

# LEGISLATIVE PRESENTATION

December 10, 2012

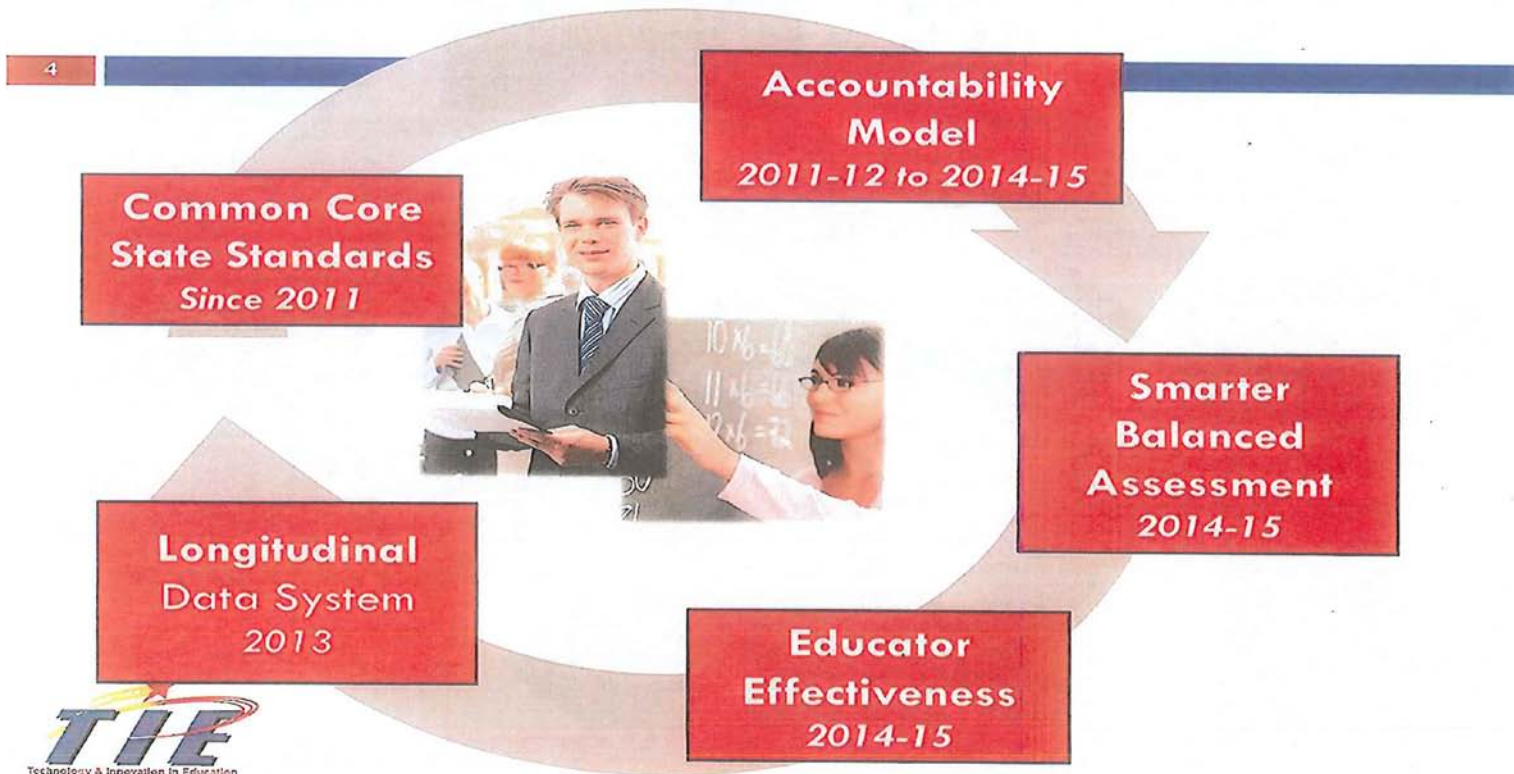
# AGENDA

- Introductions and thanks
- Current school initiatives
  - State Accreditation
  - Advanced Ed Accreditation
  - Major shifts in South Dakota
- Our SPI Scores
- Financials
- How Can You Help
- Your Thoughts on the Coming Session



# MAJOR SHIFTS

## Major Shifts in South Dakota



# TIMELINE AND NEED FOR PD




# SCHOOL PERFORMANCE INDEX

## 2014-15

### ELEMENTARY/MIDDLE SCHOOL

<b>Indicator 1 25 points</b>	<b>Indicator 2 25 points</b>	<b>Indicator 3 20 points</b>	<b>Indicator 4 20 points</b>	<b>Indicator 5 10 points</b>	<b>Total Score 100 points</b>
<b>Student Achievement</b>	<b>Academic Growth</b>	<b>Attendance</b>	<b>Effective Teachers &amp; Principals</b>	<b>School Climate</b>	

Note: Different point distribution in school years 2012-13 and 2013-14




# SCHOOL PERFORMANCE INDEX

## 2014-15

### HIGH SCHOOL

<b>Indicator 1 25 points</b>	<b>Indicator 2 25 points</b>	<b>Indicator 3 20 points</b>	<b>Indicator 4 20 points</b>	<b>Indicator 5 10 points</b>	<b>Total Score 100 points</b>
<b>Student Achievement</b>	<b>High School Completion</b>	<b>College &amp; Career Ready</b>	<b>Effective Teachers &amp; Principals</b>	<b>School Climate</b>	

Note: Different point distribution in school years 2012-13 and 2013-14



## 2011-2012 PARTIAL SPI SCORES

○ Parkston High School	84.80
○ Parkston Junior High	85.83
○ Parkston Elementary	88.28
○ Old Elm Colony	56.14
○ New Elm Colony	59.35



## GENERAL FUND

- Beginning fund balance of \$1,491,217.
- Closed year with about \$1,417,602.
- We also used a number of “one-time” monies that kept the reduction of reserves to a minimum.





# CURRENT BUDGET

- Our current budget shows the use of \$560,000 of reserves to fund the current budget.
- This is a budget figure. We hope we estimated high on expenses and low on revenue.
- We hope the actual amount is between 300-350k



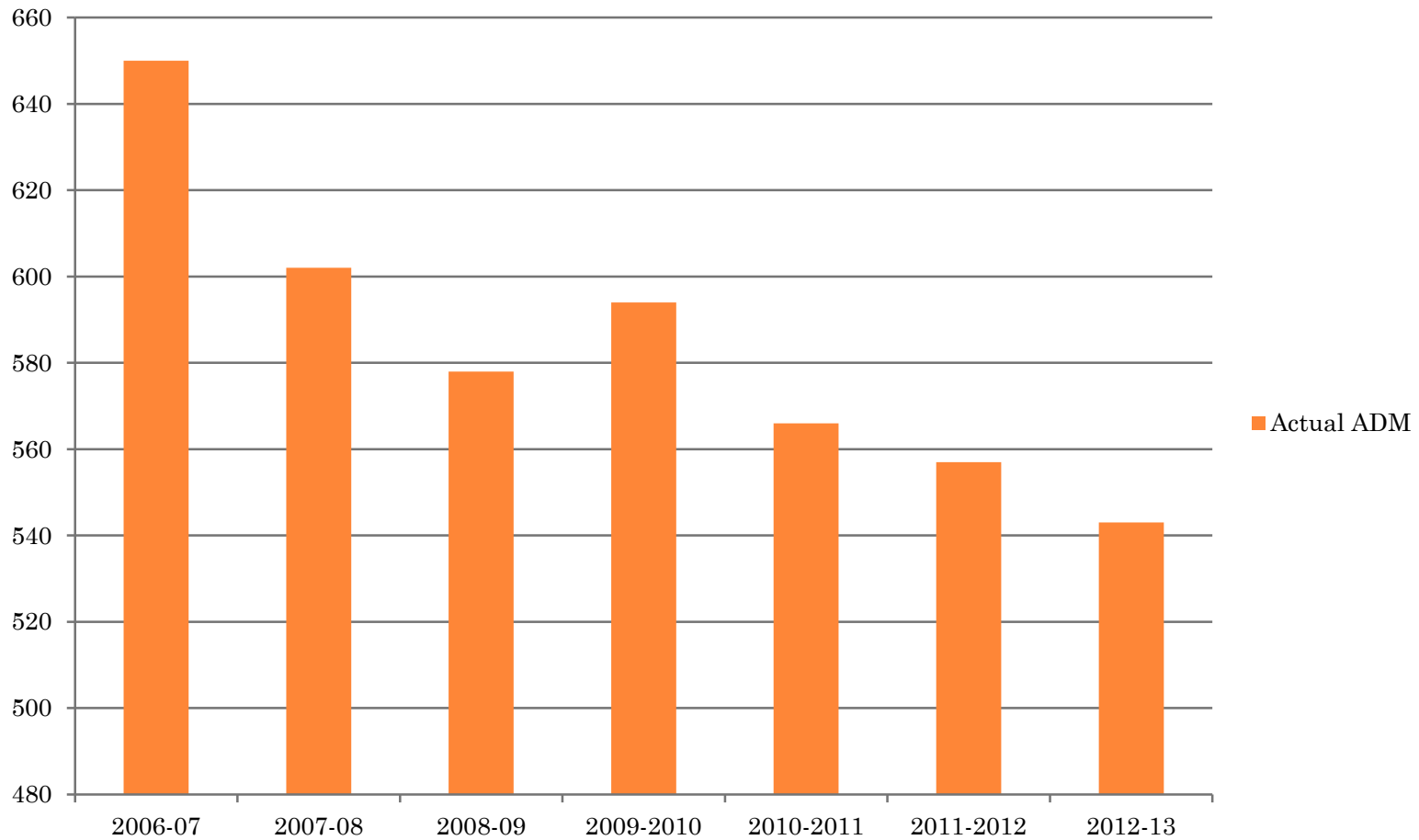
# STATE AID AND THE PSA

- Student enrollment drives the formula
- The next slide will show the enrollment history for our district for the past 7 years.



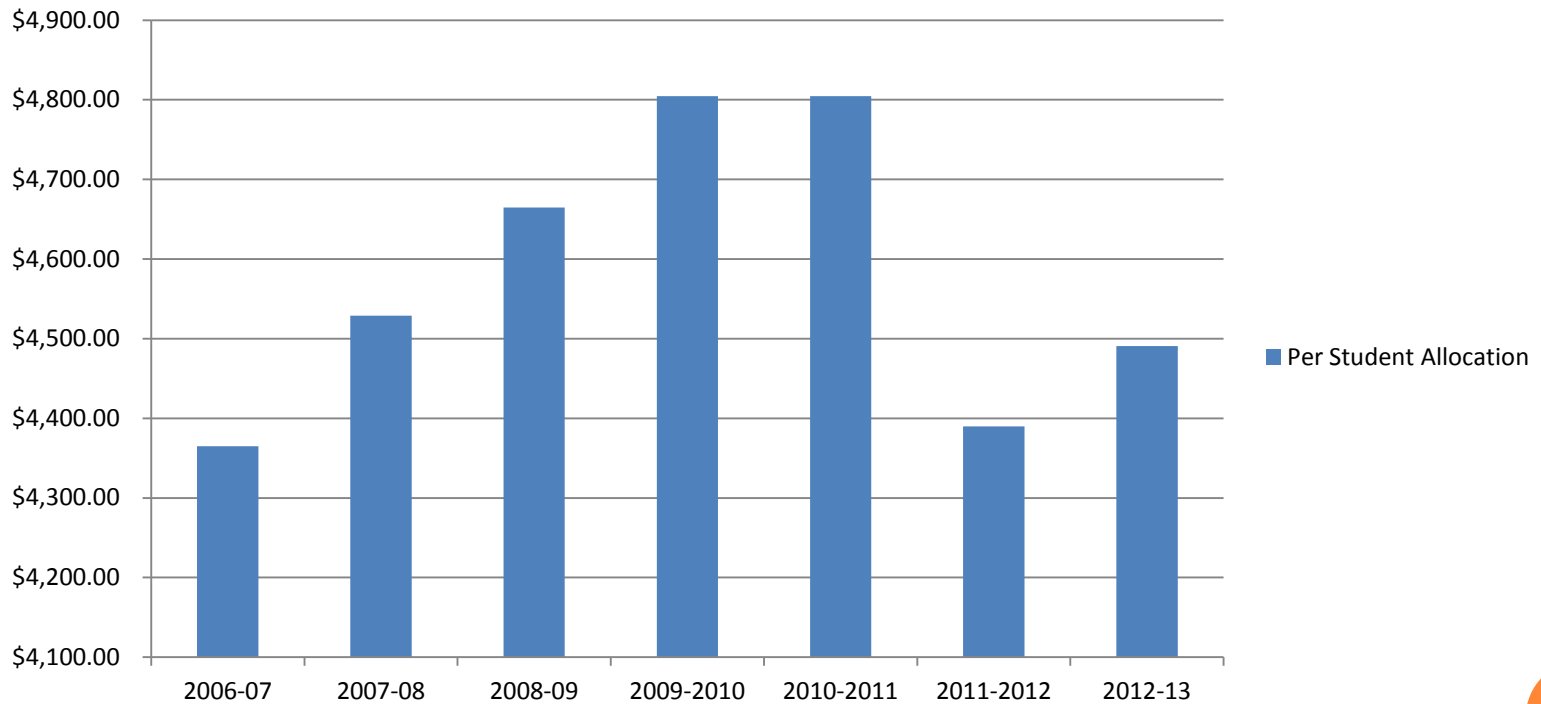
# ADM HISTORY

## Actual ADM



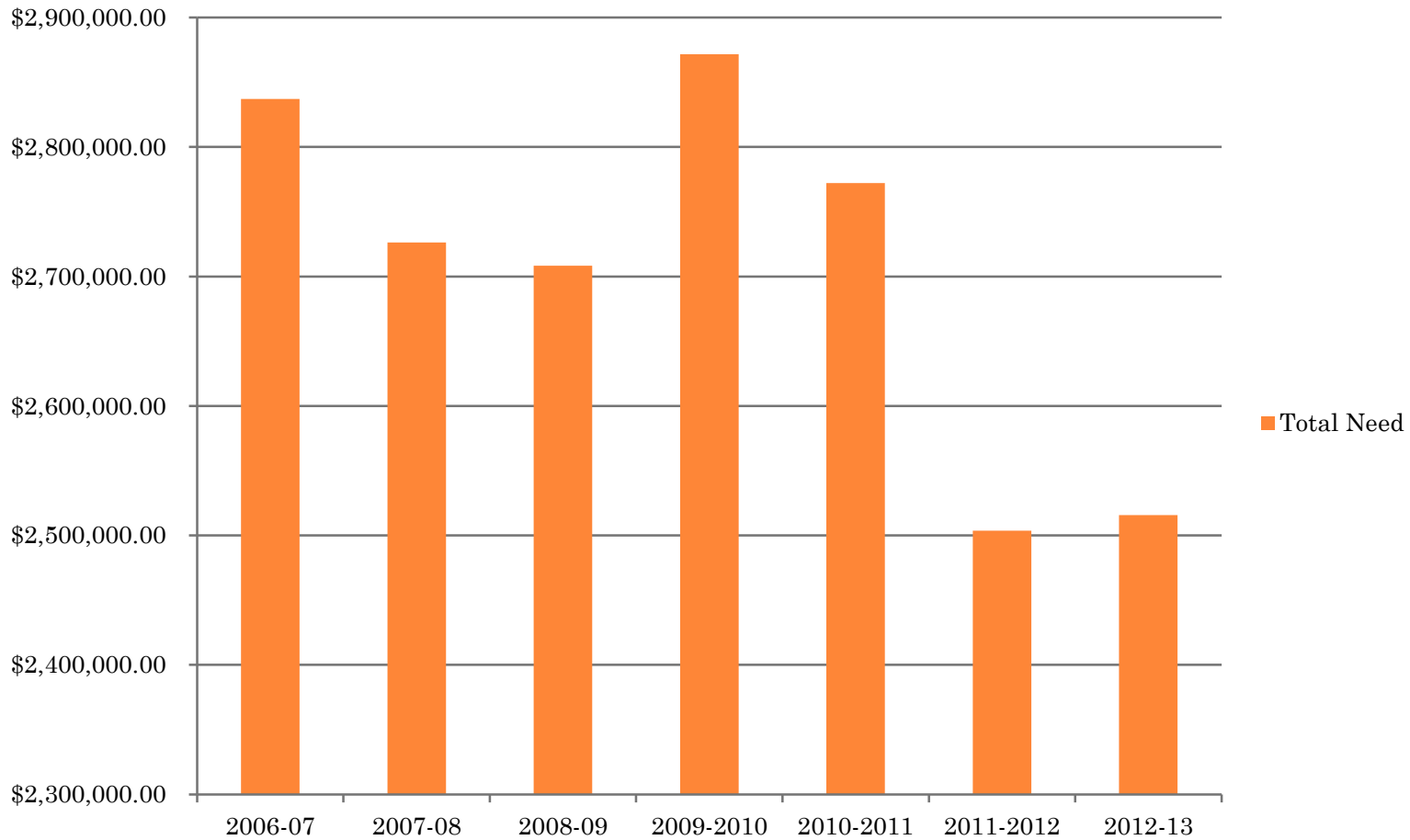
# PER STUDENT ALLOCATION HISTORY

## Per Student Allocation



# TOTAL NEED

## Total Need



# HAD THE LEGISLATURE FOLLOWED THE LAW VS ACTUAL

School Year	Per Student Allocation	Percent Change	Percent provided by law	Had law been followed
2008-2009	\$4664	2.5%	2.5%	\$4664
2009-2010	\$4805	3.0%	3.0%	\$4805
2010-2011	\$4805	0	1.2%	\$4862
2011-2012	\$4390	-8.6%	1.2%	\$4921
2012-2013	\$4491	2.3%	2.3%	\$5034
2013-2014	\$4625	3.0%	3.0%	\$5185



# WHAT DOES THIS MEAN TO US

	Students	PSA	Total
Actual	540	\$4625	\$2,497,500
Per Law	540	\$5185	\$2,799,900
		Difference	(\$302,400)



## THINGS TO REMEMBER

- Remember, the State is not saving \$302,000 from Parkston. The State will only save about 53% of that amount or \$162,000. Local taxes make up the rest.
- In order to save \$162,000 the State had to take \$302,000.
- Cutler-Gabriel keeps balance between state and local





# CHANGING RULES

- Changing rules have made it impossible to plan.
- The burden is being shifted to the local tax payer
- Pierre has shifted political pressure onto school boards to solve Pierre's problems. They are asking local school boards to take the fall out.
- Last January, the Governor made it clear where the money needed to come from.



# OPT OUT

- An opt out is a method by which a school board can generate more revenue by “opting out” of the tax limitations. (asking for additional tax dollars)
- Schools that have Opted Out



# STATE AID INCREASE

- You have seen the historical trend
- How does the State compare to others in how K-12 is funded?
- The proposed budget for the State adds nearly 108 FTE. Where does the money to pay for those come from: Federal government and money freed up from slashing k-12. Opt outs are funding them.



# WHAT WILL YOU HEAR IN PIERRE

- “Fund balances have increased, they obviously did not need the money.”
- While this is true, where did the money come from?
  - 8+ million more in opt outs
  - Capital outlay option was utilized (important number to find, I asked there was no data available)
  - One time money was provided last year, over \$90 per student which many schools held over to spend this year



# TEST DATA

- You will also hear that our schools are doing great, they don't need any more resources.
- <http://nces.ed.gov/nationsreportcard/statecomparisons/>



# HISTORY OF NAEP SCORES

4th	Math		Reading	
	All	white	All	white
2003	18	32	14	21
2005	14	23	19	29
2007	24	32	24	29
2009	21	29	26	32
2011	25	39	34	41



# HISTORY OF NAEP SCORES

8th	Math			Reading	
	All	white		All	white
2003	7	19		5	9
2005	4	15		9	17
2007	7	16		8	17
2009	8	12		9	13
2011	9	14		13	19



## WHAT YOU WILL HEAR NEXT

- This data is not accurate for this reason or that
- Funding levels have nothing to do with these scores dropping.





## I RESPECTFULLY DISAGREE

- I believe the under funding of education has caught up to the State. Now we need our political leaders to recognize it.
- We have eliminated reading programs, after school programs, increased class sizes and eliminated other course work all due to a lack of funding.
- We believe funding levels has a direct correlation to the fall of these scores.



# WE NEED HELP - HOW CAN YOU HELP

- While we do not expect to get the 11% back in one year, we would like the legislature to start working away at it.
  - 1.5%-2% per year additional money would certainly help
  - Extend Capital Outlay option until funding is restored in full.
  - Pay for the professional development that schools will need for initiatives. (Teacher stipends – critical)



## WE NEED HELP - HOW CAN YOU HELP

- Help us convince others in Pierre that “a big bang for the buck” days are over.
- Can we recapture any of the local monies via Cutler-Gabriel?
- No more programs or mandates. We need time to catch up.
- We are willing to assist you, just tell us how.



# REFLECTION

- Questions for us
- Your thoughts on the coming session.

