OAKLEY	488.76	283.34	283.34	0.00	488.76
71 415 705	DEPENDENT CARE - KLEINDL	333.34	666.68	333.34	0.00	0.00
71 415 718	DEPENDENT CARE - LARSON, J	(199.01)	0.00	0.00	0.00	(199.01)
71 415 722	DEPENDENT CARE - SPURRELL	625.02	625.02	208.34	0.00	208.34
71 430 601	IMPREST ACCOUNT	6,026.59	3,608.76	368.00	0.00	2,785.83
	Total:	46,073.83	13,240.54	10,121.18	0.00	42,954.47

76 SCHOLARSHIP - TOM MAXWELL

<u>Account Number</u>	<u>Account Name</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
76 415 175	SCHOLARSHIP - TOM MAXWELL	857.65	0.00	0.00	0.00	857.65
76 Total:		857.65	0.00	0.00	0.00	857.65

77 SCHOLARSHIP - LONNY HOFFMAN

Account Number	Account Name	Beginning Balance	Expenses	Revenues	Balance Change	Balance
77 415 176	SCHOLARSHIP - LONNY HOFFMAN	44.86	0.00	0.00	0.00	44.86
77 415 177	SCHOLARSHIP - COCA COLA	141.25	0.00	0.00	0.00	141.25
	Total:	186.11	0.00	0.00	0.00	186.11

78 SCHOLARSHIP - ALVIN SCHELKSKE

Account Number	Account Name	Beginning Balance	Expenses	Revenues	Balance Change	Balance
78 415 178	SCHOLARSHIP - SCHELKSKE	1,203.00	0.00	0.00	0.00	1,203.00
78	Total:	1,203.00	0.00	0.00	0.00	1,203.00

Checking 3

TRUST & AGENCY

<u>Vendor Name</u>	<u>Description</u>	<u>Agency Account</u>	<u>Invoice</u>	<u>Amount</u>
KROEGER, REBECCA	WINNER OF THE MEMBERSHIP DRIVE	TORCH	090211	25.00
			Vendor Total:	<u>25.00</u>
OAKLEY, CARRIE	DEPENDENT CARE	DEPENDENT CARE - OAKLEY	019771	187.03
			Vendor Total:	<u>187.03</u>
PEPSI COLA CO - WP BEVERAGES	POP	BAND CLUB - EXPENSE	71461831	267.12
PEPSI COLA CO - WP BEVERAGES	POP	BAND CLUB - EXPENSE	71461960	222.60
			Vendor Total:	<u>489.72</u>
SNEDEKER, CARLA	VB-OFFICIAL - HANSON	IMPREST ACCOUNT - EXPENSE	090211	75.00
			Vendor Total:	<u>75.00</u>
THILL, SHANE	VB-OFFICIAL - HANSON	IMPREST ACCOUNT - EXPENSE	090211	92.00
			Vendor Total:	<u>92.00</u>
THURY, ANN	WINNER OF MEMBERSHIP DRIVE	TORCH	090211	25.00
			Vendor Total:	<u>25.00</u>
THURY, IRENE	MEDICAL REIMBURSEMENT	MEDICAL - THURY	090211	6.89
			Vendor Total:	<u>6.89</u>
AIA CORPORATION	T-Shirts	BAND CLUB - EXPENSE	SSC1166288	509.35
			Vendor Total:	<u>509.35</u>
AUGUSTANA MEET OF CHAMPIONS	Entry Fee Augustana Meet of Champions	IMPREST ACCOUNT - EXPENSE	091011	10.00
			Vendor Total:	<u>10.00</u>
FCCLA	Concessions Cash Advance	FCCLA	090911	450.00
			Vendor Total:	<u>450.00</u>
KOLLMANN, JOSEPH	Medical Reimbursement	MEDICAL - KOLLMANN	090911	1,368.24
KOLLMANN, JOSEPH	Medical Reimbursement	MEDICAL - KOLLMANN	090911	131.76
			Vendor Total:	<u>1,500.00</u>
LAKE VIEW GOLF COURSE	Boys Golf - Parkston Meet	IMPREST ACCOUNT - EXPENSE	090611	70.00
LAKE VIEW GOLF COURSE	Region Golf Entry	IMPREST ACCOUNT - EXPENSE	091911	35.00
LAKE VIEW GOLF COURSE	Pre Region Golf Entry	IMPREST ACCOUNT - EXPENSE	091911	42.00
			Vendor Total:	<u>147.00</u>
LARSON, TODD	FB OFFICIAL - WAGNER	IMPREST ACCOUNT - EXPENSE	090211	70.00
			Vendor Total:	<u>70.00</u>
MCVAY, TYLER	FB OFFICIAL - WAGNER	IMPREST ACCOUNT - EXPENSE	090211	98.80
			Vendor Total:	<u>98.80</u>
NELSON, GREG	FB OFFICIAL - WAGNER	IMPREST ACCOUNT - EXPENSE	090211	70.00
			Vendor Total:	<u>70.00</u>
OLSON, JAY	FB OFFICIAL - WAGNER	IMPREST ACCOUNT - EXPENSE	090211	70.00
			Vendor Total:	<u>70.00</u>

Checking 3

TRUST & AGENCY

<u>Vendor Name</u>	<u>Description</u>	<u>Agency Account</u>	<u>Invoice</u>	<u>Amount</u>
OSTER, TIFFANY	SPEECH SUPPLIES	IMPREST ACCOUNT - EXPENSE	090911	55.85
			Vendor Total:	<u>55.85</u>
PEPSI COLA CO - WP BEVERAGES	Pop	BAND CLUB - EXPENSE	71462082	289.38
			Vendor Total:	<u>289.38</u>
S.D. FCCLA ASSOC	Registration for Leadership Camp	FCCLA	090911	90.00
			Vendor Total:	<u>90.00</u>
STIRLING, CHAD	Reimbursement for Van Key	IMPREST ACCOUNT - EXPENSE	090911	74.19
			Vendor Total:	<u>74.19</u>
WEIER, KYLE	FB OFFICIAL - WAGNER	IMPREST ACCOUNT - EXPENSE	090211	70.00
			Vendor Total:	<u>70.00</u>
BARUTH, COREY	FB Official	IMPREST ACCOUNT - EXPENSE	091611	70.00
			Vendor Total:	<u>70.00</u>
BON HOMME SCHOOL DIST #4-2	Cross Country Entry Fee	IMPREST ACCOUNT - EXPENSE	091611	30.00
			Vendor Total:	<u>30.00</u>
HEINZ, DENNIS	FB Official - McCook Central/Montrose	IMPREST ACCOUNT - EXPENSE	091611	70.00
			Vendor Total:	<u>70.00</u>
HOBBICK, ABBIE	PRESCHOOL REFUND	IMPREST ACCOUNT - EXPENSE	091511	397.04
			Vendor Total:	<u>397.04</u>
JOHNSON, ANDY	FB Official - McCook Central - Montrose	IMPREST ACCOUNT - EXPENSE	091611	70.00
			Vendor Total:	<u>70.00</u>
JOHNSON, LEE	FB Official - McCook Central/Montrose	IMPREST ACCOUNT - EXPENSE	091611	117.60
			Vendor Total:	<u>117.60</u>
KINNEY, KLINT	FB Official - McCook Central/Montrose	IMPREST ACCOUNT - EXPENSE	091611	70.00
			Vendor Total:	<u>70.00</u>
OAKLEY, CARRIE	Dependent Care	DEPENDENT CARE - OAKLEY	091611	96.31
			Vendor Total:	<u>96.31</u>
O'GRADY, JD	VB Official - Lennox	IMPREST ACCOUNT - EXPENSE	091511	115.80
			Vendor Total:	<u>115.80</u>
PEPSI COLA CO - WP BEVERAGES	POP	BAND CLUB - EXPENSE	71462167	155.82
			Vendor Total:	<u>155.82</u>
POLREIS, MARTIN	PRESCHOOL REFUND	IMPREST ACCOUNT - EXPENSE	091511	47.04
			Vendor Total:	<u>47.04</u>
REISCH, MELISSA	VB Official - Lennox	IMPREST ACCOUNT - EXPENSE	091511	75.00
			Vendor Total:	<u>75.00</u>
SDHSAA	All-State Orchestra Registration	IMPREST ACCOUNT - EXPENSE	091611	18.00
			Vendor Total:	<u>18.00</u>

Checking 3

TRUST & AGENCY

<u>Vendor Name</u>	<u>Description</u>	<u>Agency Account</u>	<u>Invoice</u>	<u>Amount</u>
VERMILLION SCHOOL DISTRICT	Cross Country Entry Fee	IMPREST ACCOUNT - EXPENSE	091611	40.00
			Vendor Total:	<u>40.00</u>
WICKERSHAM, JASON	PRESCHOOL REFUND	IMPREST ACCOUNT - EXPENSE	091511	97.04
			Vendor Total:	<u>97.04</u>
DIST. #33-3	Cookies for Homecoming	STUDENT COUCIL - EXPENSE	092311	121.88
			Vendor Total:	<u>121.88</u>
O'GRADY, JD	VB Official - McCook	IMPREST ACCOUNT - EXPENSE	092211	115.80
			Vendor Total:	<u>115.80</u>
PARKER SCHOOL DIST. 60-4	CC Entry Fee	IMPREST ACCOUNT - EXPENSE	092811	25.00
			Vendor Total:	<u>25.00</u>
PARKSTON FOOD CENTER	Candy	SKILLS CLASS	092311	225.40
PARKSTON FOOD CENTER	Concessions	FCCLA	11735	508.10
			Vendor Total:	<u>733.50</u>
PEPSI COLA CO - WP BEVERAGES	Pop	FCCLA	71461962	645.54
			Vendor Total:	<u>645.54</u>
REISCH, MELISSA	VB Official	IMPREST ACCOUNT - EXPENSE	092211	75.00
			Vendor Total:	<u>75.00</u>
SPURRELL, SHAWN	DEPENDENT CARE - SPURRELL	DEPENDENT CARE - SPURRELL	092311	625.02
			Vendor Total:	<u>625.02</u>
WHOLESALE SUPPLY CO. INC	Supplies	FCCLA	311489	23.11
			Vendor Total:	<u>23.11</u>
CONROY, BETH	VB Official - Scotland	IMPREST ACCOUNT - EXPENSE	092911	75.00
			Vendor Total:	<u>75.00</u>
FARMERS STATE BANK	State Golf Meal Money	IMPREST ACCOUNT - EXPENSE	093011	225.00
			Vendor Total:	<u>225.00</u>
HOLDEN, JACK	VB Official - TDA	IMPREST ACCOUNT - EXPENSE	092711	75.00
			Vendor Total:	<u>75.00</u>
KLEINDL, JODI	Dependent Care	DEPENDENT CARE - KLEINDL	093011	666.68
			Vendor Total:	<u>666.68</u>
MALLOY, KRISTINE	Travel Reimbursement	IMPREST ACCOUNT - EXPENSE	093011	452.60
			Vendor Total:	<u>452.60</u>
MS BUMBLEBEE'S FLOWERS	Get Well Gift	FELLOW CHRISTIAN ATHLETES	093011	13.00
MS BUMBLEBEE'S FLOWERS	Flowers for Coronation	STUDENT COUCIL - EXPENSE	093011-2	219.00
			Vendor Total:	<u>232.00</u>
MUCKEY, SCOTT	VB Official - TDA	IMPREST ACCOUNT - EXPENSE	092711	92.00
			Vendor Total:	<u>92.00</u>

Checking 3

TRUST & AGENCY

<u>Vendor Name</u>	<u>Description</u>	<u>Agency Account</u>	<u>Invoice</u>	<u>Amount</u>
PARKSTON FOOD CENTER	Candy for Homecoming	CLASS OF 2015	11174	14.97
			Vendor Total:	<u>14.97</u>
PEPSI COLA CO - WP BEVERAGES	Pop	BAND CLUB - EXPENSE	71462282	289.38
PEPSI COLA CO - WP BEVERAGES	Pop	BAND CLUB - EXPENSE	71462392	222.60
			Vendor Total:	<u>511.98</u>
POLREIS, MARTIN	PRESCHOOL REIMBURSEMENT	IMPREST ACCOUNT - EXPENSE	093011	100.00
			Vendor Total:	<u>100.00</u>
POPPE, SHELLY	VB OFFICIAL	IMPREST ACCOUNT - EXPENSE	092911	98.00
			Vendor Total:	<u>98.00</u>
PORTA PHONE	Comstar Pro 3 Wireless Headsets	MEDIA CLUB EXPENSES	6404	2,150.00
PORTA PHONE	Shipping	MEDIA CLUB EXPENSES	6404	52.50
			Vendor Total:	<u>2,202.50</u>
SDHSAA	ALL-STATE CHOIR REGISTRATION - 2	IMPREST ACCOUNT - EXPENSE	093011	20.00
			Vendor Total:	<u>20.00</u>
SDJHC	AUDITION FEE - TIMOTHY SCHMIDT	IMPREST ACCOUNT - EXPENSE	093011	10.00
			Vendor Total:	<u>10.00</u>
SDJHC	AUDITION FEE - BROOKE BIGGE	IMPREST ACCOUNT - EXPENSE	093011	10.00
			Vendor Total:	<u>10.00</u>
SDJHC	AUDITION FEE - KARLEEN MURTHA	IMPREST ACCOUNT - EXPENSE	093011	10.00
SDJHC	AUDITION FEE - KATIE WEBER	IMPREST ACCOUNT - EXPENSE	093011	10.00
			Vendor Total:	<u>20.00</u>
The Bluffs Golf Course	State Golf Green Fees	IMPREST ACCOUNT - EXPENSE	093011	120.00
			Vendor Total:	<u>120.00</u>
U.S.D. MUSIC	ALL-STATE CHOIR REHEARSAL CLINIC	IMPREST ACCOUNT - EXPENSE	093011	45.00
			Vendor Total:	<u>45.00</u>
WEBER, CAROL	HOMEcoming SUPPLIES	CLASS OF 2016	093011	7.14
			Vendor Total:	<u>7.14</u>
WEIDENBACH, TIM	MARVIN WEISS MEMORIAL	FELLOW CHRISTIAN ATHLETES	093011	22.96
			Vendor Total:	<u>22.96</u>

Fund Total: . **13,240.54**

Unapproved Minutes, September 12th, 2011

President J. Hora called the regular meeting of the Board of Education of Parkston School District #33-3 to order at 6:33 p.m. Present were: J. Semmler, W. Hoffman, J. Hora, M. Heisinger, J. Proehl, Supt. S. McIntosh, Bus. Mgr. Craig Bruening, J. Kollmann, T. Kinneberg, R. VanLaecken, S. Ehler, L. Fuerniss, S. Fuerniss

#028-11/12-09.12

Moved by Semmler and seconded by Proehl to approve the agenda with the addition of adding a Popcorn Machine to the surplus items list and Executive Session for Personnel. All members present voted aye.

#029-11/12-09.12

Moved by Hoffman and seconded by Heisinger to approve the minutes of the last regular board meeting as printed. All members present voted aye

#030-11/12-09.12

Moved by Proehl and seconded by Hoffman approve the financial statement as presented:

	GEN. FUND	C.O.L.	SPEC. ED.	PENSION FUND	BOND REDEMPTION	SCHOOL LUNCH	TRUST & AGENCY	LONNY HOFFMAN	ALVIN SCHELSKE	TOM MAXWELL
								SCHOLARSHIPS		
Beg. Monthly Balance	1,722,349.21	306,464.08	221,541.14	202,714.28	77,256.89	4,068.67	40,855.59	1,186.11	1,703.00	1,107.65
Receipts										
Taxes	103,058.05	453.94	311.20	76.61	270.45					
Tuition - Other LEA			4,500.00							
Tuition - Preschool	1,050.00									
Head Start	650.00									
Interest	79.02	1.15	1,447.11	9.31	4.85	0.72	3.15			
Admlsions	956.00									
Activity Passes	6,870.00									
Miscellaneous	3,164.60	6,525.00								
Receipts						25,527.75	7,870.70			
Apportionment										
State Aid	145,476.00		18,359.00							
Laptop Insurance	3,150.00									
Tuition Our Home	13,300.73									
Absenteeism Grant	3,342.00									
Medicaid										
Class Size Grant										
Title I										
Title II										
Perkins Grant										
Title V										
TOTAL RECEIPTS	281,096.40	6,980.09	24,617.31	85.92	275.30	25,528.47	7,873.85	0.00	0.00	0.00
Total Cash Available	2,003,445.61	313,444.17	246,158.45	202,800.20	77,532.19	29,597.14	48,729.44	1,186.11	1,703.00	1,107.65
Disbursements	259,615.01	177,368.48	46,180.17		435.00	4,416.64	3,155.61	1,000.00	500.00	250.00
Ending Balance	1,743,830.60	136,075.69	199,978.28	202,800.20	77,097.19	25,180.50	45,573.83	186.11	1,203.00	857.65

All members voted aye

#031-11/12-09.12

Moved by Semmler and seconded by Proehl to approve the following bills.

ELEMENTARY - \$435.00; JR/SR HI \$720.00; TECHNOLOGY \$5,913.33; EXECUTIVE ADMINISTRATION - \$8,633.86; PRINCIPAL SERVICES \$10,437.50; FISCAL SERVICES \$5,183.84; OPERATION AND MAINTENANCE - \$11,776.17; MALE ACTIVITIES \$349.42; COMBINED ACTIVITIES \$374.00; MILD TO MODERATE - \$8,952.40; EARLY RETIREMENT PAYMENT \$45.00; OASI -\$3,885.96; RETIREMENT - \$2,933.30; HEALTH INSURANCE-\$11,590.55; DENTAL - DISTRICT SHARE - \$86.90; WORKMEN'S COMPENSATION\$585.75; LTD - DISTRICT SHARE - \$61.03; ANNUITY - DISTRICT SHARE - \$341.67

GENERAL FUND; AGLAND CO OP - gas - 186.00; AMERICAN TIME & SIGNAL CO - Repairs - 163.90; AMPRIDE - expenses - 44.28; ASBSD - Workmans Comp - 13,996.04; ASSOCIATED SCHOOL BOARDS - Registration - 185.00; AVERA ST BENEDICT HEALTH CENTER - Nursing Services - 404.28; BAND SHOPPE - Supplies - 289.15; B-J SCHOOL BUS INC -bussing - 10,821.44; BORMANN, TAYLOR - Expenses - 28.00; BRUENING, CRAIG - Expenses - 13.75; Buchmann, Danielle - Expenses - 14.00; CAMBIUM LEARNING - Supplies - 299.95; CARD MEMBER SERVICES - Expenses - 447.03; CASEY'S - Supplies - 22.23; CONROY, BETH - VB official - 210.00; CreateForLess - Supplies - 27.33; DEAN FOODS -Food - 23.54; DEMCO INC. - Supplies - 244.24; ELITE BUSINESS SYSTEMS - Color Copies - 223.86; G & R CONTROLS - Repairs - 354.08; GOVERNOR'S INN - Lodging - 160.00; GRAINGER, WW - custodial supplies - 397.44; HARRISBURG SCHOOL DIST - Entry Fee - 50.00; HARVE'S SPORT SHOP - supplies - 11.90; HAUFF MID-AMERICA SPORTS INC. - Supplies - 359.92; HERROLD, ERICA - Expenses - 35.00; HERTZ RECLAMATION, INC - Irrigation - 302.40; HIGHSMITH COMPANY - Supplies - 85.50; HILLYARD FLOOR CARE SUPPLY - custodial supplies - 1,971.07; HOLDEN, JACK - VB Official - 210.00; HOUGHTON MIFFLIN. - Supplies - 1,528.19; IMPREST FUND - August Imprest - 368.00; J & T'S GARAGE - Gas - 62.80; J.W. PEPPER & SON INC. - Music - 62.00; JOSTENS INC - YEARBOOK - 3,020.94; KLEINDL, KEVIN - Expenses - 26.49; KRCIL, DOREEN - VB Official - 235.60; KURTZ, DEVIN - Expenses - 49.00; LAKESHORE - Supplies - 64.32; LORENZ, NANCY - Expenses - 94.00; LUEBKE, BETTY - Mileage - 34.14; LYNDIA.COM - Supplies - 212.42; MALLOY, KRISTINE - Expenses - 99.95; MATHESON LINWELD, INC. - Expenses - 10.54; MCCOOK COOPERATIVE - TRIOTEL - Phone & Internet - 83.55; MCGRAW-HILL/GLENCO - Text, Workbooks, Supplies - 424.48; MCINTOSH, SHAYNE - Expenses - 70.77; MEDICINE SHOPPE - Supplies - 10.76; MIKES BAND INSTRUMENT REPAIR - instrument repairs - 85.00; MITCHELL AREA ADMINISTRATORS - Dues - 60.00; MITCHELL DAILY REPUBLIC, THE -Subscription - 220.00; MITCHELL PLUMBING & HEATING - Repairs - 170.98; NATIONAL GEOGRAPHY BEE - Registration - 90.00; NATIONAL STUDENT CLEARINGHOUSE - Registration - 425.00; NEUGEBAUER, SANDY - VB official - 226.00; NORTHWESTERN ENERGY - utilities - 6,302.09; O'GRADY, JD - VB Official - 248.40; PALACE CLEANERS, INC LAUNDRY - Cleaning - 460.75; PAPE AUTOMOTIVE - Repairs - 108.74; PARKSTON ADVANCE - publications - 1,878.07; PARKSTON ELECTRIC - Repairs - 125.40; PARKSTON FOOD CENTER - food - 175.33; PARKSTON, CITY OF - sewer & water - 1,325.90; PITNEY BOWES - PURCHASE POWER - 2,000.00; PONYCREEK STEAKHOUSE - Expenses - 75.00; PORTER CAMERA STORE - Supplies - 26.76; POSTAGE - TOM GRAJKOWSKA -POSTAGE - 142.54; QUILL CORP. - supplies - 2,015.11; RANDS, PEGGY - Expenses - 49.00; REALLY GOOD STUFF - Supplies - 153.26; REISCH, MELISSA - VB Official - 210.00; RUNNINGS - Supplies - 302.91; SANTEL COMMUNICATIONS - phone & internet service - 301.97; SCHEETZ IMPLEMENT - Expenses - 39.22; SCHOLASTIC MAGAZINES - Subscriptions - 168.30; SCHOOL SPECIALTY INC - Supplies - 303.08; SDASBO - Registration - 50.00; SIOUX FALLS CHRISTIAN - Registration - 45.00; SPITZER'S BAKE SHOP - Food - 98.00; STAR SHARPENING - Repairs - 264.60; STEVE WEISS MUSIC - Music - 405.95; STIRLING, TANNER - Expenses - 56.00; STURDEVANTS PRONTO AUTO - Repairs - 89.27; SUCCESS BY DESIGN -Supplies - 61.90; SUCCESSFUL FARMING

MAGAZINE - Subscription - 35.95; SUMMIT LEARNING - Supplies - 16.75; SUN GOLD TROPHIES - supplies - 32.00; SUPREME SCHOOL SUPPLY - Office Supplies - 68.38; TIME - Subscription - 25.00; TIME FOR KIDS - Subscription - 44.20; TRAINING ROOM INC. - Medical Supplies - 1,228.98; Trend Enterprises - Supplies - 12.79; UNTEREINERS INC - supplies - 112.92; US GAMES - Supplies - 30.49; VANLAECKEN, ROBBIE - Expenses - 9.00; VARIETY FOODS LLC - Food - 49.81; VOCABULARY AND SPELLING CITY - Subscription - 49.99; VOYAGER FLEET SYSTEMS INC - Gas - 493.09; WAGNER, LOGAN - Expenses - 7.00; WEBER, HEIDI - Expenses - 49.00; WEBER SANITATION SERVICE - Garbage Service - 655.20; WEIDENBACH, MCKENZIE - Expenses - 28.00; XYZ TEXTBOOKS - Supplies - 20.00; YANKTON DAILY PRESS & DAKOTAN - Subscription - 114.25; ZANTER, JEN - Supplies - 160.00; CAPITOL OUTLAY; ELITE BUSINESS SYSTEMS - Copy Lease - 965.20; FOLLETT EDUCATIONAL SERVICES - Supplies - 411.82; IXL LEARNING - Site Licenses - 390.00; JOHNSON ROOFING, INC, ROY - Roofing Repairs - 9,434.00; MCGRAW-HILL/GLENCO - Text, Workbooks, Supplies - 3,551.63; MITCHELL PLUMBING & HEATING - Repairs - 78,990.22; READER'S DEN - Books - 581.61; SCHOOL SPECIALTY INC - Supplies - 1,641.68; SPECIAL EDUCATION FUND; ASBSD - Workmans Comp - 1,518.08; AVERA ST BENEDICT HEALTH CENTER - Speech Services - 3,155.88; CAREER CONNECTIONS - Project Skills - 75.00; DIST. #33-3 - Expenses - 43.19; HAWTHORNE ED. SERVICES, INC. - Supplies - 38.45; MEDICINE SHOPPE - Supplies - 35.26; PEARSON ASSESSMENT - Supplies - 2,404.13; SANTEL COMMUNICATIONS - phone & internet service - 60.63; ENTERPRISE FUND - FOOD SERVICE; ARTIC REFRIGERATION, INC - Repairs - 353.71; ASBSD - Workmans Comp - 2,925.97; AVERA HEALTH - Registration - 360.00; CWD - food supplies - 4,115.79; DEAN FOODS - Milk - 1,799.75; EARTHGRAINS BAKING CO. INC. - BREAD - 238.20; HEIMAN INC - Service - 144.50; JUHNKE, KIM - Expenses - 66.00; PARKSTON FOOD CENTER - food - 584.76; RADEL, JOYCE - Expenses - 66.00; RAMKOTA INN - Lodging - 178.00; REINHART - food supplies - 1,993.13; VARIETY FOODS LLC - Food Supplies - 2,961.44; VOYAGER FLEET SYSTEMS INC - Gas - 53.97;

All members voted aye

Correspondence/Visitors

Superintendent McIntosh reported on Open Enrollment, Boiler Project, Football Field Lighting, Common Core Standards, Teacher Evaluation Law – Charlotte Danielson Framework.

Principal & Athletic Directors Report

Kollmann – NCA Review Meeting, Enrollment, Dakota Step Testing
VanLaecken –

Discussion was held on goal setting meeting

#032-11/12-09.12

Moved by Hoffman and seconded by Heisinger to amend the school calendar by adding the 22nd of February as a Professional Development day with no students. All members voted aye.

Mr. Kollmann distributed colored copies of the Dakota Step Test Results to the board pursuant to NCLB rules

#033-11/12-09.12

Moved by Hoffman and seconded by Heisinger to declare 2 – 500 Gallon Fuel tanks, 20 outdoor light fixtures, 1 Popcorn Machine, 14 overhead projectors, 1 16mm Projector, 2 Califone record players, 1 Sharp TV, 1 Film repair kit, and 1 Kodak Ektagraphic surplus. All members voted aye

#034-11/12-09.12

Moved by Semmler and seconded by Proehl to amend the 2011-2012 proposed budget published July 14, 2011 by the following:

Means of Finance: GENERAL FUND – Cash on Hand (\$15,182), SPECIAL EDUCATION – Cash on Hand \$5,738.00

Appropriations: GENERAL FUND – Elementary Salaries (\$12,432.00), Secondary Salaries \$7,851.00, Educational Media \$(11,012.00), Co-Curricular Activities \$411.00; SPECIAL EDUCATION – Program for Special Education \$6,086.00, Nursing Services \$(348.00).

And approve the following resolution:

LET IT BE RESOLVED that the Parkston School District #33-3 School Board, after duly considering the proposed budget and its changes thereto, to be published in accordance with SDCL 13-11-2 hereby approves and adopts its proposed budget and changes thereto, to be its Annual Budget for the fiscal year July 1, 2010 through June 30, 2011, established budget totals as follows: General Fund \$3,796,925.00; Capitol Outlay \$581,838.00; Special Education \$782,444.00; Pension Fund \$75,435.00; Bond Redemption \$275,230.00; and to certify the following tax levies to the county auditor will be as follows: General Fund \$2.388 per \$1,000 of AG valuation; \$3.965 per \$1,000 of OWNER OCCUPIED valuation; \$8.491 per \$1,000 of All other Properties; Capitol Outlay \$2.00 per 1,000 of valuation; Special Education \$1.20 per \$1,000 of valuation; Pension Fund \$.30 per \$1,000 per valuation; Bond Redemption \$275,000.00.

Hoffman – Yes; Heisinger – Yes; Semmler – Yes; Proehl – Yes; Hora – Yes

Discussion was held on the School Supreme Court Ruling

Discussion was held on the Pending Attorney General opinion regarding Preschool and Driver's Education

#035-11/12-09.12

Moved by Heisinger and seconded by Semmler to void check number 51909 to Power Systems for the amount of \$232.14 and reissue lost check. All members voted aye.

President J. Hora called a recess at 8:14 pm

President J. Hora called the meeting back into session at 8:15 pm

#036-11/12-09.12

Moved by Heisinger and seconded by Hoffman to go into Executive Session at 8:15 pm for personnel. All members voted aye.

President J. Hora called the meeting back into session at 8:30 pm.

#037-11/12-09.12

Moved by Hoffman and seconded by Semmler to adjourn at 8:30 pm. All members present voted aye

Submitted by

Craig Bruening
Bus. Mgr.

James Hora
Chairperson

Published once at the total approximate cost of \$_____.