

# Financial Report: July 9, 2012

	(10) General Fund	(21) Capital Outlay	(22) Special Education	(24) Pension Fund	(31) Bond Redemption	(51) School Lunch	(53) Enterprise Fund	(71) Trust & Agency	Scholarship Funds		
Reg. Monthly Balance	1,738,356.07	441,681.50	194,688.24	281,917.72	303,034.08	6,530.22	7,000.00	36,787.77	(76) Lonnie Hoffman	(77) Alvin Schelske	(78) Tom Maxwell
<b>Receipts</b>											
Taxes	95,974.21	60,970.19	36,585.94	9,146.09	30,032.44						
Tuition - Other LEA	2,811.78										
Tuition - Preschool								1.78			9.45
Fees from Student/Parents											
Interest	839.40										
SDHSAA Reimbursement	3,398.91										
Admissions	300.00										
Miscellaneous	1,910.25		500.00			5,660.92		22,389.49			
Donations											
State Aid	144,274.00		16,555.00								
ARRA											
Tuition Our Home	14,238.14										
IDEA Part B											
Medicaid	4,815.00										
IDEA Preschool	31,633.00										
Title I	15,630.00										
Title II	6,231.64										
Transfer of Interest	100,000.00	-2,970.77	-571.63	-1,834.40	-774.74	-80.10					
Transfer of Expenditures		-100,000.00									
<b>TOTAL RECEIPTS</b>	422,056.33	-42,000.58	89,266.72	7,311.69	29,257.70	5,580.82	0.00	22,391.27	0.00	0.00	9.45
<b>Total Cash Available</b>	2,160,412.40	399,680.92	283,954.96	289,229.41	332,291.78	12,111.04	7,000.00	59,179.04	186.11	1,203.00	867.10
<b>Disbursements</b>	346,103.75	9,729.04	53,129.35		254,990.00	8,713.97	4,766.13	5,287.98			
<b>Ending Balance</b>	1,814,308.65	389,951.88	230,825.61	289,229.41	77,301.78	3,397.07	2,233.87	53,891.06	186.11	1,203.00	867.10
Cash	314,308.65	214,951.88	180,825.61	64,229.41	77,301.78	3,397.07	2,233.87	43,891.06	186.11	1,203.00	867.10
Invested	1,500,000.00	175,000.00	50,000.00	225,000.00	0.00	0.00	0.00	10,000.00	0.01%	0.04%	0.03%
	36.66%	25.07%	21.09%	7.49%	9.02%	0.40%	0.00%	1.92%			
<b>Prior Years Data</b>											
June 2011	1,726,269.48	351,170.01	274,644.86	202,399.15	76,156.06	7,452.16	0.00	42,385.81	1,186.11	1,703.00	1,107.65
June 2010	1,572,940.49	416,252.65	255,026.14	174,377.96	71,877.54	10,383.22		56,546.41	1,186.11	2,203.00	1,342.85
June 2009	1,507,427.78	641,841.22	208,500.68	208,874.95	66,376.06	9,840.21		53,711.58	1,186.11	2,703.00	1,295.18
June 2008	1,554,863.73	501,704.34	201,070.06	141,509.80	89,620.92	-842.21		40,923.78	1,186.11	3,203.00	1,685.77
<b>Transfer from Cash to Passbook</b>											
General Fund	400,000.00				200,000.00						
Capital Outlay Fund	0.00				0.00						
Special Ed. Fund	0.00				0.00						
Pension Fund	0.00				0.00						
Bond Redemption Fund	0.00				0.00						
<b>Transfer to Cash from Passbook</b>											
General Fund											
Capital Outlay Fund											
Special Ed. Fund											
Pension Fund											
Bond Redemption Fund											
										<b>Trust &amp; Agency</b>	
										CD	
										10,000.00	

Parkston School District #33-3  
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**July Agenda**  
**Parkston School Board Meeting**  
**July 9, 2012 6:30 P.M. Elementary Conference Room**  
**7:00 Budget Hearing**

The Parkston School Board wants to foster community feedback and input. Thus, anyone who wishes to talk to the board about any topic is encouraged to do so. A place on the agenda is reserved for such conversations, "visitor and correspondence". We ask that you simply contact the Superintendent in advance so that we can make necessary arrangements if required.

1. Call to Order
2. Establish a quorum
3. Pledge of Allegiance
4. Approve agenda/changes to agenda
5. Approve Minutes
6. Accept financial reports
7. Approve claims
8. Correspondence/visitors
9. Superintendent report
10. Principals' reports
11. Old Business
  - a. Second Reading Child Internet Safety Policy
  - b. City/County/School Safe Schools Agreement
  - c. Ratify Negotiated Agreement
  - d. Opt Out Time Frame
12. Adjournment
13. Call to order for Organizational Meeting and New Business -
14. Establish a quorum
15. Oath of Office New Members
16. Elect Chairperson –Vice Chairperson
17. Consider/Approve Consent Agenda Items
  - a. Designate Legal Depository and Official Newspaper
  - b. Establish Board Pay, Per Diem, Mileage Rate
  - c. Establish Board Meeting Dates and Times
  - d. Appoint Manager of Local Funds
  - e. Appoint Manager of Federal Funds
  - f. Designate Legal Counsel for the Parkston School District
  - g. Set Bond for Business Manager
  - h. Designate Business Manager authority to invest funds
  - i. Authorize Certain Fund Allowance and Expenditures
  - j. Set Activity Prices
  - k. Set Price for Annual
  - l. Set Price for Pre-school
  - m. Set Election Date
  - n. List All Employees and Salaries to be in Compliance With S.D.C.L. 6-1-10
  - o. Approve Reimbursement Rates
  - p. Authorize Use of Signature Stamps
  - q. Approve Aver Pace Membership
  - r. Authorize Superintendent to approve open enrollment applications
18. Committee appointments
19. Set School Hot Lunch Prices
20. Set Drivers Education fee
21. New Business
  - a. Budget Hearing (Scheduled for 7:00 p.m.)

- b. Approve Contracts
- c. Consider Handbook changes
- d. Designate Pick-up Points for Open Enrolled Students in municipality
- e. Consider School Health Service Agreement
- f. Approve Schoenfish to conduct audit

22. Adjourn

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1. Call to Order
2. Establish a quorum
3. Pledge of Allegiance
4. Approve agenda/changes to agenda

Comments:

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Action: Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote Y \_\_, N \_\_

5. Approve Minutes

Comments:

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Action: Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote Y \_\_, N \_\_

6. Accept financial reports

Comments:

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Action: Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote Y \_\_, N \_\_

7. Approve claims

Comments:

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Action: Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote Y \_\_, N \_\_

8. Correspondence/visitors

Comments:

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Action: Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote Y \_\_\_\_, N \_\_\_\_

9. Superintendent report

- a. Teacher Evaluation Work Group – This is a 100 page document, rather than print it, I have included an electronic copy for you to view. If you would like a hard copy, let me know and we will print one.
- b. NCLB Waiver

Comments:

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Action: Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote Y \_\_\_\_, N \_\_\_\_

10. Principals' reports

Comments:

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Action: Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote Y \_\_\_\_, N \_\_\_\_

11. Old Business

- a. Second Reading Child Internet Safety Policy – Per our discussion last month, we will hold the second reading of this policy. Adoption will come next month.

Comments:

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Action: Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote Y \_\_\_\_, N \_\_\_\_

- b. City/County/School Safe Schools Agreement – As you know, last month the board took no action on this matter. I shared our concerns with the city the next morning and those concerns were discussed at the next City Council meeting. The response is attached.

Comments:

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Action: Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote Y \_\_\_\_, N \_\_\_\_

- c. Ratify Negotiated Agreement – Negotiations have been completed and we need to ratify the agreements.

Comments:

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Action: Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote Y \_\_\_\_, N \_\_\_\_

- d. Opt Out Time Frame – Per our discussions last month, I have included information regarding the time frame and rules/regulations regarding an opt out.

Comments:

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Action: Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote Y \_\_\_, N \_\_

12. Adjournment

Comments:

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Action: Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote Y \_\_\_, N \_\_

13. Call to order for Organizational Meeting and New Business

Comments:

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Action: Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote Y \_\_\_, N \_\_

14. Establish a quorum

Comments:

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Action: Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote Y \_\_\_, N \_\_

15. Oath of Office New Members

Comments:

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Action: Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote Y \_\_\_, N \_\_

16. Elect Chairperson –Vice Chairperson

Comments:

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Action: Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote Y \_\_\_, N \_\_

17. Consider/Approve Consent Agenda Items

- a. Designate Legal Depository and Official Newspaper - Routine business; we have typically named Farmers State Bank as legal depository and The Parkston Advance as the official newspaper.
- b. Establish Board Pay, Per Diem, Mileage Rate - The per diem rate will remain at \$75 and we are recommending making the mileage reimbursement 55 cents per mile
- c. Establish Board Meeting Dates and Times - We propose the second Monday of the month with a starting time of 6:30.
- d. Appoint Manager of Local Funds – Routine to appoint your business manager to this position.

- e. Appoint Manager of Federal Funds -Routine to appoint your Superintendent to this position.
- f. Designate Legal Counsel for the Parkston School District -Braley Law has been our traditional legal counsel.
- g. Set Bond for Business Manager -This has traditionally been set at 50K
- h. Designate Business Manager Authority to invest funds - Routine business that gives the business manager the authority to invest funds.
- i. Authorize Certain Fund Allowance and Expenditures- This identifies how much cash the board allows us to expend from petty cash and how much cash will be in our cash boxes
- j. Set Activity Prices- No change from last year
- k. Set Price for Annual – No change from last year (\$30)
- l. Set Price for Pre-school – No change from last year (\$50)
- m. Set Election Date – June 4, 2013
- n. List All Employees and Salaries to be in Compliance With S.D.C.L. 6-1-10 – Required per SDCL
- o. Approve Reimbursement Rates - Spreadsheet is attached.
- p. Authorize Use of Signature Stamps - This authorizes Craig, the Chairman and Vice Chairman to use a signature stamp other than always having to sign their name.
- q. Approve Avera Pace Membership - We have a contract to approve for Avera Pace. They are the company that we purchase many of our food service items from, including bread and milk. By agreeing to this membership, we are not limiting our ability to purchase from PFC if a favorable option.

Comments:

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Action: Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote Y \_\_, N \_\_

18. Committee appointments

Comments:

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Action: Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote Y \_\_, N \_\_

19. Set School Hot Lunch Prices –This will require some discussion. Federal laws will require us to increase costs by a minimum of 5 cents per meal. You will find the current (and past) lunch prices on the enclosed spreadsheet.

Comments:

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Action: Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote Y \_\_, N \_\_

20. Set Drivers Education fee- Several questions here for the board. This year we estimate expenses at: \$4000 salary, \$1500 gas, \$ 750 insurance, \$75 oil changes for a total of \$6325. (We have not included anything for depreciation). We charge \$175 per student for revenue of \$7000. Thus, there are a few hundred left over for depreciation. You will be asked to answer two questions. First, are you comfortable with these numbers? Second question, Mr. Akre has received the same pay for 10 years; we believe an increase is in order. Currently, he is paid \$100 per student. We would recommend something between \$110 -115 per student, which would equate to 1-1.5% per year. That would bring the estimated new costs \$6825. If the board agrees there should be an increase, then do you wish to increase the rate we charge?

Comments:

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Action: Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote Y \_\_, N \_\_

21. New Business  
a. Budget Hearing (Scheduled for 7:00 p.m.)

Comments:

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Action: Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote Y \_\_, N \_\_

b. Approve Contracts – It is our hope that we will have a contract for Elementary Principal, Elementary Counselor and Girls Golf for the board to approve.

Comments:

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Action: Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote Y \_\_, N \_\_

c. Consider Handbook changes - Joe has indicated that he has a couple of changes for the board to consider.

Comments:

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Action: Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote Y \_\_, N \_\_

d. Designate Pick-up Points for Open Enrolled Students in municipality – Enclosed are the letters I have mailed to Tripp and Ethan.

Comments:

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Action: Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote Y \_\_, N \_\_

e. Consider School Health Service Agreement – This agreement is between Avera St. Benedict and the school for student health services.



Comments:

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Action: Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote Y \_\_, N \_\_

f. Approve Schoenfish to conduct audit – Routine business to approve Schoenfish to conduct our audit.

Comments:

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Action: Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote Y \_\_, N \_\_

22. Adjourn

Comments:

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Action: Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote Y \_\_, N \_\_

## NEXT GENERATION ACCOUNTABILITY MODEL

Updated: July 1, 2012

### SUMMARY

South Dakota's new accountability model takes a thoughtful, balanced approach to defining the indicators of a strong education system. Rather than focusing almost exclusively on student proficiency on a single assessment, it encompasses multiple indicators, including academic growth, that are critical pieces in preparing students for the rigors of the 21<sup>st</sup> century world.

The proposed model will continue to hold schools accountable for student proficiency and closing achievement gaps through annual public reporting. It reaches beyond the once-a-year summative assessment, however, to offer a more credible and useful model. The expectation is that the model will be used to inform school leaders, teachers and the public as to how schools are progressing. With its emphasis on continuous improvement, it sets a high bar for ongoing reflection and goal setting.

The proposed next generation accountability model is based on the following key indicators:

- 1) Student Achievement
- 2) High School Completion (High School) OR Academic Growth (Elementary and Middle School)
- 3) College & Career Readiness (High School) OR Attendance (Elementary and Middle School)
- 4) Effective Teachers and Principals
- 5) School Climate

### SCHOOL PERFORMANCE INDEX

South Dakota's new accountability model is centered on a 100-point index, called the School Performance Index, or SPI. The SPI consists of five key indicators. A numeric value is assigned to each of the indicators. These values are added to create a final Overall Score out of 100 total points.

Two distinct indexes will be used: 1) one for High School accountability, and 2) one for Elementary and Middle School accountability. The indexes will be phased in over the next several years, with full implementation in the 2014-15 school year.

### High School Model

INDICATOR #1	INDICATOR #2:	INDICATOR #3:	INDICATOR #4:	INDICATOR #5:
<b>Student Achievement</b>	<b>High School Completion</b>	<b>College &amp; Career Ready</b>	<b>Effective Teachers &amp; Principals</b>	<b>School Climate</b>
2012-13 & 2013-14 Points: 50	2012-13 & 2013-14 Points: 25	2012-13 & 2013-14 Points: 25	2012-13 & 2013-14 Points: 0	2012-13 & 2013-14 Points: 0
2014-15 Points: 25	2014-15 Points: 25	2014-15 Points: 20	2014-15 Points: 20	2014-15 Points: 10
--Percent proficient and advanced in reading and math in grade 11 on state assessment  Calculation includes: --GAP Group score --Non-GAP Group score --Unduplicated count	--Graduation rate as defined within the state's Accountability Workbook  --Completer rate	--Percent of students taking the ACT test  --Percent of ACT math sub-scores 20 or higher  --Percent of ACT English sub-scores 18 or higher	--Aggregate number of teachers in each of four categories: Unsatisfactory, Basic, Proficient, Distinguished	--Measurement tool needs to be determined
Implemented in 2012-13	Implemented in 2012-13	Implemented in 2012-13	Implemented in 2014-15	Implemented in 2014-15

### Elementary and Middle School Model

INDICATOR #1:	INDICATOR #2:	INDICATOR #3:	INDICATOR #4:	INDICATOR #5:
<b>Student Achievement</b>	<b>Academic Growth</b>	<b>Attendance</b>	<b>Effective Teachers &amp; Principals</b>	<b>School Climate</b>
2012-13 & 2013-14 Points: 80	2012-13 & 2013-14 Points: 0	2012-13 & 2013-14 Points: 20	2012-13 & 2013-14 Points: 0	2012-13 & 2013-14 Points: 0
2014-15 Points: 25	2014-15 Points: 25	2014-15 Points: 20	2014-15 Points: 20	2014-15 Points: 10
--Percent proficient and advanced in reading and math in grades 3-8 on state assessment  Calculation includes: --GAP Group score --Non-GAP Group score --Unduplicated count	--Model that uses indicators to evaluate student academic achievement over time and determines whether that progress is reasonable or appropriate		--Aggregate number of teachers in each of four categories: Unsatisfactory, Basic, Proficient, Distinguished	--Measurement tool needs to be determined
Implemented in 2012-13	Implemented in 2014-15	Implemented in 2012-13	Implemented in 2014-15	Implemented in 2014-15

ANNUAL MEASURABLE OBJECTIVES (AMOs): Goals and Targets

The SPI score provides a broad first lens through which to view school performance. The new model also applies a second lens; this one specific to Indicator #1: Student Achievement. It is at this level that AMO goals and targets are applied.

**South Dakota’s goal is to reduce by half the percentage of students in the “all students” group and each subgroup who are not proficient within six years.**

AMO targets, based on this six-year goal, will be set for each subgroup at each school, in annual increments, to give that school a unique trajectory that recognizes where the school started in terms of student proficiency and to support continuous improvement. AMOs will be set separately for reading and math. The 2012-13 school year serves as the base year for setting the six-year goal and annual AMO targets.

As an incentive to encourage continuous improvement, schools whose Gap and Non-Gap Groups (see page 4) meet their annual targets in reading and math in a given year can earn five additional SPI points (score never to exceed 100 points).

ANNUAL REPORTING

Each year, the Department of Education will calculate a School Performance Index score for each school in the state. The scores will be ranked and reported. The SPI score will be used to determine schools for recognition purposes as well as for interventions and support (see page 9). There are no state-established goals or targets associated with the SPI. AMO goals and targets apply only to Indicator #1: Student Achievement. Achievement data at the subgroup level will still be reported, but not tied to what we have come to know as “AYP determinations.”

PHASE-IN OF SCHOOL PERFORMANCE INDEX

<b>2011-12</b>	Existing accountability model used for final year; no AYP determinations
<b>2012-13</b>	School Performance Index in place (baseline year) with the following indicators: <ul style="list-style-type: none"> <li>• High School Level: Student Achievement, High School Completion, College &amp; Career Ready</li> <li>• Elementary and Middle School Levels: Student Achievement, Attendance</li> </ul>
<b>2013-14</b>	School Performance Index same indicators as in 2012-13
<b>2014-15</b>	<b>Add Academic Growth Indicator at the Elementary and Middle School level</b> <b>Add Effective Teachers and Principals Indicator at both levels</b> <b>Add School Climate Indicator at both levels</b>  <b>Reset AMO targets and goals due to new assessment, then reset every six years</b>



### School Performance Index INDICATOR #1: Student Achievement

At the High School level, the Student Achievement score will be based on the percent of students scoring proficient and advanced on the statewide assessment in reading and math delivered in 11<sup>th</sup> grade.

At the Elementary and Middle School levels, the Student Achievement score will be based on the percent of students scoring proficient and advanced on the statewide assessment in reading and math in grades 3-8.

Points will be given for two groups: the **Gap Group and Non-Gap Group**. Points for these two groups are based on the percent of students in each group, multiplied by the percent of students in the group who score proficient and advanced, and summed to determine the final score for student achievement.

#### What are the Gap and Non-Gap Groups?

The Gap Group is an **aggregate count of student subgroups in the state that have historically experienced achievement gaps**. The South Dakota Department of Education analyzed three years of state assessment data to determine the composition of the Gap Group, which currently includes the following subgroups: Black, Native American, Hispanic, Economically Disadvantaged, Students with Disabilities, Limited English Proficient.

The Non-Gap Group includes all students not in the Gap Group.

The Student Achievement calculation uses **unduplicated counts** of students who score proficient and higher on the statewide assessment. This will yield a single number of students scoring proficient and advanced in the Gap Group and a single number of students scoring proficient and advanced in the Non-Gap Group. **No student will be counted more than one time**, and all students will be counted once.

#### **Example: Unduplicated Count**

- Addy -- Special Education and Economically Disadvantaged subgroups. Scores Proficient.
- Marcus – Limited English Proficient and Economically Disadvantaged subgroups. Scores Basic.
- Cheyenne – Native American. Scores Advanced.

Based on the above, an unduplicated count would show three total students with two of the students (Addy and Cheyenne), or 66.66 percent, counting as proficient or advanced in the Gap Group.

The new model uses an N-size of 10. By using an N of 10 and the aggregate of those groups that have historically experienced achievement gaps, almost every school in the state will have a focus

on those groups of students who have traditionally experienced the largest achievement gaps. Individual subgroups of students will still be disaggregated and reported, but will not count toward the SPI score.

**Example: Student Achievement Calculation**

Overall possible points: 25

- Step 1: Divide the maximum allowable index points in half to allow equal weight for reading and math.
- Step 2: Calculate the # of students that fall into the Gap Group and Non-Gap Group.
- Step 3: Calculate the % of students that fall into the Gap Group and Non-Gap Group by dividing each by the total number of students.
- Step 4: Take the overall possible points (column 1) times the % of students (column 3) in each group to get the weighted points for each group.
- Step 5: Calculate the % Proficient/Advanced for each group.
- Step 6: Calculate the score for each group by multiplying the % Proficient/Advanced (column 5) times the weighted points for each group (column 4).
- Step 7: The sum of these represents total points for Student Achievement category.

	Step:	1	2	3	4	5	6	
		Overall Index Points Possible	Number of Students	% of Students	Weighted Points (% Students X Points)	% Proficient/Advanced	Score (Weighted Points X % P/A)	
Math	Gap Group	12.5	71	26%	3.27	58%	1.90	
	Non-Gap Group		200	74%	9.23	83%	7.66	
Reading	Gap Group	12.5	71	26%	3.27	62%	2.03	
	Non-Gap Group		200	74%	9.23	88%	8.12	
	<b>TOTAL</b>	<b>25</b>			<b>25.00</b>		<b>19.71</b>	<b>Step 7</b>
							<b>TOTAL POINTS for Student Achievement Category</b>	

**School Performance Index**

**INDICATOR #2: High School Completion OR Academic Growth**

At the High School level, the second indicator is called High School Completion. This indicator consists of two weighted measures: a Completer Rate and a four-year cohort Graduation Rate. Each will account for 50 percent of the points for Indicator #2.

**Completer Rate** is defined as the percent of students in the current school year who have attained a diploma or a GED.

**Example: Completer Rate Calculation**

HS Diploma = 100 + GED = 7 in SY 2012-13 (Total = 107)

Dropouts = 7 + HS Diplomas = 100 + GED = 7 in SY 2012-13 (Total = 114)

$107/114 = 94\%$  Completer Rate

**Graduation Rate** is defined as the four-year cohort Graduation Rate required under Title I.

**Example: Calculation of High School Completion Rate**

- Step 1: Calculate weighted points for each factor by multiplying weighted % for each factor by total possible points
- Step 2: Calculate the rate for each factor
- Step 3: Calculate the score for each factor by multiplying the rate times the weighted points for each group
- Step 4: The sum of these is the points for High School Completion Rate

Step		1	2	3
Factors	Weight as %	Weighted Points	Rate as %	Score
% of students who have "Completed"	50.0%	12.50	94%	11.75
Four-year Cohort Graduation Rate	50.0%	12.50	91%	11.38
Total possible points	100%	25		<b>23.1 Step 4 Total points for High School Completion Indicator</b>

Information on the four-year cohort graduation rate at the "all students" level and at each subgroup level, including the GAP and Non-GAP groups, will still be reported out so that schools can determine where to focus their efforts to increase graduation rates.



At the Elementary and Middle School levels, the second indicator is Academic Growth. This indicator will be used beginning in the 2014-15 school year.

The delayed implementation will allow the Department of Education time to develop a Growth Model that best fits South Dakota's needs. It will coincide with the availability of a new assessment in the 2014-15 school year.

**Example: Academic Growth Calculation**

% Students exceeded projected growth	80%
X Possible Index points	25
Score	20

**TOTAL points for Academic Growth Indicator**

**School Performance Index**

**INDICATOR #3: College & Career Readiness OR Attendance**

At the High School level, the College & Career Readiness score will be based on the factors noted below. Each of the factors will be weighted.

- 1) Percent of students who take the ACT
- 2) Percent of students whose ACT math sub-score is 20 or above (using the highest score if the ACT is taken more than once)
- 3) Percent of students whose ACT English sub-score is 18 or above (using the highest score if the ACT is taken more than once)

**Example: Calculating College & Career Readiness Calculation**

Overall possible points: 20

Step 1: Calculate weighted points for each factor by multiplying weighted % for each factor by total possible points.

Step 2: Calculate the rate for each factor.

Step 3: Calculate the score for each factor by multiplying the rate times the weighted points for each group.

Step 4: The sum of these represents total possible points for College and Career Readiness.

Step:		1	2	3	
Factors	Weight as %	Weighted Points	Rate as %	Score	
% ACT Score 20 or Greater for Math	25%	5.00	67%	3.35	
% ACT Score 18 or Greater for English	25%	5.00	69%	3.45	
% of students taking the ACT	50%	10.00	72%	7.20	



Total possible points	100.0%	20.00	14	<b>Step 4</b>
				<b>TOTAL POINTS</b> for College & Career Readiness

At the Elementary and Middle School levels, the indicator is Attendance rate based on the average daily attendance of all students. A school's Attendance percentage is multiplied by the total points for this category to come up with a score for this indicator.

**EXAMPLE:** School A has an Attendance rate of 90%. If total points for this indicator are 20, School A's score for this indicator would be 18.

Information on attendance rate at the "all students" level and at each subgroup level, including the GAP and Non-GAP groups, will still be reported out so that schools can use this information to determine where to focus their efforts to improve attendance rates.

### School Performance Index

#### INDICATOR #4: Effective Teachers & Principals

At both levels, the Effective Teachers & Principals score is based on the percentage of teachers and principals in the school who perform at the Proficient or Distinguished levels on a statewide evaluation instrument. The percentage that score at these levels is multiplied by total possible points. For teachers,

- 50 percent of the performance rating must be based on quantitative measures of student academic growth in one school year.
- 50 percent of the performance rating must be based on qualitative components that are measurable and evidence-based.

Much work needs to be done related to this indicator; therefore, it will not be included in the School Performance Index until 2014-15. Work groups will address both the teacher evaluation piece and the principal standards and evaluation piece, as well as building appropriate assessments for this purpose.

#### Example: Effective Teachers & Principals Calculation

Step:	1	2
		Score (%)
Overall Index	% Teachers/ Principals	Teachers/ Principals
Points	Proficient &	X Overall
Possible	Distinguished	Points)
20	71%	<b>14.2</b>
		<b>Total Points Effective Teachers/Principals Indicator</b>

## School Performance Index

### INDICATOR #5: School Climate Survey

Positive school climate and a healthy school environment are associated with academic achievement, effective risk prevention efforts and positive youth development. This indicator is designed to address school climate issues such as bullying and violence and other problems that create conditions that negatively impact learning. It would include a comprehensive assessment of the major spheres of school life such as safety, relationships, teaching and learning, and healthy environment.

At both levels, the School Climate score will be measured using reliable statewide assessment tools. A work group will be convened to address this indicator and select or develop measurement tools. These tools may include parent, student, and staff surveys and/or assessment tools related to school policies, programs, and practices. This indicator will not be included in the School Performance Index until 2014-2015.

### CLASSIFICATION, RECOGNITION AND SUPPORT

South Dakota schools will be ranked annually based on their scores on the School Performance Index. This ranking will be used to recognize schools whose SPI scores are at the very top of the ranking, as well as schools that are making significant progress. SPI scores also will be used to determine which schools will receive supports available through the federal Title I program. A separate calculation is used to determine Focus Schools, per federal requirements.

**Exemplary Schools:** All South Dakota public schools are eligible for recognition in one of two Exemplary categories:

- 1) Exemplary High Performing Schools: Schools whose overall SPI scores rank in the top 5 percent of schools across the state.
- 2) Exemplary High Progress Schools: Schools that rank in the top 5 percent for improvement of Student Achievement and Attendance Indicators for the Gap Group (elementary and middle school levels); and Student Achievement and four-year cohort graduation rate for the Gap Group (high school level) over a period of two years.

No school with a significant achievement gap, as determined by the Focus School calculation, will be classified as an Exemplary School. Schools that achieve Exemplary status will receive special recognition through a statewide branding effort designed to draw attention to their outstanding performance.

**Status Schools:** Schools whose total score on the SPI is at or above the top 10 percent.

**Progressing Schools:** Schools whose total score on the SPI is above the bottom 5 percent but are less than the top 10 percent.

**Focus Schools:** Focus Schools are those **Title I schools** that are contributing to the achievement gap in the state. The calculation to determine Focus Schools looks specifically at Student Achievement and Attendance of the Gap Group at the elementary and middle school levels; and Student Achievement and the four-year cohort graduation rate of the Gap Group at the high school level.

Using this combination of factors, schools whose rank is among the lowest 10 percent of Title I schools across the state will be identified as Focus Schools. Any school that is already a Priority School would not be included on this list. In addition, any Title I high school with a graduation rate below 60 percent for two consecutive years will be considered a Focus School, if it has not already been identified as a Priority School.

Per federal requirements, the total number of Focus Schools must equal at least 10 percent of the Title I schools in South Dakota.

**Priority Schools:** **Title I schools** whose total score on the SPI is at or below the bottom 5 percent. Per federal requirements, the total number of Priority Schools must be at least 5 percent of the Title I schools in the state. This classification applies to Title I schools and Title I eligible high schools whose graduation rate is below 60 percent for two consecutive years. Tier I and II SIG schools are included in this classification.

<p align="center"><b>Exemplary Schools</b></p> <p align="center">High Performing – SPI score at/above top 5% High Progress – Gap Group certain indicators</p>
<p align="center"><b>Status Schools</b></p> <p align="center">SPI score at/above top 10% High district autonomy – low state engagement</p>
<p align="center"><b>Progressing Schools</b></p> <p align="center">SPI score between bottom 10% and top 5% State engagement as needed</p>
<p align="center"><b>Focus Schools (Title I)</b></p> <p align="center">Schools contributing to achievement gap Measured by certain Gap Group indicators Approved interventions – high state engagement</p>
<p align="center"><b>Priority Schools (Title I)</b></p> <p align="center">SPI score at/below bottom 5% Dramatic interventions – very high state engagement</p>





800 Governors Drive  
Pierre, SD 57501-2294

T 605.773.3134  
F 605.773.6139  
[www.doe.sd.gov](http://www.doe.sd.gov)

Per federal regulations, the South Dakota Department of Education will work with districts that have Priority and Focus Schools to implement targeted supports and interventions, which are described in full detail in the state's approved ESEA Flexibility Request located online at <http://www2.ed.gov/policy/cseaflex/approved-requests/sd.pdf>



**PARKSTON SCHOOL DISTRICT 33-3 INTERNET SAFETY POLICY  
ADOPTED TO COMPLY WITH  
THE CHILDREN'S INTERNET PROTECTION ACT  
AND  
SOUTH DAKOTA CONSOLIDATED STATUTES SECTION 22-24-55**

**Introduction:**

The Children's Internet Protection Act (CIPA), 47 U.S.C. §254(h)(5), and South Dakota Consolidated Statutes Section 22-24-55 require public schools to implement certain measures and actions to ensure that students are restricted from accessing inappropriate materials online using school-owned computers. This policy is adopted to implement these state and federal requirements.

**Internet Safety**

It is the policy of this organization to protect computer users from harassment and unwanted or unsolicited electronic communications. Any network user who receives threatening or unwelcome electronic communications or inadvertently visits or accesses an inappropriate site shall report such immediately to a teacher or administrator.

A. The Parkston School District 33-3 has implemented a technology protection measure that blocks access to inappropriate matter such as child pornography, obscene material and material that is harmful to minors. The Parkston School District has contracted with LightSpeed to ensure the district has all necessary filtering protections that are required by federal and state laws.

B. In order to protect the safety and security of its students, network users are prohibited from revealing personal information that includes full name, phone number, home address, social security number, credit card number, and passwords to other users when engaging in online activities including but not limited to chat rooms, email, and social networking web sites.

C. All network users are prohibiting from hacking and engaging in any unlawful online activity. All network users are refrained from altering data, computer configurations, or files by other users unless granted permission by authority. Any attempt to do so will be considered an act of vandalism and subject to disciplinary action and or losing network rights as determined by administration.

D. All network users are prohibited from disclosing or disseminating personal information without proper authorization regarding minors. Transmission of any material that is in violation of any federal or state law is prohibited. This includes, but not limited to the following: confidential information, copyrighted material, illegal downloads of music, video, images, threatening or obscene material, and computer viruses.

E. All network users are prohibited from accessing sites or online materials that

are blocked by the technology protection measure. Students must comply with trademark and copyright laws and all license agreements. Ignorance of the law is not immunity. Plagiarism is a violation. Give credit to all sources used, whether quoted or summarized. This includes all forms of media. All network users are required to follow the rules and regulations that are governed by the school district, local, state and federal laws. Any occurrence where a network user tries to bypass or alter configurations that can jeopardize the integrity of the content filtering system and or network will be subject to disciplinary action which could include suspension of using school network and all network devices.

## **Implementation of Technology Protection Measure**

A. All school district owned computers and other network devices [used on campus] will be equipped with a technology protection measure.

B. Adult users may request the Technology Protection Measure to be temporarily disabled in order to conduct bona fide research or for another lawful purpose. The Technology Protection Measure must be re-activated as soon as the adult finishes using the computer for the authorized bona fide research or other lawful purpose.

## **Acceptable Use Policy**

Each network user shall be required to sign an Acceptable Use Policy annually in the form prescribed by the school board of education. The Acceptable Use Policy shall implement the Internet Safety Policy. Violation of this policy and/or the Acceptable Use Policy shall be subject to appropriate discipline and sanctions.

## **Monitoring of Online Activities**

It shall be the responsibility of all personnel of the Parkston School District to monitor students' online activities and use of the network to ensure that their use is in compliance with CIPA and this Internet Safety Policy. The district has the ability through generating live data reports of all network traffic to ensure the safety and compliance of CIPA and with the Internet Safety Policy.

## **Cyberbullying and Appropriate Online Education**

Students will be educated annually about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms, and cyberbullying awareness and response. The implementation of this provision is delegated to the Parkston School District who shall report annually to the Board on the educational activities undertaken to comply with this subsection.

The curriculum shall consist of instruction that includes the following three CIPA required topics: appropriate online behavior, safety and privacy, and cyberbullying. The instruction will



contain lessons for grades K-12 and include handouts, videos, assessments, and parent tips. Teacher Verification Documents will be available to view to show all staff and students have been instructed and have met the requirements set out by CIPA. ( See Implementation Guide for Instruction and Teacher Verification Documentation)

## **Consequences**

The network user whose name is on the system account or whose name is assigned to a network device will be responsible at all times for its appropriate use. Non-compliance with these policies in both the student handbook and Acceptable Use Policy will result in disciplinary action.

Electronic mail, network usage, and all stored files shall not be considered confidential and may be monitored at any time by designated district staff to ensure appropriate use. The District cooperates fully with local, state and federal officials in any investigation concerning or relating to violations of computer related crimes. The South Dakota Open Records Act governs contents of e-mail and network communications; proper authorities will be given access to their content.

If you inadvertently access a web site that contains obscene, pornographic or otherwise offensive material, notify a teacher or district staff immediately so that such sites can be blocked from further access. This is not merely a request but a responsibility of the network user.

## **Definitions Used in this Policy:**

*A. Minor:* The term "minor" means any individual who has not attained the age of 17 years.

*B. Obscene:* The term "obscene" is defined as material – (1) the dominant theme of which, taken as a whole, appeals to the prurient interest; (2) which is patently offensive because it affronts contemporary community standards relating to the description or representation of sado-masochistic abuse or sexual conduct; and (3) lacks serious literary, artistic, political, or scientific value.

*C. Child pornography:* The term "child pornography" is a visual depiction, including any photograph, film, video, picture, or computer or computer-generated image or picture, whether made or produced by electronic, mechanical, or other means, of sexually explicit conduct, where the production of such visual depiction involves the use of a minor engaging in sexually explicit conduct; such visual depiction is a digital image, computer image, or computer-generated image that is, or is indistinguishable from, that of a minor engaging in sexually explicit conduct; or such visual depiction has been created, adapted, or modified to appear that an identifiable minor is engaging in sexually explicit conduct.

*D. Harmful to minors:* The term "harmful to minors" means any picture, image,

graphic image file, or other visual depiction that—(i) taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion; (ii) depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and, (iii) taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

*E. Technology protection measure:* The term “technology protection measure” means a specific technology that blocks or filters Internet access to the material that is obscene, contains child pornography and/or is harmful to minors.

*F. Computer:* Any electronic device that has the ability to connect to the Internet including but not limited to desktop computers, laptop computers, tablet computers and electronic book readers.



## Mcintosh, Shayne

---

**From:** Parkston City Hall [parkstoncity@santel.net]  
**Sent:** Wednesday, June 13, 2012 8:50 AM  
**To:** McIntosh, Shayne  
**Subject:** SRTS Agreements

**Follow Up Flag:** Flag for follow up  
**Flag Status:** Flagged

Shayne,

The Council approved the agreements as is. I brought your concerns to their attention, and they felt that if it comes to you deciding to take it down that would be your decision. The agreements were drawn up to show that the city isn't liable for them.

Hopefully that answers your boards questions. I will be dropping off the signed agreements. One set of agreements is between the school and city. The other set is between county, city, and school which states basically the same thing except that the county allows the city and school to do the work on the county road.

Once you get board approval, please have the president sign. You can retain one copy of the school and city agreement for your records. Please return all other agreements to my office for further approval. I will provide you a copy of the county agreement once I get the commission's approval.

If you have any questions please let me know. I will be out of the office the rest of the week so I will get back to you Monday.

Thank you.

Brenda Huether  
Finance Officer  
City of Parkston

## AGREEMENT

This agreement is made and entered into this 12<sup>th</sup> day of June, 2012, by and between the City of Parkston, a South Dakota Municipal Corporation, and Parkston School District 33-3, Parkston, South Dakota.

**Whereas**, the City of Parkston and Parkston School District have jointly applied for funds through the South Dakota Safe Routes to School Program.

**Whereas**, the South Dakota Safe Routes to School (SRTS) Program has awarded funds to the City of Parkston and Parkston School District as outlined in the South Dakota Department of Transportation (SD DOT) Safe Routes to School Agreement # 714473.

**Whereas**, included in the aforementioned grant agreement, the Parkston School District was awarded \$7,500 to purchase three (3) vehicle feedback signs.

**Now Therefore**, in consideration of mutual promises herein exchanged between the City of Parkston and Parkston School District they agree as follows:

1. The Parkston School District agrees to purchase three (3) vehicle feedback signs and seek reimbursement from the State of South Dakota as outline by the SRTS grant agreement.
2. The City of Parkston agrees to install three (3) vehicle feedback signs that the Parkston School District has purchased. The location of the signs will be determined by the City of Parkston and Hutchinson County Highway Department.
3. The Parkston School District agrees to pay for any expense associated with the installation of the vehicle feedback signs, excluding labor and equipment that the City of Parkston provides to install the signs.
4. The Parkston School District agrees to pay for all expenses associated with future maintenance, upkeep, and/or repairs for said signs.
5. The Parkston School District is responsible for ensuring that the vehicle feedback signs meet all requirements as stated in the SD DOT SRTS grant agreement #714473.

This Agreement may not be amended, except in writing, which writing will be expressly identified as a part of this Agreement, and be signed by an authorized representative of each of the parties.

The City of Parkston and Parkston School District by signing this Agreement, evidence authority to enter into this Agreement through formal action of their governing bodies.

City of Parkston, South Dakota

By: *David Hoffman*

Its: Mayor

Date: 6/12/2012

Attest:

*Brenda K. Hether*

City Auditor/Clerk

(City Seal)

Parkston School District 33-3

By: \_\_\_\_\_

Its: School Board President

Date: \_\_\_\_\_

Attest:

\_\_\_\_\_  
Its: Business Manager

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City of Parkston, South Dakota

By: David Hoffman

Its: Mayor

Date: 6/12/2012

Attest:

Brenda K. Buehler  
City Auditor/Clerk

(City Seal)

Parkston School District 33-3

By: \_\_\_\_\_

Its: School Board President

Date: \_\_\_\_\_

Attest:

\_\_\_\_\_  
Its: Business Manager

## AGREEMENT

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**Whereas**, the City of Parkston has been awarded \$17,870 to purchase three (3) school zone beacons and two (2) stop sign beacons to raise awareness to motorists approaching the school zone on Chapman Drive.

**Whereas**, the Parkston School District has been awarded funds to purchase three (3) vehicle feedback signs to inform motorists of their speed in when driving in the school zone on Chapman Drive.

**Whereas**, the City of Parkston is requesting to install the beacons and vehicle feedback signs on sign posts that are currently located on Chapman Drive, a road belonging to and maintained by Hutchinson County.

**Now Therefore**, in consideration of mutual promises herein exchanged between the City of Parkston, Parkston School District, and Hutchinson County they agree as follows:

1. The City of Parkston agrees to purchase three (3) school zone beacons and two (2) stop sign beacons.
2. The Parkston School District agrees to purchase three (3) vehicle feedback signs.
3. Hutchinson County agrees to allow (3) school zone beacons, two (2) stop sign beacons, and (3) vehicle feedback signs to be installed on current sign posts on Chapman Drive.
4. The City of Parkston agrees to install three (3) school zone beacons, two (2) stop sign beacons, and three (3) vehicle feedback signs.
5. The City of Parkston agrees to pay for all expenses associated with future maintenance, upkeep, and/or repairs for the school zone beacons and stop sign beacons.
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**City of Parkston, South Dakota**

By: David Hoffman

Its: Mayor

Date: 6/12/2012

Attest:

Brenda K Huether

City Auditor/Clerk

(City Seal)

**Hutchinson County, South Dakota**

By: \_\_\_\_\_

Its: Chair, Board of Commissioners

Date: \_\_\_\_\_

Attest:

\_\_\_\_\_  
County Auditor

**Parkston School District 33-3**

By: \_\_\_\_\_

Its: School Board President

Date: \_\_\_\_\_

Attest:

\_\_\_\_\_  
Its: Business Manager

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**City of Parkston, South Dakota**

By: David Hoffman

Its: Mayor

Date: 6/12/2012

Attest:

Brenda K. Beuther

City Auditor/Clerk

(City Seal)

**Hutchinson County, South Dakota**

By: \_\_\_\_\_

Its: Chair, Board of Commissioners

Date: \_\_\_\_\_

Attest:

\_\_\_\_\_  
County Auditor

**Parkston School District 33-3**

By: \_\_\_\_\_

Its: School Board President

Date: \_\_\_\_\_

Attest:

\_\_\_\_\_  
Its: Business Manager

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**City of Parkston, South Dakota**

By: David Hoffman

Its: Mayor

Date: 6/12/2012

Attest:

Brenda K Huether

City Auditor/Clerk

(City Seal)

**Hutchinson County, South Dakota**

By: \_\_\_\_\_

Its: Chair, Board of Commissioners

Date: \_\_\_\_\_

Attest:

\_\_\_\_\_  
County Auditor

**Parkston School District 33-3**

By: \_\_\_\_\_

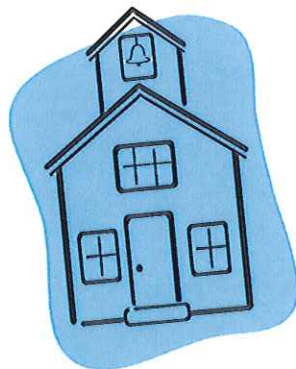
Its: School Board President

Date: \_\_\_\_\_

Attest:

\_\_\_\_\_  
Its: Business Manager

**TAX LIMITATION AND  
OPT OUT  
INFORMATION**



**SCHOOL DISTRICTS  
ONLY**

**For Taxes Payable in Calendar Year 2012**

INFORMATION PROVIDED BY:

DEPARTMENT OF REVENUE  
PROPERTY & SPECIAL TAX DIVISION  
445 E. CAPITOL  
PIERRE, SD 57501-3100



## OPTING OUT OF THE TAX LIMITATION (For School Districts Only)

If the school district cannot operate on the revenues generated by the maximum levy for general fund and monies from state aid as determined by the funding formula, then the school district may choose to “opt-out” of the general fund levy limitations. School districts may opt out for General Fund only. Opting out is to impose an excess levy. The excess levy shall maintain the same proportion represented in the mathematical relationship at the maximum levy.

When preparing tax requests, note that the County Auditor is **REQUIRED** to levy for revenues lost due to *discretionary formulas, abatement of taxes and certain tax increment financing districts*. The Department of Revenue will provide you with all pertinent data prior to your deadline to submit your tax request to the County Auditor.

**Opting out requires a two-thirds vote of the governing body on or before July 15th.** Decision to opt out must be published within ten days of decision. That decision may be referred upon a petition signed by at least five percent of the registered voters in the taxing district and filed with the governing body within twenty days of the publication. *Election must be held on or before October 1st.*

**IMPORTANT** Any opt out passed July 1, 2002 or after must specify in the resolution the year or number of years the excess tax levy will be applied. There are also certain requirements concerning the publication of the Opt Out Resolution.

If an Opt Out Resolution was passed prior to July 1, 2002 the taxing district does not have to opt out again unless they need to exceed that limitation, in which case, that Opt Out must meet the same requirements of any other passed July 1, 2002 and after.

If a taxing entity (including a school district) opts out of the tax limitation, they need to send the County Auditor the following:

- Copy of the Opt Out Resolution
- Copies of the minutes of the meeting at which the Opt Out took place
- Proof of publication/notification
- If the Opt Out is referred to a vote, the finance officer of the taxing district must certify the outcome of the election to the County Auditor.

For the first year and subsequent years, the taxing entity has up to that Opt Out amount to use. If the entity decides to use all, some, or none at all in years following, the full Opt Out amount is still accessible to the taxing entity. This applies to all opt outs, even those passed July 1, 2002 and after. The only exception is those passed July 1, 2002, the “years following” are the years designated by the Opt Out Resolution.

- *Example:* School District “A” opts out for \$100,000 and requests \$100,000 for the Opt Out amount for the first year. That year the County Auditor levies \$100,000 as the Opt Out amount for that school district. The next year, the school district only needs \$30,000 above the maximum levies. They will request that amount as the Opt Out amount. County Auditor will check to make sure it is within the terms of the Opt Out.

The following year, the school district needs \$55,000 above the maximum levies.

Meaning, the school district DOES NOT need to opt out again. As long as they do not exceed \$100,000 above the maximum levies, they do not need to opt out and the County Auditor shall levy any such amount requested. If they need more than the \$100,000, it will take an additional Opt Out Resolution.

**For school districts receiving state aid, the calculation of the Opt Out amount is as follows:**

03/18/2011

- To calculate DISTRICT NEED for general fund by the funding formula:  
PER STUDENT ALLOCATION multiplied by STATE AID FALL ENROLLMENT (ADM)
- FY2012 per student allocation = \$4,389.95
- EX: Using a fall enrollment of 560 →  
$$\$4,389.95 \times 560 = \$2,458,372$$

This tells us that the sum of local property taxes and state aid will provide \$2,458,372 per State Aid Fall Enrollment.
- Suppose School District "A" needs \$3,000,000 to fund their budget, the Resolution to Opt Out must state that the board is opting out for a dollar amount above the calculated District Need  
$$\$3,000,000 - \$2,458,372 = \$541,628$$

So the Opt Out needed is \$541,628

To calculate state aid and determine what part of the District Need is state aid and what part is local property taxes you would use the formula:

$$\text{NEED minus EFFORT equals STATE AID}$$

We've already determined (above) that the Need of District "A" is \$2,458,372

To determine the amount of Local Effort (amount of property taxes), we would need to take the LAND CLASS VALUATIONS multiplied by MAXIMUM SCHOOL LEVIES (as determined by statute)

EXAMPLE:

2011 VAL @ 85%

AG	\$ 160,750,000	X	2.388	=	\$ 383,871
OO	110,600,000	X	3.965	=	438,529
OTHER	<u>75,100,000</u>	X	8.491	=	<u>637,674</u>
TOTAL			TOTAL		
VAL	\$ 346,450,000		LOCAL EFFORT		\$1,460,074

$$\text{NEED - EFFORT = STATE AID} \rightarrow \$2,458,372 - 1,460,074 = \$998,298 \text{ (State Aid)}$$

NOTE: Keep in mind that FY2012 local effort utilized by the state funding systems is based on one half of taxes generated in 2011 and one half of taxes generated in 2012 (i.e., FY2012 = November payment of payable 2011 taxes and May payment of payable 2012 taxes) The above example is for a calendar year, not fiscal year.



03/18/2011

For school districts NOT receiving state aid, the calculation of the Opt Out amount is as follows:

VALUATION times MAXIMUM LEVIES equals LOCAL EFFORT

AMOUNT NEEDED TO OPERATE minus LOCAL EFFORT equals OPT OUT

EXAMPLE:

2011 VAL @ 85%

AG	\$ 160,750,000	X	2.388	=	\$ 383,871
OO	110,600,000	X	3.965	=	438,529
OTHER	<u>75,100,000</u>	X	8.491	=	<u>637,674</u>
TOTAL			TOTAL		
VAL	\$ 346,450,000		LOCAL EFFORT		\$1,460,074

Using an amount needed to operate of 2 million dollars, we would determine the Opt Out amount by  
 $\$2,000,000 - \$1,460,074 = \$539,926$

#### **OPT OUT TIMEFRAME**

An Opt Out should not be done until January 1 or after BUT must be done on or before July 15 of the year prior to the year the taxes are payable.

If the Opt Out decision has been referred to a vote and has been defeated, the governing board may opt out again if done so prior to July 15 of the year prior to the year the taxes are payable.

The decision to opt out may be rescinded if done so prior to July 15 of the year prior to the year the taxes are payable. However, the governing body CANNOT rescind if the Opt Out decision was referred to a vote and withstood the vote (meaning the voters supported the Opt Out). Instead, they can simply not ask for the amount of the Opt Out.

## MOBILE HOMES

Later in the year, the Department of Revenue will report the following categories to you:

AG - all value classified as agricultural - receives the \$2.388 / thousand levy

OO - all values classified as owner-occupied - will receive the \$3.965 / thousand levy

OTH - all other values that are not AG and not owner occupied - will receive the \$8.491 / thousand levy.

UTIL - all values of utility companies (Railroad, Electric, Water, Pipeline, Telephone) centrally assessed by the Department of Revenue - will receive the \$8.491 / thousand levy.

M - mobile homes placed on real estate July 1, 1999 and after that *do not* have the owner-occupied designation - will receive the \$8.491 / thousand levy.

M-OO - mobile homes placed on real estate July 1, 1999 and after that *do* have the owner-occupied designation - will receive the \$3.965 / thousand levy

**PLEASE NOTE:** These last two categories will NOT be used in state aid calculations and will NOT be used in determining any property tax levy for school purposes (SDCL 13-13-3.1). However, the levy will be applied and taxes will be payable based on these values.

## **SCHOOL DISTRICTS TIME LINE**

Board Meeting in May - Proposed budget to be prepared (SDCL 13-11-2)

No later than July 15th - publish budget & notice of hearing on budget. (SDCL 13-11-2)

Before August First - budget hearing to be held (SDCL 13-11-2)

Fourth Monday in August - Dept of Revenue certifies total value to county auditor (SDCL 10-11-51)

Before October First - approve budget (SDCL 13-11-2)

Before October First - report budget and levy amount in dollars or dollars per thousand (general, capitol outlay, retirement / pension & special education funds) to county auditor (SDCL 13-11-3)

On or before November first - county auditor must submit all tax levy paperwork to Department of Revenue (SDCL 10-13-43)

On or before December first - Department of Revenue shall review approve/reject levies of all taxing districts within the state, ensuring they have not exceeded the maximum levies prescribed in law. (SDCL 10-13-43)

## **BUDGET STEPS**

(1) Prepare operating budget

(2) Calculate district need ( $\$4,389.95 \times$  State Aid Fall Enrollment)

(3) If district need amount DOES NOT fully fund budget - you may choose to opt out

(4) If district need amount DOES fully fund budget, proceed to step 5

(5) Check with County Auditor(s) first week in September for total value, by class, within school district.

(6) Using values certified by Department of Revenue - calculate what you need from property taxes to fund your budget.

(7) Submit tax request to county auditor by October 1st. (For general fund, capitol outlay, retirement/pension and special education fund, request may be made in the form of dollars per thousand) (SDCL 13-11-3)



## SCHOOL REORGANIZATION

Any reorganization plan for a school district may include an excess levy, if an Opt Out currently exists in one or more of the school districts. This excess levy, if approved by the voters may only be for five years following the date of the reorganization. The statute below concerns the reorganization plan and the inclusion of the Opt Out. A form is included with this brochure specifically for the excess levy and vote to be held in conjunction with the reorganization plan election. **Please note that this Opt Out publication must follow the same publication requirements in SDCL 10-12-43.**

13-6-13. Contents of reorganization plan – Acceptance or rejection of annexed area by receiving board – Excess tax levy. The plan shall contain:

- (1) A map or maps showing the boundaries of the proposed district or districts, the boundaries of the existing districts involved, the location of existing and proposed attendance centers and a description of the facilities, and the proposed school bus routes, if any;
- (2) A legal description of the boundaries of the proposed district or districts;
- (3) Estimates of the school age population within the proposed district or districts;
- (4) The assessed valuation of all taxable property of each existing district and of the proposed district or districts;
- (5) Outstanding general obligation bonds of any component district, funds in all school accounts and estimated receipts in all accounts in process of collection;
- (6) If a joint district, the designation of the county of jurisdiction;
- (7) The official name of the proposed district;
- (8) A statement with regard to a proposed method of adjustment of assets and liabilities;
- (9) The proposed number of school board members if a new entity is to be created;
- (10) A description of the proposed educational program;
- (11) A reasonably detailed budget showing estimated annual receipts and expenditures for the operation of the proposed district or districts;
- (12) A statement recognizing any requests for minor boundary changes;
- (13) Such additional information as may be necessary to show compliance with the standards for school districts as adopted by the South Dakota Board of Education.

If the plan proposes the dissolution and annexation of a school district to one or more school districts, the school board of the receiving district(s) shall by resolution express their acceptance or rejection of all or part of the district to be dissolved as set forth in the proposed plan.

If the school boards of two or more school districts are developing a plan to consolidate, and two-thirds of the members of each affected school board agree, the plan may also include the provisions of an excess tax levy authorized in § 10-12-43 if an excess tax levy currently exists in one or more of the school districts. If the plan is approved by the voters, the proposed excess tax levy may be applied in the new consolidated school district. If a proposed excess tax levy is included in the plan, the plan shall state the amount of the proposed excess tax levy. The proposed excess tax levy may be applied for taxes payable in any of the five years following the date of reorganization. In addition, each school board involved in the development of the plan shall announce the inclusion of the proposed excess tax levy in the plan to the taxpayers in the manner set forth in § 10-12-43.



**RESOLUTION FOR OPT OUT  
FOR SCHOOL DISTRICTS - EFFECTIVE JULY 1, 2002**

10-12-43. The governing body of the school district may raise additional revenues for general fund purposes only, from property tax through the imposition of an excess tax levy. The governing body of a school district may impose the excess tax levy with an affirmative two-thirds vote of the governing body on or before July fifteenth of the year prior to the year the taxes are payable. On any excess tax levy approved after July 1, 2002, the governing body of the taxing district shall specify in the resolution the year or number of years the excess tax levy will be applied.

The requirements for an announcement made pursuant to this section are as follows:

- (1) The decision of the governing body to originally impose or subsequently increase an excess tax levy shall be first published within ten days of the decision;
- (2) Publication shall be made at least twice in the legal newspaper designated pursuant to § 13-8-10, with no fewer than five days between publication dates, before the opt out takes effect;
- (3) The announcement shall be at least three newspaper columns in width and four inches in length or at least one-sixth of a page in size, whichever size is greater;
- (4) The announcement shall be headed with the following statement in a typeface no less than eighteen point type: "ATTENTION TAXPAYERS: NOTICE OF PROPERTY TAX INCREASE OF \$(fill in amount)."

The remainder of the announcement shall consist of a reproduction of the "Resolution for Opt Out," including the amount that property taxes will be increased annually by the proposed Opt Out and a statement of the right to refer the decision of the board to a vote of the people as provided in this section. The Secretary of Revenue, in rules promulgated pursuant to chapter 1-26, shall prescribe a uniform form to be used by the school district for notification of taxpayers as required by this section.

However, the requirements of subdivisions (3) and (4) shall be waived if:

- (A) The opt out is for less than fifteen thousand dollars; or
- (B) A copy of the resolution for opt out is mailed to every property taxpayer in the local governmental unit, by first class mail or bulk mail, within twenty days of the decision to opt out; and
- (C) A copy of the resolution for opt out is printed in each official newspaper in the local governmental unit's boundaries.

For the purposes of subsections (A), (B), and (C), the first publication is not deemed to have occurred until three days after the mailing is sent or the resolution is delivered to the official newspaper.

The opt out decision may be referred upon a resolution of the governing body of the school district or by a petition signed by at least five percent of the registered voters in the school district and filed with the governing body within twenty days of the first publication of the decision. The referendum election shall be held on or before October first of the year prior to the time the taxes are payable.

**The time period stated in the resolution shall commence with the taxes payable in the year following the year the Opt Out is passed and run for the consecutive years mentioned in the resolution.**

**Administrative Rule 64:04:01:28. Form required for opt out resolution.** The form for the Opt Out Resolution required by SDCL subdivision 10-12-43(4) and SDCL subdivision 10-13-36(4) is the PT 182. The time period specified in the Opt Out Resolution shall commence with the taxes payable in the year following the year the Opt Out is passed and run for the consecutive years stated in the resolution. The resolution form shall be signed by all members of the governing body voting in favor of such Opt Out. However the publication of the resolution requires only the signature of the finance officer accompany the notice.

## Guideline for publication

Opt out - \$15,000 & more

- 1) Must publish within 10 days of decision
- 2) At least twice in legal newspaper - 5 days between publications
- 3) 3 newspaper columns in width - four inches in length or 1/6 page in size, whichever is greater
- 4) Must contain the Opt Out Resolution with heading "ATTENTION TAXPAYERS: NOTICE OF PROPERTY TAX INCREASE"

#3 & 4 may be waived IF

A copy of the resolution is mailed to every property taxpayer

AND copy of resolution is printed in each official newspaper in the governing units boundary

Opt out - less than \$15,000

- 1) Must publish decision within 10 days of decision
- 2) At least twice in legal newspaper - 5 days between publications
- 3 & 4 above can also be done, but are not mandatory

EITHER CASE - #1 and #2 MUST BE DONE

RESOLUTION NO. \_\_\_\_\_

ADOPTION OF ANNUAL BUDGET:

Let it be resolved, that the School Board of the \_\_\_\_\_ School District, after duly considering the proposed budget and its changes thereto, to be published in accordance with SDCL 13-11-2 hereby approves and adopts its proposed budget and changes thereto, to be its Annual Budget for the fiscal year July 1, 20\_\_ through June 30, 20\_\_\_. The adopted Annual budget levy requests are as follows:

TAX DOLLAR REQUEST

TAX LEVY REQUEST

General Fund \$ \_\_\_\_\_

OR General Fund \$ \_\_\_\_\_/per \$1,000 of ag valuation

Opt Out Amt \$ \_\_\_\_\_

Total General Fund Req. \$ \_\_\_\_\_

Special Ed Fund \$ \_\_\_\_\_

OR Special Ed Fund \$ \_\_\_\_\_/per \$1,000 of total valuation

Capitol Outlay \$ \_\_\_\_\_

OR Capitol Outlay \$ \_\_\_\_\_/per \$1,000 of total valuation

Retire./Pension \$ \_\_\_\_\_

OR Retire/Pen \$ \_\_\_\_\_/per \$1,000 of total valuation

Bond Redemption \$ \_\_\_\_\_

(General, special ed, retirement and capitol outlay levies may be requested in a dollar amount or a dollar/thousand. Bond redemption and opt out amounts MUST be requested as a dollar amount)

(A list of the changes from the proposed to the adopted is as follows:)



**ATTENTION TAXPAYERS:  
NOTICE OF  
PROPERTY TAX INCREASE  
OF \$\_\_\_\_\_**

**RESOLUTION FOR OPT OUT**

THE GOVERNING BOARD OF \_\_\_\_\_ do state that the above said board is unable to operate under the tax limitation measure currently in statute. We therefore OPT OUT of such tax limitation in the amount of \$ \_\_\_\_\_ starting with calendar year \_\_\_\_\_ taxes payable in the calendar year \_\_\_\_\_. This opt out will be for \_\_\_\_\_ years, which will be through taxes payable in the calendar year \_\_\_\_\_. This action has been taken by the board and approved by at least a two-thirds vote of the board.

This decision may be referred to a vote of the people upon a petition signed by at least five percent of the registered voters in the district and filed with the governing body within twenty days of the first publication of this decision.

Unless this action is referred to a vote of the people and reversed by such vote, this resolution authorizes the county auditor to spread an excess levy to raise tax dollars in the above stated amount.

Signed \_\_\_\_\_ Board Chairman  
\_\_\_\_\_  
\_\_\_\_\_ Board Member  
\_\_\_\_\_  
\_\_\_\_\_ Board Member  
\_\_\_\_\_  
\_\_\_\_\_ Board Member  
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\_\_\_\_\_ Board Member  
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\_\_\_\_\_ Board Member  
\_\_\_\_\_  
\_\_\_\_\_ Board Member

**ATTENTION TAXPAYERS:  
NOTICE OF  
PROPERTY TAX INCREASE  
OF \$ \_\_\_\_\_**

**RESOLUTION FOR OPT OUT AND VOTE TO BE HELD**

THE GOVERNING BOARD OF \_\_\_\_\_ do state that the above said board is unable to operate under the tax limitation measure currently in statute. We therefore OPT OUT of such tax limitation in the amount of \$ \_\_\_\_\_ starting with calendar year \_\_\_\_\_ taxes payable in the calendar year \_\_\_\_\_. This opt out will be for \_\_\_\_\_ years, which will be through taxes payable in the calendar year \_\_\_\_\_. This action has been taken by the board and approved by at least a two-thirds vote of the board.

Also, be it resolved that the GOVERNING BOARD OF \_\_\_\_\_ will conduct an election to approve or disapprove the tax levy opt out pursuant to SDCL 10-12-43. The election will be held on \_\_\_\_\_.

Signed \_\_\_\_\_ Board Chairman  
\_\_\_\_\_ Board Member  
\_\_\_\_\_ Board Member  
\_\_\_\_\_ Board Member  
\_\_\_\_\_ Board Member  
\_\_\_\_\_ Board Member  
\_\_\_\_\_ Board Member  
\_\_\_\_\_ Board Member  
\_\_\_\_\_ Board Member  
\_\_\_\_\_ Board Member

DATE \_\_\_\_\_

**ATTENTION TAXPAYERS:  
NOTICE OF  
PROPERTY TAX INCREASE  
OF \$ \_\_\_\_\_**

**RESOLUTION FOR OPT OUT AND VOTE TO BE HELD  
IN CONJUNCTION WITH REORGANIZATION PLAN ELECTION**

THE GOVERNING BOARD OF \_\_\_\_\_ do state that the above said board is unable to operate under the tax limitation measure currently in statute. We therefore OPT OUT of such tax limitation in the amount of \$ \_\_\_\_\_ starting with calendar year \_\_\_\_\_ taxes payable in the calendar year \_\_\_\_\_. This opt out will be for \_\_\_\_\_ years, which will be through taxes payable in the calendar year \_\_\_\_\_. This action has been taken by the board and approved by at least a two-thirds vote of the board.

Also, be it resolved that the GOVERNING BOARD OF \_\_\_\_\_ will conduct an election to approve or disapprove the tax levy opt out with the election for the reorganization pursuant to SDCL 10-12-43 and 13-6-13. The election will be held on \_\_\_\_\_.

Signed \_\_\_\_\_ Board Chairman

\_\_\_\_\_ Board Member

\_\_\_\_\_ Board Member

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\_\_\_\_\_ Board Member

\_\_\_\_\_ Board Member

DATE \_\_\_\_\_

Reimbursement Rates	2007	2008	2009	2010	2011	2012
Mileage	\$0.44	\$0.44	\$0.44	\$0.44	\$0.55	\$0.55
Meals - Breakfast	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00
Meals - Lunch	\$9.00	\$9.00	\$9.00	\$9.00	\$9.00	\$9.00
Meals - Supper	\$12.00	\$12.00	\$12.00	\$12.00	\$12.00	\$12.00
Saturday School Supervisor	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00
FB 7th & 8th Officials	\$17.00	\$17.00	\$17.00	\$17.00	\$17.00	\$17.00
FB 9th & 10th Officials	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00
FB 7th - 10th Chain Gang	\$6.00	\$6.00	\$7.00	\$7.00	\$7.00	\$7.00
FB 7th - 10th Timer	\$6.00	\$6.00	\$7.00	\$7.00	\$7.00	\$7.00
FB Announcer & Timer & Music Operator	\$15.00	\$15.00	\$15.00	\$15.00	\$15.00	\$15.00
BB 7th & 8th Timer & Scorers	\$7.00	\$7.00	\$7.00	\$7.00	\$7.00	\$7.00
BB 9th & JV Timer & Scorers	\$9.00	\$9.00	\$7.00	\$7.00	\$7.00	\$7.00
BB - Varsity	\$20.00	\$30.00	\$20.00	\$20.00	\$20.00	\$20.00
BB - "C" Game Timer & Scorer	\$6.00	\$6.00	\$7.00	\$7.00	\$7.00	\$7.00
BB Officials - JV	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00
BB Officials - 7th & 8th	\$17.00	\$17.00	\$17.00	\$17.00	\$17.00	\$17.00
BB "C" Games	\$11.00	\$11.00				
BB - 9th	\$11.00	\$11.00				
BB 7th & 8th Tourney	\$13.00	\$13.00				
BB "B" Tourney	\$12.00	\$12.00				
BB - JV	\$12.00	\$12.00				
VB - JV Officials	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00
VB - 7th & 8th Officials	\$17.00	\$17.00	\$17.00	\$17.00	\$17.00	\$17.00
VB Timer & Books	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00
VB Linesman	\$15.00	\$15.00				
VB Tourney Timer & Scorer	\$7.00	\$7.00	\$7.00	\$7.00	\$7.00	\$7.00
VB Line Judge	\$6.00	\$6.00	\$7.00	\$7.00	\$7.00	\$7.00
VB JV & 7th & 8th Timer & Scorer	\$8.00	\$8.00	\$7.00	\$7.00	\$7.00	\$7.00
VB JV & 7th & 8th Line Judge	\$7.00	\$7.00	\$7.00	\$7.00	\$7.00	\$7.00
VB Libro Tracker			\$20.00	\$20.00	\$20.00	\$20.00
WR Timer & Scorer Dual	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00
WR Quads & Tri	\$30.00	\$30.00	\$30.00	\$30.00	\$30.00	\$30.00
WR Tourney Scorer & Timer	\$60.00	\$60.00	\$60.00	\$60.00	\$60.00	\$60.00
Camp Instructors & Summer School Teachers	\$15.00	\$15.00	\$15.00	\$15.00	\$15.00	\$15.00
Our Home Summer School Instructors	extended contract					
Lunch Duty	\$5.00	\$5.00	\$5.00	\$7.50	\$7.50	\$7.50
Food Service Substitute	\$7.00	\$7.00	\$7.25	\$7.25	\$8.60	\$8.79
Teacher Substitutes	\$9.00	\$9.00	\$9.00	\$9.00	\$9.00	\$9.00
Long Term Substitutes	\$108.00	\$108.00	\$108.00	\$108.00	\$108.00	\$108.00
Election Workers	\$7.50	\$7.50	\$7.50	\$7.50	\$7.50	\$7.50
Accompanist for Local Band Contest		\$50.00	\$50.00	\$50.00	\$50.00	\$50.00
Graphics Board Operator - All Sports				\$10.00	\$10.00	\$10.00
Substitute Principal					\$150.00	\$150.00

Breakfast k-12			\$ 1.40	\$ 1.50	\$ 1.60	\$1.65
Breakfast Adult			\$ 2.00	\$ 2.10	\$ 2.20	\$2.25
Lunch PK- 6			\$ 2.05	\$ 2.15	\$ 2.25	\$2.30
Lunch 7-12			\$ 2.25	\$ 2.35	\$ 2.45	\$2.50
Staff Lunch			\$ 3.30	\$ 3.40	\$ 3.50	\$3.55
Adult Lunch			\$ 4.55	\$ 5.00	\$ 5.00	\$5.00
Additional entrée			\$ 1.25	\$ 1.25	\$ 1.25	\$1.25
Milk			\$ 0.35	\$ 0.40	\$ 0.40	\$0.40
Breakfast Reduced			\$ 0.30	\$ 0.30	\$ 0.30	\$0.30
Lunch Reduced			\$ 0.40	\$ 0.40	\$ 0.40	\$0.40
Salad Bar			0	\$ 3.00	\$ 3.00	\$3.00

Preschool			\$ 45.00	\$ 50.00	\$ 50.00	\$50.00
Drivers Education			\$ 150.00	\$ 175.00	\$ 175.00	\$175.00

Board Pay			75	75	75	\$75.00
Board mileage			0.44	0.44	0.55	\$0.55



School	Cost per Student		Classroom Pay		Driving Pay		Pay for Both Per Student	If each of these would have 40 students, this would be the amount the Instructor would make.
	In Dist	Out Dist	Hourly	Session	Hourly	Per Student		
Kimball			27.06		27.06			7576.80
Brandon Valley			22.00		22.00			6160.00
Spearfish				30.00	20.00			6000.00
Beresford				1100.00	20.00			5900.00
Wilmot	100.00	300.00	21.00		21.00			5880.00
Viborg			22.50		20.00			5700.00
Sully Buttes				875.00	20.00			5675.00
Huron			20.00		20.00			5600.00
Flandreau			20.00		20.00			5600.00
Elkton	175.00	205.00	20.00		20.00			5600.00
Deubrook			20.00		20.00			5600.00
Colman	150.00	200.00		800.00		120.00		5600.00
Hamlin			20.00		20.00			5600.00
Arlington			19.96		19.96			5588.80
Warner	145.00	200.00					137.00	5480.00
Bennett County			25.46		18.21			5388.80
Desmet								5320.00
Lennox				740.00		110.00		5140.00
McCook Central				780.00	18.00			5100.00
Lake Preston			18.00		18.00			5040.00
Wessington Springs	100.00	200.00	18.00		18.00			5040.00
Edmunds Central			17.50		17.50			4900.00
Tripp-Delmont	90.00	125.00	17.00		17.00			4760.00
Grant-Deuel			17.00		17.00			4760.00
Deuel			17.00		17.00			4760.00
Custer			17.00		17.00			4760.00
Parker	200.00	250.00		700.00		100.00		4700.00
Dell Rapids			20.00			90.00		4200.00
Faulkton			12.00		12.00			3360.00
Madison					17.25			??
Menno							180.00	7200.00
Watertown			26.64		26.64			7459.20

Parkston School District #33-3  
102C South Chapman Drive  
Parkston, South Dakota 57366-2017  
TELEPHONE: (605) 928-3368  
FAX: (605) 928-7284

SUPERINTENDENT: SHAYNE MCINTOSH  
[Shayne.McIntosh@k12.sd.us](mailto:Shayne.McIntosh@k12.sd.us)  
BUSINESS MANAGER: CRAIG BRUENING  
[Craig.Bruening@k12.sd.us](mailto:Craig.Bruening@k12.sd.us)

SECONDARY PRINCIPAL: JOE KOLLMANN  
[Joe.Kollmann@k12.sd.us](mailto:Joe.Kollmann@k12.sd.us)  
ELEMENTARY PRINCIPAL: ROBERT L. MONSON  
[Rob.Monson@k12.sd.us](mailto:Rob.Monson@k12.sd.us)

Mr. Terry Eckstaine  
Ethan School District  
PO Box 169  
Ethan, SD 57334

7.2. 12

Dear Mr. Eckstaine and the Ethan School Board;

I hope this letter finds you well and enjoying your summer. Pursuant to SDCL 13-28-45, a "receiving school district and the resident school district shall annually approve the pick-up locations for those students within any incorporated municipality." As a result, I am writing today on behalf of the Parkston School Board. My board and I respectfully request that your board grant our request to identify the Agland Coop as the pick-up point in Ethan for the Parkston School District. We have sought and gained approval from Agland Coop to allow us such access. Lastly, as the law requires, we have chosen this point for we feel it provides a safe place for children to await the bus.

Thank you for your consideration. We will patiently await your response.

Respectfully,

Shayne McIntosh, Superintendent  
Parkston School District

# Parkston School District #33-3

102C South Chapman Drive  
Parkston, South Dakota 57366-2017

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SUPERINTENDENT: SHAYNE MCINTOSH  
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BUSINESS MANAGER: CRAIG BRUENING  
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SECONDARY PRINCIPAL: JOE KOLLMANN  
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ELEMENTARY PRINCIPAL: ROBERT L. MONSON  
[Rob.Monson@k12.sd.us](mailto:Rob.Monson@k12.sd.us)

Mr. Lynn Vlasman  
Tripp Delmont School District  
PO Box 430  
Tripp, SD 57376

7.2.12

Dear Mr. Vlasman and the Tripp Delmont School Board;

I hope this letter finds you well and enjoying your summer. Pursuant to SDCL 13-28-45, a "receiving school district and the resident school district shall annually approve the pick-up locations for those students within any incorporated municipality." As a result, I am writing today on behalf of the Parkston School Board. My board and I respectfully request that your board grant our request to identify the Agland Coop as the pick-up point in Delmont for the Parkston School District. Lastly, as the law requires, we have chosen this point for we feel it provides a safe place for children to await the bus.

Thank you for your consideration. We will patiently await your response.

Respectfully,

Shayne McIntosh, Superintendent  
Parkston School District

**CONTRACT FOR PROVIDING SCHOOL HEALTH SERVICES**  
**July 1, 2012 – June 30, 2013**

**BETWEEN**

Parkston School District 33-3  
Box D  
Parkston, SD 57366

Avera St. Benedict Health Center  
401 W. Glynn Drive  
Parkston, SD 57366

Referred to as "School"

Referred to as "Hospital"

**BASIC SERVICES**

**PREVENTIVE CARE FOR CHILDREN**

- 1. Complete health assessments in grades K, 3, 5, 7, 9 (recommended for pre-kindergarten or kindergarten, and fifth grade) and any school age child on referral.
- 2. Scoliosis screening to girls twice (recommend at fifth and seventh grade) and boys once (recommended at eighth or ninth grade) 5-7 & 9<sup>th</sup> and any school age child on referral.
- 3. Vision screening for grades K, 3, 5, 7, 9 (recommended minimally at pre-kindergarten or kindergarten, 1<sup>st</sup> or 2<sup>nd</sup>, 3<sup>rd</sup> or 4<sup>th</sup>, 5<sup>th</sup>, 7<sup>th</sup> or 8<sup>th</sup>, and 10<sup>th</sup> or 11<sup>th</sup> grade) and any school age child on referral.
- 4. Developmental screening grades \_\_\_\_\_ and any school child on referral.

**STUDENT EDUCATION**

- 1. Provide student education in the following areas:
  - a. Growth and Development: Puberty Changes; Menstruation; Breast and Testicular Self Exam
  - b. Dental Education
  - c. Nutrition
  - d. Sports Nutrition
  - e. Assistance in Growing Healthy Curriculum
  - f. Hygiene/Hand washing
  - g. Injury Prevention
  - h. Tobacco & Substance Abuse

Total number of hours request for the above listed services: 83



## SERVICES AT SCHOOLS REQUEST

These services are paid 100% by the school; Alliance contract does not pay for any of these services.

### PREVENTIVE CARE FOR CHILDREN

1. Assistance with athletic physicals
2. Assessment of groups of school children for head lice
- 

### EMPLOYEE PREVENTIVE SCREENING

1. Health promotion screenings including blood pressure screenings, blood sugar screenings, hemoglobin screenings, and urine screenings to employees.
2. Mantoux tests to students from out-of-state transferring into district and school employees as necessary.

### EMPLOYEE EDUCATION

1. Education to staff in the following subject areas:
- a. Worksite Wellness
  - b. Lice Outbreak Control
  - c. Emergency Response by School Personnel
  - d. Universal Precaution/Infection Control
  - e. Educational Sessions Regarding Specific Disease/Process (such as diabetes, seizures, ADD, etc.)
2. Education to staff in the following areas: CPR
- 

Total number of hours requested for the above services: 0.

These services are at a rate of \$0.00/hour, which includes time spent traveling.

### SUMMARY

Total number of basic service hours 83 at \$17.37/hour

Total Number of Service at school's request \_\_\_\_\_ at \_\_\_\_\_/hour

Total number of contract hours \_\_\_\_\_

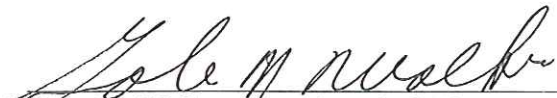
Total \$ amount of contract \$1,441.71

- A. The School agrees to provide clerical support as needed to provide services (such as assistance in directing students to screenings).
- B. The School agrees to provide space appropriate for services provided (including space that allows privacy for scoliosis screening and health assessments, quiet area for hearing screenings, etc.).
- C. The School agrees to distribute information to parents regarding services provided under Section I.B. and I.C.
- D. The School agrees to hold harmless and indemnify Avera St. Benedict Health Center, its officers, agents and employees, from and against any and all actions, suits, damages, liability or other proceedings which may arise as a result of performing services hereunder. This section does not require the School to be responsible for or defend against claims or damages arising solely from acts or omissions of the Hospital, its officers or employees.

**OTHER PROVISIONS**

- A. INTEGRATION/CHOICE OF LAW AND FORUM PROVISION: This contract contains the entire agreement between the parties, and may be amended only in writing signed by both parties. Each amendment shall be attached to and become a part of this contract. The terms and conditions of this contract are subject to and will be construed under the laws of the State of South Dakota.
- B. TERMINATION PROVISION: This contract can be terminated upon thirty (30) days written notice being received by the other party.

The parties signify their agreement by signing below.

  
 \_\_\_\_\_  
 Gale N. Walker, President & CEO  
 Avera St. Benedict Health Center

\_\_\_\_\_  
 President, School Board  
 Parkston School District 33-3

Date 7-6-12

Date \_\_\_\_\_

\_\_\_\_\_  
 Superintendent of Schools

Date \_\_\_\_\_

School District's Mailing Address and  
 Telephone Number:

Box D  
 Parkston, SD 57366  
 (605) 928-3368